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ABSTRACT

This document, one of a series of public opinion surveys conducted for Project Outreach of the Michigan Board of Education, reports the results of a telephone survey of adult citizens in Michigan on their opinions about the public schools in the state. The survey was conducted in April, 1985 and a total of 801 interviews was completed. Survey results are reported for two major subgroups. The first are citizens who live in households where there are public school students. These opinions are compared with those of citizens in households where there are no public school students. These are homes in which the children, if present, are either pre-school or attend parochial or private schools. This subgroup also includes citizens with children not presently enrolled in school, or whose youngest child had graduated from high school, as well as households consisting of adults with no children. Other subgroup demographic information is shown in the composition of the sample at the end of the report. Responses are presented in tabular format and a copy of the survey instrument is included. (JD)

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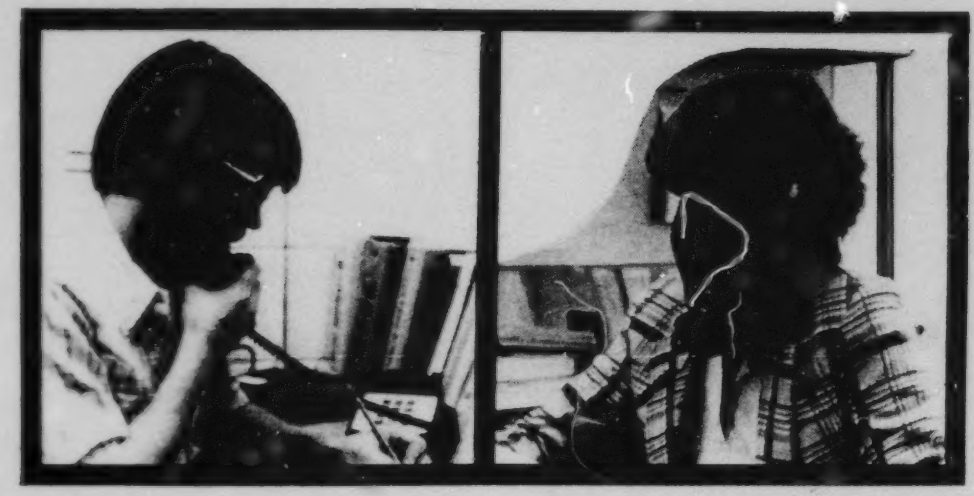

OPINIONS OF MICHIGAN CITIZENS ABOUT THE PUBLIC SCHOOLS

4th Michigan Education Poll
April 16-18, 1985

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OPINIONS OF MICHIGAN CITIZENS ABOUT THE PUBLIC SCHOOLS

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4th ANNUAL STATEWIDE

MICHIGAN EDUCATION SURVEY

*

Conducted By
Project Outreach
Michigan State Board of Education

April 16-22, 1985

Project Outreach
of the Michigan State Board of Education
Michigan Department of Education
P.O. Box 30008
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All figures shown in this report are in percentages, rounded to the nearest percentage. When columns do not total 100%, it is due to rounding. When responses greatly exceed 100% it is due to multiple responses.

METHODOLOGY OF THE SURVEY

A public opinion survey of adult citizens in Michigan was conducted from April 16-23, 1985. The poll was conducted in telephone households of the state. This survey, which sought public opinion toward the public schools, was the Fourth Annual Michigan Education Poll, conducted as part of the Michigan State Board of Education's "Project Outreach".

Telephone numbers included in the sample were randomly generated by a computer in a sampling process known as random digit dialing (RDD). Thus, both listed and unlisted telephone households had an equal chance of being randomly selected. The sample was drawn on a proportionate basis by density of telephone households in the state.

Only one adult (18 years of age or older) was randomly selected. Respondents were selected based upon a random Respondent Selection Table developed by Kish and Carter. Average length of the interviews was 19 minutes.

A total of 40 experienced interviewers conducted the survey. Each interviewer was trained in the use of the questionnaire by Ned S. Hubbell, Project Outreach Director. All interviewing was conducted from 5:30 to 9:30 p.m., with supervisors present during each of the four nights of polling.

A total of 801 interviews was completed. This sample size is based on 95% confidence that sample error is no larger than 3.5%.

All survey data was tabulated through computer facilities at Michigan State University. This report was written by Ned S. Hubbell.

Survey results are reported here for two major subgroups. The first are citizens who live in households where there are public school students (PUB. SCH. HSLD.).

These opinions are compared with those of citizens in households where there are no public school students (NOT PUB. SCH. HSLD.). These are homes in which the children, if present, are either pre-school age or attend parochial or private schools. In addition, this subgroup also includes citizens with children not presently enrolled in school, or the youngest child had graduated from high school, as well as those adults who have no children.

Other subgroup demographic information is shown in the composition of the sample, at the end of this report. Reports of the opinions of other survey subgroups may be obtained from Project Outreach.

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LEVEL, SCOPE OF INFORMATION ABOUT THE PUBLIC SCHOOLS

The typical Michigan adult is fairly well informed about the public schools in his or her community. Nearly three out of every ten persons interviewed (28%) said they knew "quite a lot" about the public schools in their community. That responses is nearly the same as the 30% who responded in the same manner in the 1984 Michigan Education Poll. Another 40% in this year's survey said they knew some things about the schools.

About one-third (32%) of Michigan's adults admit they know very little about their local public schools. Twenty-nine percent (29%) of those polled said they know very little about the schools while another 3% reported they know nothing about those schools.

Most knowledgeable are citizens with students currently enrolled in the public schools. Thirty-nine percent (39%) of these respondents feel they know quite a lot about the schools, in contrast with only 23% of the "non-parents" interviewed. Among the latter group of respondents, 38% admit they are poorly informed about the schools.

"How much do you feel you know about the public schools in your community -- quite a lot, some, or very little?"

	('84 State)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Quite a lot	(30%)	28%	39%	23%
Some	(39)	40	45	37
Very little	(29)	29	16	34
Nothing	(2)	3	-	4
Can't say	(-)	1	-	1

Younger adults are much more knowledgeable about the public schools than are older citizens. Nearly one-half (44%) of those over 65 said they know very little about the public schools in their community. Differences among age groups are reflected in the following Table.

	18-24 Yrs. Old	25-34 Yrs. Old	35-54 Yrs. Old	55-64 Yrs. Old	65 and Over
Quite a lot	28%	25%	30%	30%	21%
Some	33	46	43	34	33
Very little	29	26	24	32	40
Nothing	9	2	2	3	4
Can't say	-	-	2	1	-

The major source of information about the public schools in Michigan is the local daily newspaper. This source is heavily relied upon by citizens with no children in the public schools, as is word-of-mouth of other citizens.

Public school parents, however, have a different communication network than do citizens with no children in the schools. They listen to and depend primarily on their children as a major source of information about the public schools. Another major information source of school parents is parent-teacher conferences. Differences in information sources of school parents and "non-parents" are evident in the following Table.

Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
1. My children (45%)	1. Word-of-mouth (41%)
2. Daily newspaper (32%)	2. Daily newspaper (40%)
3. Word-of-mouth (29%)	3. Children (17%)
4. Parent-teacher conferences (22%)	4. School employees (13%)

"Where do you get your information that you use to judge the quality of schools in your community? Is there any other source of information you use?"

	('84 State)*	All Resp.*	Pub. Sch. Hslds.*	Not Pub. Sch. Hslds.*
Daily newspaper	(36%)	38%	32%	40%
Word-of-mouth of others	(42)	37	29	41
Own, other children	(25)	26	45	17
School employees	(15)	14	16	13
School district newsletter	(11)	12	13	11
Direct observation, experience	(14)	11	14	10
Parent-teacher conferences	(7)	9	22	3
Television	(7)	6	2	7
School building newsletters, notes	(8)	6	10	3
Board members, meetings	(8)	5	8	4
Radio	(2)	4	3	5
None-no sources	(5)	4	2	5
Miscellaneous sources	(3)	2	1	2
Can't say	(3)	3	1	3

*(Totals exceed 100% due to multiple responses.)

SCHOOL VISITATION BY CITIZENS

Only one out of every four Michigan adults (26%) reported visiting the local public schools since last September when school was in session and students were in classes. That level of visitation is significantly less than the 40% reported in the 1984 Michigan Education Poll.

Those most likely to be in the public schools, data reveals, are parents of students enrolled in the schools. Nearly one-half (47%) of the parents interviewed said they had been in the school in the daytime. Yet this level of visitation is significantly lower than the 63% visitation reported by public school parents in 1984.

Only 16% of the citizens with no children enrolled in the public schools said they had been in the schools since last September. This low level of school visitation is also lower than the 29% reported by "non-parents" last year.

"Since last September, have you been in a local public school, when it was in session and students were in classes?"

	('84 State)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Yes	(40%)	26%	47%	16%
No	(60)	74	52	84

(IF "BEEN IN A SCHOOL") "May I ask, what was the reason for your school visit?"

	26% of All Resp.*	47% of Pub. Sch. Hslds.*	16% of Not Pub. Sch. Hslds.*
Parent-teacher conference	21%	31%	8%
Errand (pickup, deliver child etc.)	20	27	10
Contact a teacher or counselor	13	16	9
To volunteer	11	13	8
Other school function, activity	10	9	11
School open house	8	9	7
Contact an administrator	6	7	6
To vote	4	-	9
School athletic event	3	3	3
PTA	2	4	-
Adult/Community Ed. activity	2	2	2
Contact a school support staff member	1	-	2
Miscellaneous reasons	27	19	38
Can't say	1	1	2

*(Totals exceed 100% due to multiple responses.)

PERFORMANCE OF THE PUBLIC SCHOOLS

Last year, in the 1984 Michigan Education Poll, a dramatic reversal of opinion was noted in how citizens judged the performance of the local public schools. For the first time in three years, a higher percentage of Michigan citizens (23%) said the quality of local education was getting better, in contrast with 16% who felt it was getting worse.

This year, 27% of those polled said the quality of education in the public schools was better, while 15% said it was worse. The plurality of respondents (37%) said the quality of public school education had remained about the same.

Four years of responses to this question can be noted in the following comparative Table:

"During the past few years, would you say that the local public schools in your community have been getting better in quality, getting worse, or staying about the same?"

	('85 State)	('84 State)	('83 State)	('82 State)
Getting better	27%	23%	16%	15%
Getting worse	15	16	25	27
Some ways better, other ways worse	4	7	4	-
About the same	37	40	38	45
Can't say	17	14	17	13

1985 RESPONSES:	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Getting better	27%	28%	26%
Getting worse	15	13	17
Some ways better, other ways worse	4	6	3
About the same	37	46	33
Can't say	17	8	21

Respondents who feel the quality of local public education has improved (27%), were of the opinion that academic standards have been raised (41%). Other major reasons for improvement, these respondents said, are the opinion that the local school curriculum has improved (29%) or the quality of teaching has improved (19%).

Citizens who feel the quality of education has gotten worse (15%) attributed that opinion to a belief that discipline has become too lax (33%), or the quality of teaching has declined (20%), or that local academic standards have been lowered (19%).

"BETTER", BECAUSE:	27% of All Resp.*	28% of Pub. Sch. Hslds.*	26% of Not Pub. Sch. Hslds.*
Academic standards raised	41%	42%	41%
Curriculum has improved	29	41	23
Quality of teaching has improved	19	25	16
More financial support; programs, facilities improved	13	10	15
Discipline has improved	12	7	15
Better management, administration of the schools	8	6	9
Reputation of school has improved	6	3	8
Miscellaneous reasons	3	6	1
Can't say	3	-	4

*(Totals exceed 100% due to multiple responses.)

"WORSE", BECAUSE:	15% of All Resp.*	13% of Pub. Sch. Hslds.*	17% of Not Pub. Sch. Hslds.*
Discipline has become too lax	33%	35%	33%
Teacher quality declining	20	24	19
Academic standards lowered	19	24	17
Lack of adequate financial support	10	12	9
Poor administration/management of the schools	8	-	11
Violence in the schools	7	12	4
Inadequate curriculum	7	9	7
Lack of basics -- 3 R's	6	3	7
Poor money management	6	3	7
Negative reputation of schools	5	-	7
Miscellaneous reasons	4	12	1
Can't say	3	3	3

*(Totals exceed 100% due to multiple responses.)

REPORT CARD RATING OF THE SCHOOLS

Michigan citizens continued to give the local public schools a very good "report card rating" in this years statewide opinion survey. One-half of those interviewed (50%) rated the local schools with an "A" or "B" rating. That high opinion is about the same (49%) as reported by citizens in the 1984 statewide opinion poll.

For the fourth consecutive year, Michigan's schools are rated more highly than seen in similar ratings reported by The Gallup Organization in the past four years of polling public attitudes toward the public schools.

In this years Michigan Education Poll, 8% gave the public schools an A rating, 42% a B rating, 32% a C, 5% a D, and 1% an E rating. Another 13% had no opinion on the question.

In the first three state-wide education polls, citizens with public school students in their household gave significantly higher ratings to the public schools than did citizens with no students in their household. This year, 59% of the respondents in public school households awarded an A or B rating. That is down 3% from one year ago.

Two trends are evident in the comparative Table shown below. First, A and B ratings have been steadily climbing in that four-year time period. In addition, D and E ratings have been steadily declining.

	('84 Gallup)	'85 State	'84 State	'83 State	'82 State
A	(10%)	8%	8%	8%	9%
B	(32)	42	41	38	33
C	(35)	32	29	30	35
D	(11)	5	6	8	10
E	(4)	1	2	3	4
Can't say	(8)	13	13	12	10

"Students are often given the grades A, B, C, D or E to describe the quality of their work. Suppose the public schools in your community were "graded" in the same way. What grade would you give your local public school system -- A, B, C, D or E?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
A	8%	9%	7%
B	42	50	38
C	32	34	30
D	5	3	6
E	1	1	1
Can't say	13	3	17

PERFORMANCE OF SCHOOL EMPLOYEES, OFFICIALS

When survey respondents were asked to grade the performance of local school district employees and officials, highest ratings went to those who have the most direct, regular contact with students and parents -- teachers and principals. One-half of those interviewed (50%) "graded" local public school teachers and principals with an "A" or "B" rating.

More than six out of every 10 (63%) of the public school parents polled rated principals with an A or B rating; 60% of the parents interviewed rated teachers with an A or B.

Ratings given to the local school district's central administrators were not as high, with the majority of responses (52%) for administrators' performance clustering in the B and C ratings.

Ratings given local school boards were clustered (55%) on the B and C report card rating scale. Nearly three out of every ten respondents (29%) was unable to rate district administrators, and 27% was unable to rate the performance of the local board of education.

Detailed responses to ratings given all four groups of school employees or officials are displayed in the next Tables.

"Using that same A, B, C, D, E grading system, how would you rate the performance of each of the following groups of school employees and school officials in your local public schools?"

CLASSROOM TEACHERS	('84 Gallup)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
A	(13%)	10%	14%	9%
B	(37)	40	46	36
C	(31)	23	29	20
D	(7)	3	4	3
E	(3)	1	1	1
Can't say	(9)	23	8	30

BUILDING PRINCIPALS	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
A	17%	27%	13%
B	33	36	32
C	18	20	16
D	5	5	4
E	2	2	2
Can't say	25	9	33

SUPERINTENDENT AND OTHER TOP ADMINISTRATORS	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
A	10%	12%	9%
B	29	29	29
C	23	27	21
D	6	6	6
E	3	4	3
Can't say	29	22	33

BOARD OF EDUCATION	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
A	9%	12%	7%
B	30	29	31
C	25	31	22
D	6	7	6
E	3	2	3
Can't say	27	18	30

Speaking of the local school board, the plurality of survey respondents (42%) expressed the opinion that the local school board is somewhat representative of the viewpoint of most citizens in the local school district. Another 24% said the Board was very representative, 16% felt the school board was not representative and 18% had no opinion on the matter.

The question asked in this regard:

"Do you think your local State Board is very representative, somewhat representative or not very representative of the opinions of most citizens in your local school district?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Very representative	24%	25%	23%
Somewhat representative	42	44	41
Not very representative	16	18	16
Can't say	18	13	20

CREDIBILITY OF SCHOOL DISTRICT INFORMATION TO CITIZENS

The typical Michigan citizens feel the local school district's information to citizens if fairly credible. When asked about that, the plurality of respondents (43%) said most information from the local school board and school administration is credible. Another 39% felt such information was "somewhat" credible, 6% said the information was not credible, and 13% had no opinion on the question.

The few respondents (6%) who said such information was not credible cited, as reasons, the opinion that the schools provide a minimum of information and that it is biased (3%). Other reasons given for the opinion was that school district information to the public "is not always truthful" (2%).

The question and responses:

"How about the credibility (believability) of the school district's information to citizens -- is most of the information from the School Board and the administration credible, somewhat credible, or not credible?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Credible	43%	46%	41%
Somewhat credible	39	41	38
Not credible	6	7	6
Can't say	13	6	15

(IF "NOT CREDIBLE") "Why do you feel that way?"

	All Resp.
Give minimal, biased information	3%
Information not always truthful	2
Can't say	1

OPINIONS ABOUT PARENTAL INVOLVEMENT IN THE SCHOOLS

Michigan school districts get a "good" or "fair" rating on the manner in which the district gets parents involved in the educational process of children.

In response to a question on this topic, 8% of the survey respondents rated the schools as excellent in this regard, 33% as good, 34% as fair, 13% poor and 12% had no opinion.

Public school parents -- especially those with children enrolled in the elementary schools, gave the local school district a better rating on this topic than did "non-parents". Thirteen percent (13%) of all public school parents interviewed -- and 18% of elementary school parents, rated school efforts in parental involvement as excellent. Another 36% of all parents polled rated these efforts as good, 37% as fair, 14% poor, and 1% who had no opinion.

"What kind of a job do you feel the public schools are doing in getting parents involved in the educational processes of their children -- excellent, good, fair, or poor?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Excellent	8%	13%	6%
Good	33	36	31
Fair	34	37	33
Poor	13	14	12
Can't say	12	1	17

	Pub. Sch. Elementary Hslds.	Pub. Sch. Jr. High Hslds.	Pub. Sch. High Sch. Hslds.
Excellent	18%	6%	7%
Good	34	36	44
Fair	34	39	36
Poor	13	19	13
Can't say	1	1	-

LIKES, DISLIKES ABOUT THE PUBLIC SCHOOLS

For the second consecutive year, when asked what they like about the public schools -- Michigan citizens mention the school district's curriculum. This led the list of mentions (24%) in an "open", free response query aimed at identifying positive aspects of the public schools.

In fact, curriculum was mentioned more frequently in this statewide survey than in any of the previous three statewide polls on education. And curriculum mentions have been steadily increasing since the 1982 Michigan Education Poll.

This year, survey respondents praised, and in this order: curriculum (24%), good teachers (18%), good school facilities (17%), individual attention given students (14%), and special services provided students (13%).

The Table below tracks services and programs that citizens have said they like about the public schools in their community.

PRIMARY PRAISE:	('85 State)	('84 State)	('83 State)	('82 State)
Curriculum, range of subjects offered	24%	21%	16%	14%
Good teachers	18	23	23	12
Good school facilities	17	8	11	7
Individual attention given to students	14	9	8	5
Special services, programs provided students	13	10	8	6

Respondents who currently have students enrolled in the public schools gave the highest praise -- both for the curriculum (27%) and for teachers (24%). Public school parents also gave significantly greater mention to the individual attention schools provide for students (21%).

Detailed responses to the praise question are shown in the next Table.

"What are the things you like about the public schools in your community?"

	('84 State)*	All Resp.*	Pub. Sch. Hslds.*	Not Pub. Sch. Hslds.*
Curriculum, range of subjects offered	(21%)	24%	27%	23%
Good teachers	(23)	18	24	15
Good school facilities	(8)	17	18	17
Individual attention given to students	(9)	14	21	11
Special services, programs provided students	(10)	13	15	12
Other extra-curricular activities	(11)	10	14	9
Sports, athletics	(13)	9	10	8
Nothing	(7)	8	7	8
Good communication, cooperation with parents	(13)	8	14	6
Schools close to home	(6)	6	7	5
Everything	(3)	5	4	6
Miscellaneous praise	(4)	10	11	9
Can't say	(24)	23	12	28

*(Totals exceed 100% due to multiple responses.)

The typical Michigan adult both praises and criticizes the public schools in his or her community. In this statewide opinion survey, 69% of those interviewed offered something about the schools that they liked; 55% named something in criticism of the schools.

When survey respondents were asked what they did not like about the local public schools, one out of every five persons (20%) said they had no complaints. And another 21% could not name anything about the schools of which they were critical.

Detailed criticism is reflected in the next Table.

"What <u>don't</u> you like about the local public schools?"

	('84 State)*	All Resp.*	Pub. Sch. Hslds.*	Not Pub. Sch. Hslds.*
Nothing	(20%)	20%	20%	20%
Poor discipline	(12)	15	16	15
Some teachers	(13)	14	22	10
Weakness in curriculum	(13)	13	16	11
Board of Education policies	(4)	11	16	8
Poor money management	(6)	9	8	10
Student attitudes/behavior in school	(5)	8	9	8
Principal, other administrators	(4)	8	9	7
Lack of basic skills -- 3 R's	(7)	6	4	7
Financial, program cutbacks	(7)	5	6	5
Transportation concerns	(3)	4	6	3
Everything	(2)	4	3	4
Poor communication	(2)	4	6	3
Too much emphasis on sports	(2)	2	1	3
Miscellaneous criticisms	(5)	2	1	2
Can't say	(2)	21	9	26

*(Totals exceed 100% due to multiple responses.)

The following Table tracks primary criticism as expressed by respondents in each of the four statewide polls on public education.

PRIMARY CRITICISM:	('85 State)	('84 State)	('83 State)	('82 State)
Nothing	20%	20%	12%	10%
Poor discipline	15	12	16	12
Some teachers	14	13	15	12
Weakness in curriculum	13	13	13	8
Board of Education policies	11	4	4	2
Poor money management	9	6	-	-

BIGGEST PROBLEM OF THE LOCAL BOARD OF EDUCATION

In the past three years, the biggest problem confronting local school boards, has been balancing the school system's budget. "Finances" has dominated the list of problems named each year by respondents in the annual statewide public opinion survey. It reached the highest mention in the 1983 Michigan Education Poll, when 43% of the problems mentioned focused on school financing. In this years survey, "finances" still topped the list of problems confronting local school boards, although by its lowest mention (30%) in the past 4 years.

Other problems named included school discipline (9%), teacher negotiations (8%), declining enrollment (7%), and student drug and alcohol abuse (5%).

Detailed responses to the question seeking local school boards' problems are reflected in the next Table.

"What was the biggest problem the Board of Education in your community had to deal with in recent years?"

	('84 State)*	All Resp.*	Pub. Sch. Hslds.*	Not Pub. Sch. Hslds.*
Finances, millage problems	(37%)	30%	33%	29%
Discipline	(7)	9	9	9
Teacher negotiations	(7)	8	10	7
Declining enrollment	(5)	7	8	7
Drugs/alcohol/smoking	(3)	5	5	5
Bus transportation	(2)	3	3	4
Program cutbacks	(-)	3	3	3
School administrators, superintendent	(4)	3	2	4
Curriculum problems	(2)	3	4	3
Violence in the schools	(3)	3	3	2
Extra-curricular activities	(1)	1	1	1
Building repairs	(-)	1	1	1
Miscellaneous problems	(4)	5	4	5
Can't say	(34)	32	31	33

*(Totals exceed 100% due to multiple responses.)

SUPPORT, OPPOSITION FOR A LONGER SCHOOL DAY

In the 1984 Gallup Poll on "Public Attitudes Toward the Public Schools", a slim majority of citizens (52%) polled throughout the nation said they opposed extending the school day in their community by one hour. In Michigan, however, the slim majority of adults interviewed in April favor such an idea. Fifty-three percent (53%) of respondents in this statewide poll said they would favor extending the school day by one hour, 39% were opposed, 1% said it would depend on costs involved and 7% had no opinion.

Citizens with no students enrolled in school are the ones who favor a longer school day. This group of respondents favored such a plan by a margin of 57% to 34%. Yet, public school parents are opposed, 50% to 44%.

Respondents who favored a one-hour extension of the school day (53%) do not represent a majority of citizens if extending the school day by one hour meant an increase in school taxes. Survey data, reflected in the Tables below, indicates those willing to pay more taxes to finance a longer school day represent only one-third (32%) of Michigan's adults.

"How do you feel about extending the school day in the schools in your community by one hour?"

	('84 Gallup)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	(42%)	53%	44%	57%
Oppose	(52)	39	50	34
Depends if it costs more	(-)	1	1	1
Can't say	(6)	7	5	8

(IF "FAVOR") "Would you favor extending the school day by one hour if it meant an increase in school taxes?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Yes	32%	28%	34%
No	16	10	19
Depends how much	4	6	3
Can't say	2	1	2

SUPPORT/OPPOSITION FOR A LONGER SCHOOL YEAR

In the 1984 Michigan Education Poll, survey respondents were nearly evenly divided on the question of lengthening the school year for students and teachers. This years' survey data shows that split of opinions has not changed.

Nearly one-half (45%) of those polled in April of 1985 favored lengthening the school year for students from 180 to 190 days, and to 200 days for teachers. But 49% were opposed.

The majority (54%) of public school parents who were interviewed opposed such a plan. Non-parents were equally divided in their opinions on the matter.

If it meant an increase in taxes to lengthen the school year for students and teachers, only 30% of Michigan's adults would favor such a tax increase.

The questions and responses on the topic are reflected in the Tables below.

"Would you favor or oppose extending the school year from 180 days to 190 days for students and 200 days for teachers?"

	('84 State)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	(49%)	45%	41%	47%
Oppose	(41)	49	54	47
Depends on the cost	(1)	1	-	1
Can't say	(9)	5	4	5

(IF "FAVOR") "Would you favor extending the school year for students and teachers if it meant an increase in school taxes?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	30%	28%	32%
Oppose	13	13	13
Can't say	2	2	2

OPINIONS ABOUT SCHOOLS MAKING UP "SNOW DAYS"

While public school parents and citizens with no students in school may disagree about the length of the school day, or school year -- both groups strongly agree on one thing. School districts should have a school year of 180 days, even if it means making up days lost due to bad weather.

Seven out of every ten survey respondents (70%) agree with recent State legislation requiring school districts to make up "snow days" in order to have a school year of at least 180 days.

While a slim majority (56%) of young adults favor this, support increases among older citizens. Nearly eight out of every ten adults (79%) over 65 years of age agree with such a make-up provision in the law.

The question and responses are shown below:

> "Recent State lgislation requires that local school districts have a school year of at least 180 days. This means any days lost due to bad weather will have to be made up, or the district loses some state aid. Do you favor or oppose having schools make up "snow days"?

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	70%	68%	70%
Oppose	28	31	27
Can't say	2	1	2

	18-24 Yr. Olds	25-34 Yr. Olds	35-54 Yr. Olds	55-64 Yr. Olds	65 and Over
Favor	56%	68%	71%	73%	79%
Oppose	43	30	28	26	19
Can't say	1	3	1	1	2

OPINIONS ABOUT CHANGES IN TEACHER CERTIFICATION

The vast majority of Michigan adults -- eight out of every ten persons interviewed (80%) agree with a proposed change in the certification requirements for middle school teachers. The change, as proposed by the State Board of Education, would permit those teachers in grades 6 through 8 to teach only in their major or minor field of study.

Parents of middle school students agree with the proposal by a margin of 87%.

Both public parents (83%) and citizens with no children of school age (79%) favored such a change. Less than one out of every five respondents (18%) disagreed with the proposed change and 2% had no opinion.

Another proposed change in the certification of teachers was also supported by the vast majority of survey respondents. Eighty-seven percent (87%) agreed with a proposal that would require teachers to take a certain number of additional college courses or other training every five years in order to renew their teaching certificate.

Responses to the two questions are shown below:

"The State Board of Education is considering a change in the requirements for teachers of students in grades 6 through 8. These teachers would only be permitted to teach in their major or minor field of study rather than teach any subject. Do you agree or disagree with that requirement?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	80%	83%	79%
Disagree	18	14	19
Can't say	2	2	2

"Another change in the certification of teachers would require teachers to upgrade their professional training by requiring them to take a certain number of additional college courses or other training every 5 years in order to renew their teaching certificate. Do you agree or disagree with that requirement?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	87%	87%	87%
Disagree	10	12	10
Can't say	3	2	3

PUBLIC OPINION ABOUT TEACHING AS A CAREER

Last year, in the 1984 Michigan Education Poll, the majority of Michigan adults (55%) said they would like to have a child of theirs take up teaching as a career. The question was slightly re-phrased this year and support for teaching as a profession is even higher.

Two-thirds (67%) of those polled said they would like to have a daughter of theirs take up teaching in the public schools as a career. And 65% further indicated they also would like a son of theirs to consider teaching as a profession.

There were no significant differences of opinion on either question between respondents who have public school students in their household and those who do not have school-age children.

This support for the teaching profession in Michigan, first noted in last year's statewide survey, is significantly higher than Gallup pollsters discovered when they asked the same question in a 1983 nationwide opinion survey.

As the response Tables indicate below, those respondents who would not want their son or daughter to consider public school teaching as a career said it was because of low pay, the work is not rewarding, and there are too many discipline problems with students.

"Would you like to have a daughter of yours take up teaching in the public schools as a career?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Yes	67%	67%	67%
No	26	27	25
Can't say	7	6	8

(IF "NO" FOR DAUGHTER") "May I ask why?"

	All Resp.
Low pay	9%
Unrewarding work	7
Discipline problems	7
Personal safety	4
Low prestige	3
High stress	3
Not enough jobs	1
Miscellaneous reasons	3
Can't say	2

"Would you like to have a son of yours take up teaching in the public schools as a career?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Yes	65%	65%	64%
No	29	28	29
Can't say	7	7	6

(IF "NO" FOR SON) "May I ask why?

	All Resp.
Low pay	12%
Unrewarding work	7
Discipline problems	5
Low prestige	4
Personal safety	4
High stress	3
Not enough jobs open	1
Miscellaneous reasons	4
Can't say	2

PROVIDING INCENTIVES FOR TEACHERS FOR HARD-TO-FILL POSITIONS

The majority of survey respondents favor certain incentives be used in order to attract teachers of science, math and hard-to-fill technical subjects.

Nearly six out of every ten respondents (58%) favored forgiveness of such a teacher's college student loan, if they would teach for five years.

And three-fourths (75%) of those polled favored special state loans be provided for prospective science, math and technical subject teachers while they are still in college.

The questions asked, and responses, appear in the following Tables.

> "Today there is a shortage of teachers in science, math, and some technical and vocational subjects. Tell me if you favor or oppose these things in order to attract teachers to teach in those hard-to-fill positions?"

IF THOSE TEACHERS HAD A STUDENT LOAN WHILE THEY WERE IN COLLEGE, FORGIVE THE LOAN REPAYMENT IF THEY TEACH FOR 5 YEARS:	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	58%	61%	56%
Oppose	39	37	40
Can't say	3	2	4

MAKE SPECIAL STATE LOANS TO PROSPECTIVE SCIENCE, MATH AND TECHNICAL SUBJECT TEACHERS WHILE THEY ARE IN COLLEGE:	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	75%	78%	74%
Oppose	21	20	22
Can't say	4	3	4

PUBLIC SCHOOL PARENTS' OPINIONS ABOUT SCHOOL PERFORMANCE STANDARDS

Most public school parents in Michigan do not think students in the public schools are asked to work hard enough in school.

That was evident in responses to a trio of questions asked only of public school parents polled in the survey (s = 259). Parental opinion is evenly divided on whether elementary school students are asked to work hard enough. While 44% believe these students are asked to work hard enough, another 44% feels they are not asked to work hard enough. Another 4% think those students are expected to work too hard in school and 6% had no opinion.

At the secondary school level, the plurality of parents do not feel those students are asked to work hard enough. Forty-five percent (45%) expressed that opinion about junior high or middle school students, including the majority (57%) of middle school parents who were interviewed.

Nearly one-half (48%) of all parents interviewed -- and two-thirds of those who have high school students in their household, believe that high school students are not asked to work hard enough in school.

"On a different topic, do you think that elementary students in your community are asked to work too hard, hard enough, or not hard enough in school?"

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Too hard	4%	7%	4%	1%
Hard enough	44	48	44	35
Not hard enough	44	41	44	52
Can't say	6	4	7	11

(s = 259; ± 6.2% sampling error)

"How about students in junior high, or middle school?

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Too hard	3%	4%	6%	2%
Hard enough	29	26	32	38
Not hard enough	45	40	57	51
Can't say	21	31	6	9

(s = 259; ± 6.2% sampling error)

"How about high school students? Are they asked to work too hard, hard enough, or not hard enough in school?"

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Too hard	2%	2%	-%	1%
Hard enough	25	20	27	31
Not hard enough	48	43	53	65
Can't say	24	35	20	3

(s = 259; ± 6.2% sampling error)

OPINIONS ABOUT DRIVER EDUCATION IN MICHIGAN HIGH SCHOOLS

A slim majority of survey respondents (54%) favored an increase in the fee for new and renewal driver licenses to help offset the rising costs of driver education in Michigan high schools. Four out of every ten respondents (41%) opposed a suggested increase from $7.50 to $9 for new licenses and an increase from $6 to $7 for driver license renewal fees. Another 4% of those interviewed had no opinion on the question.

Respondents in low income households opposed such a proposal, as did those respondents who have not had a high school education.

The question asked in this regard:

"To help offset the rising costs of driver education in Michigan high schools, some people think driver license fees should be increased. They suggest the fee for new licenses should be raised from $7.50 to $9 and license renewal fees increased from $6 to $7. Would you favor or oppose such increases to help pay for driver education in the schools?"

	All Resp.	Pub. Sch. Hslds.	High Sch. Hslds.	Not Pub. Sch. Hslds.
Favor	54%	55%	53%	54%
Oppose	41	43	46	40
Can't say	4	2	1	5

Speaking of driver education, the plurality (45%) of public school parents interviewed in the survey gave a good or excellent rating to the instruction in their local high school's driver education program.

Eleven percent (11%) rated that instruction as excellent, 33% as good, 14% fair and only 5% as poor. Another 2% said the program is not offered in their local high school. One-third (34%) of the parents polled had no opinion as their child or children are not of high school age and they had no contact with the driver education program.

Highest ratings for that instruction came from high school parents. Fifteen percent (15%) rated that instruction as excellent, 47% as good, 15% fair, and 9% poor. Three percent said the program is not offered and no opinion was given by 11% of high school parents.

"Based on what you know, how would you rate the instruction in your local high school's driver education program? Do you think it is excellent, good, fair, or poor?"

	All Pub. Sch. Hslds.	High Sch. Hslds.
Excellent	11%	15%
Good	33	47
Fair	14	15
Poor	5	9
Have no driver education program	2	3
Can't say	34	11

(s = 259; ± 6.2% sampling error)

PARENTS' OPINIONS ABOUT THE SCHOOL LUNCH PROGRAM

Public school parents also gave the local school lunch program a good rating. Survey data indicates the slim majority of parent households in the state (55%) have a child who eats lunch in school three or more days a week.

And the majority of public school parents said, if proposed Federal budget cuts increase school lunch prices at the local level, their child would still participate in the school lunch program.

When asked to rate the local schools' lunch program, 11% rated it as excellent, 41% good, 27% fair, 9% poor and 11% who had no opinion. There were no significant differences in response to the question in the opinions of elementary, middle school or high school parents.

"What is the overall rating of your schools' lunch program -- excellent, good, fair, or poor?"

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Excellent	11%	12%	8%	8%
Good	41	44	46	41
Fair	27	28	26	27
Poor	9	7	13	9
Can't say	11	10	8	13

(s = 257; ± 6.2% sampling error)

Data indicated Michigan's school lunch program serve three fourths of the students from public school families in the state. The majority (55%) report their child eats lunch at school three or more days a week and another 21% report their child eats lunch in school at least one or two days a week. One out of every four parent homes report their child or children do not participate in the schools' lunch program. Reasons for lack of participation are detailed in the Table below.

"How often does your child participate in the school lunch program -- three or more days a week, less than that, or never?"

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Frequently (3 or more days per week)	55%	60%	60%	51%
Infrequently (1-2 days per week)	21	20	24	19
Never	24	20	16	29

(s = 258; ± 6.2% sampling error)

"If your child/children does not participate in the lunch program at least 1-2 times per week, may I ask why?"

WHY CHILD DOES NOT PARTICIPATE:	24% of All Pub. Sch. Hslds.*
Comes home for lunch	26%
Kindergartner/home early	21
Brings lunch from home	12
Not enough time to eat	12
Poor quality	12
Menu selections	10
Too costly	9
Peer pressure	3
Likes to visit fast-food restaurants	1
Miscellaneous reasons	6
Can't say	6

*(Totals exceed 100% due to multiple responses.)

The majority of elementary school parents (57%) say their child would continue to participate in the school lunch program if Federal budget cuts cause a 35¢ increase in school lunch prices. However, only one-half (49%) of secondary school parents say their student from their household would continue to participate.

"Proposed Federal budget cuts may require your school to increase lunch prices by 35¢ per lunch. If this happens, will your child participate as frequently as in the past?"

	All Pub. Sch. Hslds.	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
Yes	53%	57%	49%	49%
No	36	35	44	39
Can't say	9	7	7	11

(s = 253; ± 6.3% sampling error)

OPINIONS ABOUT SEX ROLE STEREOTYPING IN EDUCATION

Michigan adult citizens do not agree with sex role stereotyping in education. Almost all persons interviewed agreed that:

* Schools should actively encourage girls as well as boys to take higher math and computer classes (96%);
* Vocational education should be provided both girls and boys (98%);
* Schools should be as willing to hire qualified women as administrators as they are qualified men (98%), and
* Schools should teach students that no jobs are for women only or for men only (84%).

On all four of these issues there are no significant differences in opinions between men or women respondents, nor between public school parents and those citizens with no students in the public schools.

"Vocational education should be provided both girls and boys so each may learn skills which will help them be economically independent."*

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	98%	99%	98%
Oppose	2	1	2

"Tell me whether you agree or disagree with these statements."

"Schools should be as willing to hire qualified women as administrators as they are qualified men."*

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	98%	99%	98%
Oppose	2	1	2

"Schools should actively encourage girls as well as boys to take higher math and computer classes."*

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	96%	97%	95%
Oppose	4	3	4

"Schools should teach students that no jobs are for women only or for men only."*

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Agree	84%	85%	84%
Oppose	15	14	15
Can't say	1	1	1

*No significant differences found between men and women on these questions.

OPINIONS ABOUT ATHLETIC ELIGIBILITY STANDARDS

Citizens have divided opinions about standards of academic eligibility for students who want to participate in school sports.

The plurality of respondents -- 46%, hold the opinion that such students should have no grade in any subject lower than a "C". But another 40% would settle for an overall "C" average among all subjects taken by the student. Very few respondents (12%) feel that a passing grade in three out of four subjects would be sufficient to determine athletic eligibility.

Public school parents themselves are almost evenly divided on the subject, although there are some differences among parents of students in different levels of the state's secondary schools. While 44% of all parents polled prefer no grade lower than a "C", another 39% would prefer an overall "C" average.

One-half of the parents of junior high or middle school students prefer an overall "C" average, with better than another one-third (36%) of these parents favoring no grade lower than a "C". High school parents' opinions are evenly split -- 41% prefer no grade lower than a "C"; another 41% favor an overall "C" average.

The question and detailed responses:

"Let me ask you about standards of eligibility for students participating in school sports. Which one of these rules do you agree with in order for a student to be on a school athletic team?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
No grade lower than a "C"	46%	44%	47%
Overall "C" average	40	39	40
Passing 3 out of 4 subjects	12	13	12
Can't say	2	4	2

	Elem. Hslds.	Mid. Sch. Hslds.	High Sch. Hslds.
No grade lower than a "C"	48%	36%	41%
Overall "C" average	36	50	41
Passing 3 out of 4 classes	11	13	17
Can't say	5	1	1

SUPPORT FOR PUBLIC SCHOOLS' PRE-SCHOOL, DAY CARE SERVICES

Solid approval was expressed by respondents for school districts that offer a full-day pre-school program for 3 and 4 year olds. A solid majority of those interviewed (58%) favored such a plan, with public school parents supporting it by a margin of 63% to 33%. Parents of students in public elementary schools favored the pre-school program idea by a greater margin -- 72% to 26%.

Only parents of non-public schools opposed the public school pre-school program. Private or parochial parents opposed it by a margin of 56% to 42%.

The question and responses are as follows:

> "Some school districts offer a full-day pre-school program for 3 and 4 year olds. Do you favor or oppose the public schools providing such pre-school education?"

	All Resp.	Pub. Sch. Hslds.	Pri./Paro. Hslds.	Not Pub. Sch. Hslds.
Favor	58%	63%	42%	55%
Oppose	39	33	56	41
Can't say	3	4	2	3

Even more popular among survey respondents was the suggestion that the public schools offer a self-supporting before-school and after-school day care program for students of working parents.

Support for this type of service, paid for by parent fees, was 80% in favor, 17% opposed and 3% uncertain. Both public school and non-public parents approved of such a service, as did citizens with no children of school age.

"How about the public schools offering a self-supporting, before-school and after-school day care program for students of working parents. Such a program would be paid for by parent fees. Do you favor or oppose schools offering this kind of service?"

	All Resp.	Pub. Sch. Hslds.	Pri./Paro. Hslds.	Not Pub. Sch. Hslds.
Favor	80%	82%	72%	79%
Oppose	17	13	23	18
Can't say	3	5	5	3

OPINIONS ABOUT SCHOOL FUNDING, SPENDING PRACTICES

The typical Michigan adult gives his or her local school district a good or fair rating on the way the district manages its money. Responses to this annual question are up from those in the 1984 statewide survey.

The plurality of respondents (45%) and majority of public school parents (52%) rated the local school district as good or excellent in financial management. Another 30% of all respondents gave the schools a "fair" rating, 13% a "poor" rating and 12% had no opinion.

The first Table shown below summarizes different opinions recorded in this survey. The second Table tracks responses to the question in each of the four statewide opinion polls conducted by Project Outreach.

"Generally, how would you rate the way the public schools in your community manage their money -- excellent, good, fair, or poor?"

	('84 State)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Excellent	(6%)	8%	12%	6%
Good	(31)	37	40	35
Fair	(33)	30	29	30
Poor	(16)	13	11	14
Can't say	(14)	12	7	15

	'85 State	'84 State	'83 State	'82 State
Excellent	8%	6%	7%	5%
Good	37	31	40	35
Fair	30	33	28	32
Poor	13	16	13	19
Can't say	12	14	13	10

WILLINGNESS TO PAY MORE TAXES TO IMPROVE EDUCATION QUALITY

The majority of citizens (59%) interviewed in this survey said they would be willing to pay more taxes if it would raise the standard of education provided by the public schools in their community.

Yet support for this suggestion is down somewhat from that recorded in responses to the same question last year.

Two-thirds (67%) of public school parents interviewed in the survey expressed a willingness to pay more taxes for that purpose but only a slim majority (55%) of "non-parents" agreed.

There are significant differences of opinion on this issue based upon respondents' age levels. Young adults (18 to 35 years old) are much more receptive to such a suggestion. However, support seems to erode with age. In fact, among those citizens over age 65, responses are evenly divided -- 45% willing to pay more, 43% opposed.

"Would you be willing to pay more property taxes to help raise the standard of education provided by the public schools in your community?"

	('84 State)	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Yes	(63%)	59%	67%	55%
No	(24)	31	2[illegible]	35
Depends on how much	(9)	7	9	7
Can't say	(3)	3	2	3

	18-24 Yrs. Old	25-34 Yrs. Old	35-54 Yrs. Old	55-64 Yrs. Old	Over 65
Yes	67%	65%	59%	57%	45%
No	27	26	30	32	43
Depends on how much	-	7	9	9	7
Can't say	7	2	2	2	4

CITIZENS' OPINIONS ABOUT A TAX SHIFT PROPOSAL

This year, one plan was suggested in the State Legislature that would reduce school operating property taxes by one-half by increasing the state sales tax from 4¢ to 6¢ per dollar. A cross-section of Michigan adults, interviewed in this survey, opposed such a plan by a margin of 51% to 43%, with another 6% undecided.

A slim majority of both public school parents and citizens with no children of school age opposed the proposal. Parents of students in non-public schools voiced even stronger opposition -- by a margin of 63% to 37%.

While women are nearly evenly divided on the proposal (45% in favor, 48% opposed), the majority of men interviewed in the poll oppose it, 54% to 41%.

"One Legislative plan has suggested a way to reduce school-operating property taxes by one-half, in the average Michigan school district. This could be done by increasing the state sales taxes from 4¢ to 6¢ per dollar. Do you favor or oppose this idea?"

	All Resp.	Pub. Sch. Hslds.	Pri./Paro. Hslds.	Not Pub. Sch. Hslds.
Favor	43%	42%	37%	44%
Oppose	51	52	63	51
Can't say	6	6	-	6

Opinions vary in response to the proposal, dependent upon the respondent's age. The Table below illustrates these age differences.

	18-24 Yr. Olds	25-34 Yr. Olds	35-54 Yr. Olds	55-64 Yr. Olds	65 Over
Favor	31%	42%	43%	51%	44%
Oppose	65	54	49	43	51
Can't say	4	4	7	6	5

OPPOSITION/SUPPORT FOR DISTRICT CONSOLIDATION/ANNEXATION

If local school districts face serious financial problems due to declining enrollment, citizen support continues for combining the district with a neighboring district, through consolidation or annexation.

This is the fourth consecutive year where public opinion has been recorded in favor of district re-organization, rather than keeping the financially-troubled district a separate entity if it meant voting for increased school millage.

In this statewide survey, 62% would favor consolidation or annexation, 32% oppose it, 1% said it would depend on the millage rate involved, and 6% were uncertain. That 2 to 1 support for reorganization continues an opinion trend evident since 1983.

"Many school districts in Michigan are having serious financial problems due to declining enrollment. If this happened in your district, would you favor or oppose combining your district with a neighboring district, through consolidation or annexation?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor combining	62%	59%	64%
Oppose	32	39	28
Depends on millage rate	1	-	1
Can't say	6	2	7

	'85 State	'84 State	'83 State	'82 State
Favor combining	62%	64%	56%	48%
Oppose	32	27	33	41
Depends on millage rate	1	1	2	-
Can't say	6	9	8	12

Four out of every ten adults have consistently supported a counter-proposal to district reorganization -- paying more taxes to remain a separate school district. This year, 50% are opposed to that alternative, 41% in favor and 4% of the respondents say it depends upon the amount of a tax increase. Another 6% are undecided.

For the fourth consecutive year, public school parents favor this alternative -- but by a slim margin of 51% to 41%. But the majority of Michigan's adults do not have students of school-age. They oppose a tax increase to remain a separate school district, by a margin of 54% to 36%.

"Rather than have school district consolidation or annexation, would you favor or oppose keeping your district a separate school district, even if it meant voting for increased school millage?"

	All Resp.	Pub. Sch. Hslds.	Not Pub. Sch. Hslds.
Favor separate district	41%	51%	36%
Oppose	50	40	54
Depends on amount of increase	4	5	3
Can't say	6	4	7

	'85 State	'84 State	'83 State	'82 State
Favor separate district	41%	42%	40%	44%
Oppose	50	41	48	46
Depends on amount of increase	4	7	-	-
Can't say	6	10	12	10

COMPOSITION OF THE SURVEY SAMPLE
(95% Confidence; ± 3.5%

s = 801

SEX OF RESPONDENTS

Female	49%
Male	51

HOUSEHOLDS WITH SCHOOL-AGE CHILDREN

*Have school-age, or younger, children	41%
#No children of school-age, or younger	59

#FORMER PUBLIC SCHOOL HOUSEHOLDS

Yes, in last 3 years	7%
No	52

*HOUSEHOLDS WITH SCHOOL-AGE, OR YOUNGER, CHILDREN

Children in public schools	31%
Children in private/parochial schools	5
Eldest child not of school-age	3
Children not enrolled in school	2

PUBLIC SCHOOL HOUSEHOLDS

	% of PUB. SCH. HSLDS.*	% of ALL RESP.
Have elementary school students	60%	19
Have junior high, middle school students	36	11
Have senior high school students	36	11

*(Totals exceed 100% due to multiple responses.)

COMPOSITION OF THE SURVEY SAMPLE (continued)

AGE OF RESPONDENTS

65 and over	12%
60-64 years old	8
55-59 years old	8
50-54 years old	7
45-49 years old	10
40-44 years old	9
35-39 years old	14
30-34 years old	12
25-29 years old	11
20-24 years old	8
18-19 years old	2

EDUCATION LEVEL OF RESPONDENTS

Grade school or less (Grades 1-8)	5%
Some high school (Grades 9-11)	9
High school graduate	39
Vocational-technical school	2
Some college	20
College graduate	14
Post-graduate work	9

TYPE OF COMMUNITY RESPONDENTS

Detroit	10%
Other large city	22
Suburban area	16
Small city/town	26
Village/rural area	24
Can't say	1

TOTAL HOUSEHOLD INCOME OF RESPONDENTS

Less than $10,000	15%
More than $10,000; less than $15,000	10
More than $15,000; less than $25,000	19
More than $25,000; less than $35,000	18
More than $35,000	31
Don't know	2
Declined to answer	4

COMPOSITION OF THE SURVEY SAMPLE (Continued)

RACE/ETHNIC STATUS OF RESPONDENTS

Black	8%
Hispanic	1
Native American	1
White	86
Other	3
Declined to answer	1

READING/WRITING SKILLS OF RESPONDENTS

Had opportunity to learn to read and write	99%
Did not have opportunity to learn to read and write	1

KEY XX - QUESTION
YY - SURVEY

STATE WIDE POLL

TABLE - 1
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	ALL HSLD	PUBL	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	MALE	FE MALE	BU
N= 801											
ARE THERE CHILDREN OF SCHOOL AGE (K-12) OR YOUNGER.											
YES	41	100	6	100	100	100	99	14	45	38	
	41	100	6	100	100	100	99	14	45	38	
NO	59	0	94	0	0	0	1	85	55	62	
	59	0	94	0	0	0	1	85	55	62	
N= 474											
(IF "NO" ON 1) WERE THERE CHILDREN ENROLLED IN THE											
THIS HOUSEHOLD WITHIN THE LAST 3 YEARS?											
YES	11	100	100	0	1	1	1	9	8	6	
	7	2	100	0	1	1	1	9	.8	6	
NO	89	0	0	2	0	0	0	76	47	57	
	52	0	0	2	0	0	0	76	47	57	
N= 333											
DO THE CHILDREN ATTEND PUBLIC SCHOOLS, PRIVATE, OR											
LOCAL PUBLIC SCHOOLS	74	98	7	0	99	99	96	0	33	29	
	31	98	7	0	99	99	96	0	33	29	
PRIVATE/PAROCHIAL SCHOOLS	12	0	0	91	0	0	1	7	5	5	
	5	0	0	91	0	0	1	7	5	5	
BOTH	1	2	0	9	1	1	3	0	1	0	
	0	2	0	9	1	1	3	0	1	0	
NEITHER;OLDEST CHILD IS PRESCHOOLER	7	0	0	0	0	0	0	4	4	2	
	3	0	0	0	0	0	0	4	4	2	
CHILDREN NOT ENROLLED IN SCHOOL	5	0	0	0	0	0	0	3	3	1	
	2	0	0	0	0	0	0	3	3	1	
N= 251											
(PUBLIC SCHOOL HOUSEHOLDS ONLY) ARE THE CHILDREN IN											
SCHOOL OR JUNIOR HIGH OR SENIOR HIGH SCHOOL?											
ELEMENTARY	60	60	33	40	101	42	26	0	20	17	
	19	60	2	5	101	42	26	0	20	17	
JUNIOR HIGH/ MIDDLE SCHOOL	36	36	33	20	26	100	33	0	13	10	
	11	36	2	2	26	100	33	0	13	10	
SENIOR HIGH SCHOOL	36	36	33	80	15	33	100	0	9	13	
	11	35	2	9	15	33	100	0	9	13	
CAN'T SAY	1	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	
N -	801	252	54	43	149	90	90	549	394	406	

HIS- CK	PANC	OTHR	WHITE	18- 24YR	25- 34YR	35- 54YR	55- 64YR	OVER 65YR
IN THIS HOUSEHOLD?								
52	22	63	40	36	55	56	18	4
52	22	63	40	36	55	56	18	4
48	78	38	60	64	44	44	82	96
48	78	38	60	64	44	44	82	96
LOCAL PUBLIC SCHOOLS FROM								
4	11	9	7	5	2	10	10	2
4	11	9	7	5	2	10	10	2
45	67	28	54	60	42	35	72	94
45	67	28	54	60	42	35	72	94
PAROCHIAL SCHOOLS?								
46	11	41	29	23	38	44	14	3
46	11	41	29	23	38	44	14	3
4	11	9	5	3	5	8	2	0
4	11	9	5	3	5	8	2	0
0	0	3	0	0	1	1	0	1
0	0	3	0	0	1	1	0	1
1	0	6	3	7	7	2	1	0
1	0	6	3	7	7	2	1	0
0	0	6	2	4	5	1	1	0
0	0	6	2	4	5	1	1	0
ELEMENTARY SCHOOL, MIDDLE								
30	0	28	18	9	34	22	9	2
30	0	28	18	9	34	22	8	2
21	11	16	10	11	9	18	6	1
21	11	16	10	11	9	18	6	1
12	0	28	11	8	3	23	5	1
12	0	28	11	8	3	23	5	1
0	0	3	0	0	1	0	0	0
0	0	3	0	0	1	0	0	0
67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
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STATE WIDE POLL

	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE
N= 800										
HOW MUCH DO YOU FEEL YOU KNOW ABOUT THE PUBLIC SCHO										
QUITE A LOT, SOME, OR VERY LITTLE?										
QUITE A LOT	28	39	39	40	36	41	42	23	26	29
	27	38	39	40	36	43	41	23	26	29
SOME	40	45	37	30	47	39	45	37	43	37
	40	45	37	30	46	39	44	37	43	37
VERY LITTLE	29	16	20	28	17	18	13	34	28	29
	29	16	20	28	17	18	13	34	28	29
NOTHING	3	0	2	2	1	0	0	4	2	4
	3	0	2	2	1	0	0	4	2	4
CAN'T SAY	1	0	2	0	0	0	0	1	1	1
	1	0	2	0	0	0	0	1	1	1
N= 800										
WHERE DO YOU GET YOUR INFORMATION THAT YOU USE TO										
IN YOUR COMMUNITY?										
CHILDREN;MY CHILDREN	26	45	28	23	45	38	55	17	28	24
	26	45	28	23	44	38	54	17	28	24
DAILY NEWSPAPER	38	32	33	19	27	32	37	40	36	40
	38	32	33	19	27	32	37	40	36	40
WORD-OF-MOUTH OF	37	29	33	53	26	31	29	41	39	35
OTHERS	37	29	33	53	26	31	29	41	39	35
SCHOOL EMPLOYEES	14	16	20	26	16	19	18	13	15	13
	14	16	20	26	15	19	18	13	15	13
SCOOL DISTRICT	12	13	11	7	11	16	19	11	12	11
NEWSLETTER	11	13	11	7	11	16	19	11	12	11
SCHOOL BLDG.	6	10	2	2	11	10	7	3	6	4
NEWSLETTERS, NOTES	5	10	2	2	11	10	7	3	6	4
PARENT-TEACHER	9	22	7	2	26	21	22	3	9	9
CONFERENCES	9	22	7	2	26	21	22	3	9	9
RADIO	4	3	2	2	3	1	4	5	5	4
	4	3	2	2	3	1	4	5	5	4
TV	6	2	2	2	2	1	2	7	6	5
	5	2	2	2	2	1	2	7	6	5
DIRECT OBSERVATION,	11	14	11	9	14	13	16	10	10	11
EXPERIENCE	11	13	11	9	14	13	16	10	10	11
BOARD MEMBERS;	5	8	11	5	6	11	6	4	5	5
MEETINGS	5	8	11	5	6	11	6	4	5	5
OTHER	2	1	2	0	1	2	1	2	3	1
	2	1	2	0	1	2	1	2	3	1
NONE; NO SOURCES	4	2	4	0	3	3	1	5	3	4
	4	2	4	0	3	3	1	5	3	4
CAN'T SAY	3	1	0	0	2	0	0	3	1	4
	3	1	0	0	2	0	0	3	1	4
N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHITE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
OOLS IN YOUR COMMUNITY--								
22	22	28	28	28	25	30	30	21
22	22	28	28	28	25	30	30	21
37	33	38	40	33	46	43	34	33
37	33	38	40	33	46	43	34	33
33	44	34	28	29	26	24	32	40
33	44	34	28	29	26	24	32	40
6	0	0	3	9	2	2	3	4
6	0	0	3	9	2	2	3	4
0	0	0	1	0	0	2	1	0
0	0	0	1	0	0	2	1	0
JUDGE THE QUALITY OF SCHOOLS								
33	11	34	25	11	26	32	23	19
33	11	34	25	11	26	32	23	19
19	78	41	39	33	38	36	39	44
19	78	41	39	33	38	36	39	44
31	22	34	38	41	36	37	34	39
31	22	34	38	41	36	37	34	39
13	11	9	14	13	13	17	11	12
13	11	9	14	13	13	17	11	12
10	11	9	12	9	13	12	12	8
10	11	9	12	9	13	12	12	8
3	0	6	6	3	7	6	4	5
3	0	6	6	3	7	6	4	5
21	0	9	8	3	12	12	6	2
21	0	9	8	3	12	12	6	2
3	0	3	4	7	4	2	7	5
3	0	3	4	7	4	2	7	5
9	0	3	5	8	6	3	7	7
9	0	3	5	8	6	3	7	7
16	11	13	10	21	12	10	14	2
16	11	13	10	21	12	10	14	2
7	0	3	5	1	4	5	7	6
7	0	3	5	1	4	5	7	6
1	0	3	2	4	1	2	3	1
1	0	3	2	4	1	2	3	1
6	0	0	4	5	4	3	2	6
6	0	0	4	5	4	3	2	6
0	0	0	3	5	1	1	6	4
0	0	0	3	5	1	1	6	4
67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
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STATE WIDE POLL

	ALL HSLD	PUBL PUBL	FPMR NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE	
N= 800										
SINCE LAST SEPTEMBER, HAVE YOU BEEN IN A LOCAL PUB										
SESSION AND STUDENTS WERE IN CLASSES?										
YES	26	47	30	19	52	50	43	16	31	21
	25	47	30	19	52	50	43	15	30	21
NO	74	52	70	81	48	50	57	84	69	79
	74	52	70	81	48	50	57	84	69	79
CAN'T SAY	0	0	0	0	1	0	0	0	0	1
	0	0	0	0	1	0	0	0	0	1
N= 205										
(IF "BEEN IN SCHOOL") MAY I ASK, WHAT WAS THE REAS										
PARENT-TEACHER	21	31	6	38	33	33	31	8	23	19
CONFERENCE	5	14	2	7	17	17	13	1	7	4
CONTACT A TEACHER,	13	16	13	0	14	18	18	9	15	11
COUNSELOR	3	8	4	0	7	9	8	1	5	2
CONTACT AN	6	7	13	0	7	7	13	6	5	8
ADMINISTRATOR	2	3	4	0	3	3	6	1	2	2
CONTACT A SCHOOL	1	0	0	0	0	0	0	2	1	1
SUPPORT STAFF MEMBER	0	0	0	0	0	0	0	0	0	0
SCHOOL ATHLETIC	3	3	13	0	1	4	5	3	1	6
EVENT	1	1	4	0	1	2	2	1	0	1
SCHOOL OPEN HOUSE	8	9	6	0	9	4	5	7	8	8
	2	4	2	0	5	2	2	1	3	2
OTHER SCHOOL	10	9	6	25	11	4	15	11	11	9
FUNCTION, ACTIVITY	3	4	2	5	5	2	7	2	3	2
ERRAND(PICK UP CHILD	20	27	19	0	30	33	23	10	18	22
-DELIVER, ETC.)	5	13	6	0	15	17	10	2	6	5
VOTING	4	0	0	0	0	0	0	9	1	8
	1	0	0	0	0	0	0	1	0	2
TO VOLUNTEER	11	13	0	13	17	4	5	8	15	5
	3	6	0	2	9	2	2	1	5	1
PTA	2	4	0	0	7	2	3	0	2	4
	1	2	0	0	3	1	1	0	1	1
ADULT/COMMUNITY	2	2	0	0	0	0	5	2	3	1
ED. ACTIVITY	0	1	0	0	0	0	2	0	1	0
MISCELLANEOUS	27	19	31	25	17	24	28	38	24	32
REASONS	7	9	9	5	9	12	12	6	7	7
CAN'T SAY	1	1	0	0	1	2	0	2	1	2
	0	0	0	0	1	1	0	0	0	0
N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHITE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
LIC SCHOOL WHEN IT WAS IN								
34	0	34	24	25	30	32	16	8
34	0	34	24	25	30	32	16	8
66	100	66	75	75	70	68	83	91
66	100	66	75	75	69	68	83	91
0	0	0	0	0	1	0	1	1
0	0	0	0	0	1	0	1	1
ON FOR YOUR SCHOOL VISIT?								
25	1	27	20	11	28	24	5	13
9	0	9	5	3	8	8	1	1
17	1	0	14	16	13	12	25	0
6	0	0	3	4	4	4	4	0
13	1	18	5	5	2	9	10	0
4	0	6	1	1	1	3	2	0
0	1	0	1	0	0	0	10	0
0	0	0	0	0	0	0	2	0
0	1	9	3	11	0	4	0	0
0	0	3	1	3	0	1	0	0
0	1	9	10	0	7	10	10	13
0	0	3	2	0	2	3	2	1
0	1	18	11	5	6	10	20	25
0	0	6	3	1	2	3	3	2
13	1	18	21	21	17	24	20	0
4	0	6	5	5	5	8	3	0
4	1	9	4	0	2	5	0	25
1	0	3	1	0	1	2	0	2
4	1	9	12	5	19	7	15	13
1	0	3	3	1	5	2	2	1
0	1	9	2	0	2	4	0	0
0	0	3	1	0	1	1	0	0
4	1	0	2	11	0	2	0	0
1	0	0	0	3	0	1	0	0
33	1	27	26	26	28	24	45	25
12	0	9	6	7	8	8	7	2
0	1	9	1	0	2	2	0	0
0	0	3	0	0	1	1	0	0
67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY

STATE WIDE POLL

TABLE - 1
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	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- MALE	FE MALE	
N= 800										
DURING THE PAST FEW YEARS, WOULD YOU SAY THAT THE COMMUNITY HAVE BEEN GETTING BETTER IN QUALITY, WOR										
GETTING BETTER	27	28	30	30	28	24	31	26	28	26
	27	28	30	30	28	24	31	26	28	26
WORSE	15	13	13	19	16	21	11	17	17	14
	15	13	13	19	16	21	11	17	17	14
SOME WAYS BETTER, OTHER WAYS WORSE	4	6	2	0	4	7	6	3	5	3
	4	6	2	0	4	7	6	3	5	3
ABOUT THE SAME	37	46	43	30	42	46	49	33	33	41
	37	46	43	30	42	46	49	33	33	41
CAN'T SAY	17	8	13	21	10	2	3	21	18	16
	17	8	13	21	10	2	3	21	18	16
N= 123										
(IF "WORSE") WHY DO YOU FEEL THAT WAY?										
DISCIPLINE HAS	33	35	43	38	32	47	50	33	38	27
BECOME TOO LAX	5	5	6	7	5	10	6	5	7	4
QUALITY OF TEACHERS	20	24	29	25	28	32	0	19	19	22
HAS DECLINED	3	3	4	5	5	7	0	3	3	3
ACADEMIC STANDARDS	19	24	0	13	28	32	30	17	19	18
HAVE BEEN LOWERED	3	3	0	2	5	7	3	3	3	2
INADEQUATE	7	9	14	13	8	11	30	7	10	4
CURRICULUM	1	1	2	2	1	2	3	1	2	0
LACK OF ADEQUATE	10	12	0	0	12	5	0	9	7	13
FINANCIAL SUPPORT	1	2	0	0	2	1	0	1	1	2
VIOLENCE IN THE	7	12	0	13	4	5	20	4	7	5
SCHOOLS	1	2	0	2	1	1	2	1	1	
LACK OF BASICS--	6	3	0	13	4	5	10	7	6	5
THE THREE "R'S"	1	0	0	2	1	1	1	1	1	
POOR MONEY	6	3	0	13	4	5	0	7	4	7
MANAGEMENT	1	0	0	2	1	1	0	1	1	
SCHOOLS HAVE	5	0	0	0	0	0	0	7	3	7
NEGATIVE REPUTATION	1	0	0	0	0	0	0	1	1	
POOR ADMINISTRATION/	8	0	29	13	0	0	0	11	9	7
MANAGEMENT OF SCHOOL	1	0	4	2	0	0	0	2	2	
MISCELLANEOUS	4	12	0	0	16	5	0	1	3	5
REASONS	1	2	0	0	3	1	0	0	1	
CAN'T SAY	3	3	0	0	4	0	0	3	3	4
	0	0	0	0	1	0	0	1	1	
N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHITE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
LOCAL PUBLIC SCOOLS IN YOUR								
SE, OR STAYING ABOUT THE SAME?								
15	22	31	28	15	29	24	31	33
15	22	31	27	15	29	24	31	33
22	11	22	14	26	13	15	14	17
22	11	22	14	25	13	15	14	17
6	0	3	4	3	2	4	4	6
6	0	3	4	3	2	4	4	6
43	56	28	37	42	37	40	34	28
43	56	28	37	41	37	40	34	28
13	11	16	18	15	20	16	16	15
13	11	16	18	15	20	16	16	15
40	100	57	30	37	13	45	29	29
9	11	13	4	9	2	7	4	5
20	0	14	21	21	26	21	24	6
4	0	3	3	5	3	3	3	1
20	0	29	18	11	17	21	24	18
4	0	6	3	3	2	3	3	3
7	0	0	8	0	0	9	24	6
1	0	0	1	0	0	1	3	1
7	0	0	11	5	22	9	6	6
1	0	0	2	1	3	1	1	1
27	0	0	4	16	0	6	6	6
6	0	0	1	4	0	1	1	1
7	0	0	6	0	4	4	6	18
1	0	0	1	0	1	1	1	3
7	0	14	4	0	9	6	6	6
1	0	3	1	0	1	1	1	1
0	0	14	5	16	4	2	6	0
0	0	3	1	4	1	0	1	0
0	0	0	10	11	9	9	0	12
0	0	0	1	3	1	1	0	2
13	0	0	3	0	13	2	6	0
3	0	0	0	0	2	0	1	0
0	0	0	4	5	4	2	0	6
0	0	0	1	1	1	0	0	1
67	9	32	688	75	182	316	125	99

	ALL HSLD	PUBL FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE
N= 214									
(IF "BETTER") IN WHAT WAY?									
CURRICULUM HAS	29	41	38	23	39	55	36	23	30	28
IMPROVED	8	12	11	7	11	13	11	6	8	
ACADEMIC STANDARDS	41	42	31	31	41	41	29	41	36	47
RAISED	11	12	9	9	11	10	9	11	10	1
QUALITY OF TEACHING	19	25	25	15	27	18	32	16	18	20
HAS IMPROVED	5	7	7	5	7	4	10	4	5	
DISCIPLINE HAS	12	7	25	15	5	5	11	15	12	12
IMPROVED	3	2	7	5	1	1	3	4	3	
MORE FINANCIAL	13	10	6	8	12	14	11	15	16	10
SUPPORT; PROGRAMS	3	3	2	2	3	3	3	4	4	
BETTER MANAGEMENT/	8	6	6	15	2	5	11	9	7	9
ADMINISTRATION	2	2	2	5	1	1	3	2	2	
REPUTATION OF SCHOOL	6	3	6	15	2	0	4	8	6	6
HAS IMPROVED	2	1	2	5	1	0	1	2	2	
MISCELLANEOUS	3	6	6	0	5	5	0	1	3	3
REASONS	1	2	2	0	1	1	0	0	1	
CAN'T SAY	3	0	0	0	0	0	0	4	4	2
	1	0	0	0	0	0	0	1	1	
N= 799										
STUDENTS ARE OFTEN GIVEN THE GRADES A, B, C, D OR THEIR WORK. WHAT GRADE WOULD YOU GIVE YOUR LOCAL										
A	8	9	13	9	8	6	9	7	9	6
	8	9	13	9	8	6	9	7	9	
B	42	50	43	30	48	48	51	38	41	43
	42	49	43	30	48	47	50	38	41	4
C	32	34	28	44	35	36	36	30	31	32
	31	34	28	44	35	36	36	30	31	3
D	5	3	6	7	4	5	1	6	5	5
	5	3	6	7	4	4	1	6	5	
E	1	1	2	0	1	2	1	1	1	1
	1	1	2	0	1	2	1	1	1	
CAN'T SAY	13	3	9	9	3	3	2	17	14	12
	13	3	9	9	3	3	2	17	14	1
N= 799										
USING THE SAME A, B, C, D, E GRADING SYSTEM, HOW OF CLASSROOM TEACHERS?										
A	10	14	21	5	15	7	11	9	10	11
	10	13	20	5	15	7	11	9	10	1
B	40	46	36	47	44	49	38	36	42	37
	39	46	35	47	44	49	38	36	42	3
C	23	29	25	23	28	26	37	20	22	24
	23	29	24	23	28	26	37	20	22	2
D	3	4	6	5	5	4	3	3	3	3
	3	4	6	5	5	4	3	3	3	
E	1	1	0	0	1	2	1	1	1	1
	1	1	0	0	1	2	1	1	1	
DON'T KNOW	23	8	13	21	6	11	9	30	22	24
	23	8	13	21	6	11	9	30	22	2
N -	801	252	54	43	149	90	90	549	394	406

	HIS-				18-	25-	35-	55-	OVER
BLCK	PANC	OTHR	WHTE		24YR	34YR	54YR	64YR	65YR
	0	0	30	31	27	35	29	31	18
7	0	0	9	9	4	10	7	10	6
	40	100	20	42	36	41	40	44	42
2	6	22	6	11	5	12	10	14	14
	10	50	30	19	9	22	19	21	15
5	1	11	9	5	1	7	5	6	5
	20	0	0	12	9	6	13	15	18
3	3	0	0	3	1	2	3	5	6
	10	0	10	14	27	22	9	10	6
3	1	0	3	4	4	7	2	3	2
	0	0	20	7	9	2	9	10	12
2	0	0	6	2	1	1	2	3	4
	10	0	20	5	0	6	5	8	9
1	1	0	6	1	0	2	1	2	3
	10	0	0	3	0	4	4	0	3
1	1	0	0	1	0	1	1	0	1
	10	0	0	3	9	2	1	5	3
0	1	0	0	1	1	1	0	2	1

E TO DESCRIBE THE QUALITY OF
PUBLIC SCHOOL SYSTEM?

	6	0	16	8	8	5	7	11	9
6	6	0	16	8	8	5	7	11	9
	39	22	42	42	35	48	43	41	33
2	39	22	41	42	35	48	43	41	33
	40	33	32	31	40	31	34	27	26
2	40	33	31	31	40	31	34	27	26
	3	11	3	5	4	7	4	5	5
5	3	11	3	5	4	7	4	5	5
	6	0	0	1	3	0	2	0	2
1	6	0	0	1	3	0	2	0	2
	6	33	6	14	11	9	10	16	24
2	6	33	6	14	11	9	10	16	24

WOULD YOU RATE THE PERFORMANCE

	6	0	16	11	1	12	10	15	10
1	6	0	16	11	1	12	10	14	10
	40	44	28	40	43	42	42	33	35
7	40	44	28	40	43	42	41	33	35
	31	33	28	21	29	21	26	20	15
3	31	33	28	21	29	21	26	20	15
	3	0	3	3	5	5	3	2	1
3	3	0	3	3	5	5	3	2	1
	1	0	3	1	3	1	1	0	3
1	1	0	3	1	3	1	1	0	3
	18	22	22	24	19	19	19	30	35
4	18	22	22	24	19	19	19	30	35
	67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

		ALL	HSLD	PUBL FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE
	N= 798										
	USING THE SAME A, B, C, D, E GRADING SYSTEM, HOW										
	OF PRINCIPALS?										
A		17	27	25	19	30	19	22	13	17	1
		17	27	24	19	30	19	22	13	17	
B		33	36	32	28	34	34	36	32	35	3
		33	36	31	28	34	33	36	32	35	
C		18	20	13	16	21	24	22	16	17	1
		17	20	13	16	21	23	22	16	17	
D		5	5	6	9	5	6	8	4	4	
		5	5	6	9	5	6	8	4	4	
E		2	2	4	2	3	6	2	2	2	
		2	2	4	2	3	6	2	2	2	
DON'T KNOW		25	9	21	26	6	12	10	33	25	2
		25	9	20	26	6	12	10	33	25	
	N= 799										
	USING THE SAME A, B, C, D, E GRADING SYSTEM, HOW										
	OF THE SCHOOL SYSTEM SUPERINTENDENT AND OTHER TOP										
A		10	12	8	9	12	11	10	9	7	1
		10	12	7	9	12	11	10	9	7	
B		29	29	38	28	30	26	29	29	31	2
		29	29	37	28	30	26	29	29	31	
C		23	27	15	21	29	25	29	21	24	2
		23	27	15	21	29	24	29	21	24	
D		6	6	9	5	6	10	7	6	6	
		6	6	9	5	6	10	7	6	6	
E		3	4	6	2	2	6	7	3	3	
		3	4	6	2	2	6	7	3	3	
DON'T KNOW		29	22	25	35	21	22	18	33	30	2
		29	22	24	35	21	22	18	33	30	
	N= 799										
	USING THE SAME A, B, C, D, E GRADING SYSTEM, HOW										
	OF THE BOARD OF EDUCATION?										
A		9	12	8	9	12	12	12	7	7	1
		9	12	7	9	12	12	12	7	7	
B		30	29	26	30	30	26	31	31	32	2
		30	29	26	30	30	26	31	31	32	
C		25	31	32	19	28	30	34	22	26	2
		25	31	31	19	28	30	33	22	26	
D		6	7	11	2	7	9	6	6	6	
		6	7	11	2	7	9	6	6	6	
E		3	2	4	2	1	4	3	3	2	
		3	2	4	2	1	4	3	3	2	
DON'T KNOW		27	18	19	37	21	18	13	30	27	2
		26	18	19	37	21	18	13	30	27	
	N -	801	252	54	43	149	90	90	549	394	40

	HIS-			18-	25-	35-	55-	OVER
BLCK	PANC	OTHR	WHTE	24YR	34YR	54YR	64YR	65YR
WOULD YOU RATE THE PERFORMANCE								
15	11	19	18	12	16	19	20	14
15	11	19	17	12	16	19	20	14
43	33	25	32	35	40	33	28	27
43	33	25	32	35	40	33	28	27
19	33	19	17	28	18	18	15	10
19	33	19	17	28	18	18	15	10
3	0	6	5	4	4	5	4	5
3	0	6	5	4	4	5	4	5
3	0	9	2	1	2	3	1	1
3	0	9	2	1	2	3	1	1
16	22	22	26	20	20	21	31	42
16	22	22	26	20	20	21	30	42
WOULD YOU RATE THE PERFORMANCE								
ADMINISTRATORS?								
10	0	6	10	7	8	9	11	15
10	0	6	10	7	8	9	10	15
36	33	28	29	39	31	26	32	27
36	33	28	29	39	31	26	31	27
22	22	22	23	21	27	24	17	16
22	22	22	23	21	27	24	17	16
4	0	0	6	7	5	7	5	4
4	0	0	6	7	5	7	5	4
3	0	6	3	1	3	5	1	3
3	0	6	3	1	3	5	1	3
24	44	38	29	25	25	28	35	34
24	44	38	29	25	25	28	34	34
WOULD YOU RATE THE PERFORMANCE								
13	22	6	8	4	7	8	14	14
13	22	6	8	4	7	8	14	14
40	33	25	30	36	31	28	33	30
40	33	25	30	36	31	28	32	30
27	11	22	25	20	30	29	17	19
27	11	22	25	20	30	29	17	19
1	0	0	7	12	5	6	6	6
1	0	0	7	12	5	6	6	6
4	0	3	3	3	2	4	1	3
4	0	3	3	3	2	4	1	3
13	33	44	27	25	26	25	30	27
13	33	44	27	25	26	25	30	27
67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL HSLD	PUBL	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
N= 801										
DO YOU THINK YOUR LOCAL SCHOOL BOARD IS VERY, SO REPRESENTATIVE OF THE OPINIONS OF MOST CITIZENS										
VERY REPRESENTATIVE	24	25	26	23	28	22	24	23	23	2
	24	25	26	23	28	22	24	23	23	
SOMEWHAT REPRESENTATIVE	42	44	41	35	41	37	47	41	42	4
	42	44	41	35	41	37	47	41	42	
NOT VERY REPRESENTATIVE	16	18	24	26	17	24	22	16	15	1
	16	18	24	26	17	24	22	16	15	
CAN'T SAY	18	13	9	16	14	17	7	20	20	1
	18	13	9	16	14	17	7	20	20	
N= 800										
HOW ABOUT THE CREDIBILITY OF THE SCHOOL DISTRICT IS MOST IT CREDIBLE, SOMEWHAT CREDIBLE, OR NOT C										
CREDIBLE	43	46	43	44	44	48	44	41	42	4
	43	46	43	44	44	48	44	41	42	
SOMEWHAT CREDIBLE	39	41	44	37	42	40	42	38	41	3
	39	41	44	37	42	40	42	38	41	
NOT CREDIBLE	6	7	4	9	6	7	11	6	4	
	6	7	4	9	6	7	11	6	4	
CAN'T SAY/DON'T KNOW	13	6	9	9	8	6	2	15	13	1
	12	6	9	9	8	6	2	15	13	
N= 049										
(IF "NOT CREDIBLE") WHY DO YOU FEEL THAT WAY?										
GIVE MINIMAL/BIASED INFORMATION	49	53	50	0	50	67	44	45	56	4
	3	4	2	0	3	4	4	3	3	
INFORMATION NOT ALWAYS TRUTHFUL	37	35	50	67	30	33	56	39	33	3
	2	2	2	5	2	2	6	2	2	
MISCELLANEOUS REASONS	4	6	0	0	10	0	0	3	0	
	0	0	0	0	1	0	0	0	0	
CAN'T SAY	10	6	0	33	10	0	0	12	11	1
	1	0	0	2	1	0	0	1	1	
N= 801										
WHAT KIND OF A JOB DO YOU FEEL THE PUBLIC SCHOOL INVOLVED IN THE EDUCATIONAL PROCESSES--EXCELLENT										
EXCELLENT	8	13	15	5	18	6	7	6	8	
	8	13	15	5	18	6	7	6	8	
GOOD	33	36	33	28	34	36	44	31	38	2
	33	36	33	28	34	36	44	31	38	
FAIR	34	37	35	42	34	39	36	33	34	3
	34	37	35	42	34	39	36	33	34	
POOR	13	14	11	16	13	19	13	12	10	1
	13	14	11	16	13	19	13	12	10	
CAN'T SAY	12	1	6	9	1	1	0	17	10	1
	12	1	6	9	1	1	0	17	10	
N -	801	252	54	43	149	90	90	549	394	40

E	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
OMEWHAT, OR NOT VERY									
IN YOUR SCHOOL DISTRICT?									
25	24	33	19	24	13	23	22	30	33
25	24	33	19	24	13	23	22	30	33
42	43	22	34	43	56	47	42	37	30
42	43	22	34	43	56	47	42	37	30
18	21	22	25	15	20	13	20	14	10
18	21	22	25	15	20	13	20	14	10
16	12	22	22	18	11	17	16	18	26
16	12	22	22	18	11	17	16	18	26
'S INFORMATION TO CITIZENS--									
CREDIBLE?									
33	33	33	47	44	43	39	43	47	44
43	33	33	47	44	43	38	43	47	44
37	51	33	28	38	40	45	38	37	31
36	51	33	28	38	40	45	38	37	31
8	7	0	9	6	8	4	8	3	5
8	7	0	9	6	8	4	8	3	5
12	9	33	16	13	9	13	11	13	19
12	9	33	16	13	9	13	11	13	19
35	40	1	0	53	57	63	38	75	50
3	3	0	0	3	5	3	3	2	3
39	20	1	100	35	43	13	50	25	17
3	1	0	9	2	4	1	4	1	1
6	0	1	0	5	0	0	4	0	17
0	0	0	0	0	0	0	0	0	1
10	40	1	0	8	0	25	8	0	17
1	3	0	0	0	0	1	1	0	1
LS ARE DOING IN GETTING PARENTS									
, GOOD, FAIR, OR POOR?									
9	4	0	9	9	4	8	11	6	7
9	4	0	9	9	4	8	11	6	7
28	24	22	25	34	27	34	32	33	37
28	24	22	25	34	27	34	32	33	37
34	49	56	50	31	36	36	33	39	26
34	49	56	50	31	36	36	33	39	26
15	21	11	6	13	21	12	15	7	8
15	21	11	6	13	21	12	15	7	8
14	1	11	9	13	12	9	9	14	21
14	1	11	9	13	12	9	9	14	21
06	67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL	PUBL HSLD	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	MALE	FE MALE
N= 800										
WHAT ARE THE THINGS YOU LIKE ABOUT THE PUBLIC SCHO										
GOOD TEACHERS	18	24	17	14	24	22	24	15	18	18
	18	24	17	14	24	22	24	15	18	18
GOOD SCHOOL	17	18	13	26	17	14	16	17	15	19
FACILITIES	17	18	13	26	17	14	16	17	15	19
CURRICULUM, RANGE	24	27	35	33	24	26	33	23	23	25
OF SUBJECTS OFFERED	24	27	35	33	24	26	33	23	23	25
SPECIAL SERVICES,	13	15	13	5	17	17	9	12	15	11
PROGRAMS FOR STDNTS	13	15	13	5	17	17	9	12	15	11
INDIVIDUAL ATTENTION	14	21	13	12	23	18	21	11	15	13
GIVEN STUDENTS	14	21	13	12	23	18	21	11	15	13
SPORTS, ATHLETICS	9	10	13	10	7	11	14	8	8	10
	9	10	13	9	7	11	14	8	8	10
OTHER EXTRA-	10	14	15	5	14	14	14	9	11	9
CURRICULAR ACTVTIES	10	14	15	5	14	14	14	9	11	9
SCHOOLS CLOSE TO	6	7	7	10	6	4	8	5	7	4
HOME	5	7	7	9	6	4	8	5	7	4
NOTHING	8	7	4	7	9	7	6	8	8	8
	8	7	4	7	9	7	6	8	8	8
EVERYTHING	5	4	4	2	3	4	7	6	4	7
	5	4	4	2	3	4	7	6	4	7
CAN'T SAY	23	12	17	14	14	16	10	28	24	22
	23	12	17	14	14	16	10	28	24	22
GOOD COMMUNICATION/	8	14	6	7	18	8	8	6	8	8
COOPERATION W/PARNTS	8	14	6	7	18	8	8	6	8	8
MISCELLANEOUS PRAISE	10	11	6	7	10	10	7	9	11	8
	10	11	6	7	10	10	7	9	11	8
N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
OLS IN YOUR COMMUNITY?								
15	0	22	18	12	18	18	22	16
15	0	22	18	12	18	18	22	16
12	22	19	17	13	20	17	16	18
12	22	19	17	13	20	16	16	18
15	22	25	25	25	27	27	19	15
15	22	25	25	25	27	27	19	15
13	11	16	13	4	18	14	14	8
13	11	16	13	4	18	14	14	8
19	11	13	14	3	19	15	12	13
19	11	13	14	3	19	15	12	13
3	11	6	9	7	7	9	11	8
3	11	6	9	7	7	9	11	8
7	0	13	11	8	12	11	11	6
7	0	13	11	8	12	11	11	6
7	0	9	5	4	9	6	2	3
7	0	9	5	4	9	6	2	3
10	0	16	7	17	8	5	9	7
10	0	16	7	17	8	5	9	7
3	11	0	6	3	3	5	3	12
3	11	0	6	3	3	5	3	12
28	22	25	23	23	20	19	30	31
28	22	25	23	23	20	19	30	31
10	11	0	8	9	9	10	5	4
10	11	0	8	9	9	10	5	4
10	11	13	9	5	10	10	13	6
10	11	13	9	5	10	10	13	6
67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	ALE	MALE
		PUBL	FMR	NOT	ELEM	MIDL	HIGH	NON-	FE	

N= 796

WHAT DON'T YOU LIKE ABOUT THE PUBLIC SCHOOLS IN YO

STUDENT ATTITUDES	8	9	4	14	11	7	8	8	9	7
	8	9	4	14	11	7	8	8	9	7
POOR DISCIPLINE	15	16	13	30	17	10	20	15	16	15
	15	16	13	30	17	10	20	15	16	15
SOME TEAACHERS	14	22	19	19	18	25	28	10	14	14
	14	21	19	19	18	24	28	10	14	14
WEAK CURRICULUM	13	16	6	16	17	18	17	11	13	12
	12	16	6	16	17	18	17	11	13	12
LACK OF BASIC SKILLS	6	4	6	7	3	4	6	7	7	5
	6	4	6	7	3	4	6	7	7	5
TRANSPORTATION	4	6	2	7	8	4	3	3	3	5
CONCERNS	4	6	2	7	8	4	3	3	3	5
ADMINISTRATORS	8	9	7	16	7	10	11	7	8	7
	7	9	7	16	7	10	11	7	8	7
BOARD POLICIES	11	16	13	9	18	18	9	8	11	10
	10	16	13	9	17	18	9	8	11	10
NOTHING	20	20	17	12	22	15	17	20	18	22
	20	20	17	12	21	14	17	20	18	22
EVERYTHING	4	3	2	5	4	3	4	4	3	4
	3	3	2	5	4	3	4	4	3	4
CAN'T SAY	21	9	17	12	7	11	12	26	21	21
	21	9	17	12	7	11	12	26	21	20
POOR MONEY	9	8	13	7	9	9	10	10	9	10
MANAGEMENT	9	8	13	7	9	9	10	10	9	10
FINANCIAL; CUTBACKS	5	6	6	5	8	7	6	5	7	4
	5	6	6	5	8	7	6	5	7	4
POOR COMMUNICATION	4	6	4	7	3	10	2	3	5	4
	4	6	4	7	3	10	2	3	5	4
TOO MUCH EMPHASIS ON	2	1	0	0	0	0	2	3	2	2
SPORTS	2	1	0	0	0	0	2	3	2	2
MISCELLANEOUS	2	1	6	2	0	1	2	2	1	3
	2	1	6	2	0	1	2	2	1	3
N -	801	252	54	43	149	90	90	549	394	406

	HIS-			18-	25-	35-	55-	OVER
BLCK	PANC	OTHR	WHTE	24YR	34YR	54YR	64YR	65YR
UR COMMUNITY? ANYTHING ELSE?								
15	0	9	8	7	9	8	7	14
15	0	9	8	7	9	8	6	14
18	0	19	15	16	14	18	10	16
18	0	19	15	16	14	18	10	16
14	0	16	14	15	17	16	11	4
13	0	16	14	15	16	16	11	4
11	11	13	13	11	20	13	7	5
10	11	13	13	11	20	13	7	5
6	11	9	6	4	4	5	9	10
6	11	9	6	4	4	5	9	10
0	22	3	4	1	6	5	2	3
0	22	3	4	1	5	5	2	3
5	0	6	8	9	11	7	6	3
4	0	6	8	9	11	7	6	3
15	0	9	10	11	14	11	9	3
15	0	9	10	11	14	11	9	3
18	22	19	20	25	19	16	25	22
18	22	19	20	25	19	16	25	22
3	0	9	3	4	2	4	3	2
3	0	9	3	4	2	4	3	2
17	33	6	22	19	18	18	24	31
16	33	6	22	19	18	18	23	31
8	11	9	9	5	9	10	12	6
7	11	9	9	5	9	10	12	6
6	11	6	5	8	10	4	3	1
6	11	6	5	8	10	4	3	1
5	11	3	4	4	3	6	4	1
4	11	3	4	4	3	6	4	1
0	0	0	2	0	2	1	2	6
0	0	0	2	0	2	1	2	6
0	0	0	2	0	1	2	3	2
0	0	0	2	0	1	2	3	2
67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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TABLE - 1
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STATE WIDE POLL

	ALL	PUBL HSLD	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	MALE	FE MALE
N=	801									
WHAT WAS THE BIGGEST PROBLEM THE BOARD OF EDUCATIO DEAL WITH IN RECENT YEARSS? ANYTHING ELSE?										
FINANCES	30	33	31	16	31	41	34	29	28	32
	30	33	31	16	31	41	34	29	28	32
TEACHER NEGOTIATIONS	8	10	13	16	10	8	8	7	9	7
	8	10	13	16	10	8	8	7	9	7
BUS TRANSPORTATION	3	3	4	2	3	1	2	4	3	4
	3	3	4	2	3	1	2	4	3	4
EXTRA-CURRICULAR ACTIVITIES	1	1	2	0	1	1	2	1	1	0
	1	1	2	0	1	1	2	1	1	0
BUILDING REPAIRS	1	1	2	0	1	2	3	1	1	1
	1	1	2	0	1	2	3	1	1	1
PROGRAM CUTBACKS	3	3	2	0	3	3	2	3	4	2
	3	3	2	0	3	3	2	3	4	2
DISCIPLINE	9	9	9	7	8	13	11	9	10	8
	9	9	9	7	8	13	11	9	10	8
ADMINISTRATORS	3	2	4	7	3	2	3	4	2	5
	3	2	4	7	3	2	3	4	2	5
CURRICULUM PROBLEMS	3	4	2	2	3	6	2	3	3	3
	3	4	2	2	3	6	2	3	3	3
CAN'T SAY	32	31	20	30	36	20	27	33	33	31
	32	31	20	30	36	20	27	33	33	31
DRUG/ALCOHOL/SMOKING ABUSE	5	5	2	5	4	7	3	5	6	5
	5	5	2	5	4	7	3	5	6	5
DECLINING ENROLLMENT	7	8	11	9	5	12	12	7	6	7
	7	8	11	9	5	12	12	7	6	7
VIOLENCE IN THE SCHOOLS	3	3	2	2	1	3	4	2	3	2
	3	3	2	2	1	3	4	2	3	2
MISCELLANEOUS	5	4	7	7	3	3	7	5	6	4
	5	4	7	7	3	3	7	5	6	4
N -	801	252	54	43	149	90	90	549	394	406

	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
ON IN YOUR COMMUNITY HAD TO									
	19	33	25	31	16	29	34	33	25
2	19	33	25	31	16	29	34	33	25
	0	0	6	9	1	6	10	13	3
7	0	0	6	9	1	6	10	13	3
	1	0	0	4	1	4	4	2	3
1	1	0	0	4	1	4	4	2	3
	0	11	0	1	0	2	1	0	0
0	0	11	0	1	0	2	1	0	0
	0	0	3	1	0	1	1	0	1
1	0	0	3	1	0	1	1	0	1
	3	0	0	3	4	3	2	5	2
2	3	0	0	3	4	3	2	5	2
	27	11	6	7	9	8	9	10	10
3	27	11	6	7	9	8	9	10	10
	1	0	6	3	3	2	3	6	4
5	1	0	6	3	3	2	3	6	4
	3	0	3	3	1	4	3	4	2
3	3	0	3	3	1	4	3	4	2
	28	22	41	32	53	32	28	24	39
1	28	22	41	32	53	32	28	24	39
	4	22	3	5	5	5	4	6	7
5	4	22	3	5	5	5	4	6	7
	3	0	6	7	3	5	9	9	6
7	3	0	6	7	3	5	9	9	6
	18	0	3	1	4	4	3	0	3
2	18	0	3	1	4	4	3	0	3
	3	11	13	5	5	5	5	5	6
4	3	11	13	5	5	5	5	5	6
	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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STATE WIDE POLL

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	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE
N= 798										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO										
DEVELOPING THE ABILITY TO SPEAK AND WRITE CORRECT										
1	0	0	0	2	0	0	0	0	1	0
	0	0	0	2	0	0	0	0	1	
2	0	0	0	0	1	1	0	0	1	0
	0	0	0	0	1	1	0	0	1	
3	1	1	4	0	1	1	1	1	1	1
	1	1	4	0	1	1	1	1	1	
4	1	0	2	0	1	0	0	1	1	0
	1	0	2	0	1	0	0	1	1	
5	3	3	2	5	3	4	2	2	2	3
	2	3	2	5	3	4	2	2	2	
6	2	3	0	0	2	4	3	2	3	2
	2	3	0	0	2	4	3	2	3	
7	5	5	4	7	4	6	6	5	3	6
	5	5	4	7	4	6	6	5	3	
8	9	10	11	5	9	11	10	8	9	8
	9	10	11	5	9	11	10	8	9	
9	9	10	11	12	13	9	7	9	9	9
	9	10	11	12	13	9	7	9	9	
10	70	68	67	70	67	62	70	70	70	69
	69	68	67	70	67	62	70	70	70	6
N= 790										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO										
DEVELOPING STANDARDS OF WHAT IS "RIGHT" AND "WRON										
1	1	0	2	5	0	0	0	1	1	1
	1	0	2	5	0	0	0	1	1	
2	1	1	2	2	1	2	0	1	1	1
	1	1	2	2	1	2	0	1	1	
3	1	0	0	0	0	0	1	1	1	1
	1	0	0	0	0	0	1	1	1	
4	2	1	6	2	1	1	0	3	2	2
	2	1	6	2	1	1	0	3	2	
5	7	8	0	5	10	12	3	7	7	7
	7	8	0	5	10	12	3	7	7	
6	5	4	4	0	5	4	4	5	3	6
	4	4	4	0	5	4	4	5	3	
7	7	7	9	7	7	7	7	7	6	7
	7	7	9	7	7	7	7	7	6	
8	10	11	7	10	9	14	8	10	11	10
	10	11	7	9	9	14	8	10	10	1
9	11	11	11	17	11	7	16	12	11	11
	11	11	11	11	16	11	7	16	11	11
10	54	56	57	51	56	51	61	53	57	51
	53	56	57	49	56	51	61	52	56	5
N -	801	252	54	43	149	90	90	549	394	406

	HIS-				18-	25-	35-	55-	OVER
BLCK	PANC	OTHR	WHTE		24YR	34YR	54YR	64YR	65YR
NAL GOAL OF									
LY?									
	0	0	0	0	1	0	0	1	0
0	0	0	0	0	1	0	0	1	0
	0	0	0	0	1	0	0	1	1
0	0	0	0	0	1	0	0	1	1
	4	0	3	1	1	1	1	0	2
1	4	0	3	1	1	1	1	0	2
	0	0	0	1	0	1	1	1	0
0	0	0	0	1	0	1	1	1	0
	3	0	3	2	4	2	3	0	3
3	3	0	3	2	4	2	3	0	3
	9	0	3	2	1	3	2	2	4
2	9	0	3	2	1	3	2	2	4
	6	11	3	5	4	4	5	6	3
6	6	11	3	5	4	4	5	6	3
	4	0	9	9	13	4	9	13	8
8	4	0	9	9	13	4	9	13	8
	3	0	16	9	5	13	10	4	8
9	3	0	16	9	5	13	10	4	8
	70	89	63	70	68	72	68	73	68
9	70	89	63	69	68	71	68	73	68
NAL GOAL OF									
G".									
	0	0	0	1	1	1	1	1	0
1	0	0	0	1	1	1	1	1	0
	2	0	3	1	1	1	2	2	1
1	1	0	3	1	1	1	2	2	1
	0	0	3	1	1	3	1	0	0
1	0	0	3	1	1	3	1	0	0
	2	0	3	2	3	0	2	1	6
2	1	0	3	2	3	0	2	1	6
	8	0	6	7	10	6	8	4	6
7	7	0	6	7	9	6	8	4	6
	3	0	0	5	4	8	4	2	3
6	3	0	0	5	4	8	4	2	3
	9	0	0	7	7	8	7	4	10
7	9	0	0	7	7	8	7	4	10
	12	22	13	10	12	11	10	10	10
0	12	22	13	10	12	10	10	10	10
	11	22	19	11	8	11	13	12	10
1	10	22	19	11	8	10	13	12	10
	54	56	53	54	52	52	53	65	52
0	52	56	53	53	51	51	52	65	52
	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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STATE WIDE POLL

	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- MALE	FE MAL
N= 796									
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATI									
DEVELOPING AN UNDERSTANDING ABOUT DIFFERENT KIND									
1	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
2	1	0	2	5	1	0	0	1	1
	1	0	2	5	1	0	0	1	1
3	1	1	0	2	1	1	1	1	1
	1	1	0	2	1	1	1	1	1
4	2	1	2	2	1	2	2	3	2
	2	1	2	2	1	2	2	3	2
5	6	8	4	14	8	9	3	5	3
	6	8	4	14	8	9	3	5	3
6	5	4	4	2	5	6	3	6	5
	5	4	4	2	5	6	3	5	5
7	13	12	13	16	9	11	11	14	13
	13	12	13	16	9	11	11	14	13
8	23	27	31	21	31	26	23	21	23
	23	27	31	21	31	26	23	21	22
9	12	13	6	7	13	16	13	12	13
	12	13	6	7	13	16	13	11	13
10	36	33	39	30	31	30	42	37	39
	36	33	39	30	31	30	42	37	39
N= 793									
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCAT									
DEVELOPING SKILLS NEEDED TO GET JOBS FOR THOSE									
1	0	0	0	0	1	0	0	0	1
	0	0	0	0	1	0	0	0	1
2	1	0	2	2	0	1	0	1	2
	1	0	2	2	0	1	0	1	2
3	1	0	0	0	0	0	1	1	0
	1	0	0	0	0	0	1	1	0
4	2	2	0	0	3	1	2	1	1
	1	2	0	0	3	1	2	1	1
5	7	5	2	12	3	8	7	7	6
	7	5	2	12	3	8	7	7	6
6	4	4	4	0	6	6	3	3	3
	4	4	4	0	6	6	3	3	3
7	11	10	8	19	9	8	11	11	10
	10	10	7	19	9	8	11	11	10
8	17	19	23	21	20	17	13	17	19
	17	18	22	21	20	17	13	16	19
9	12	13	9	12	15	18	11	12	12
	12	13	9	12	15	18	11	11	12
10	45	45	53	35	44	41	51	46	47
	45	44	52	35	43	40	51	46	46
N =	801	252	54	43	149	90	90	549	394

E	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
ONAL GOAL OF									
S OF JOBS AND CAREERS?									
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
1	1	0	0	1	3	0	2	0	0
1	1	0	0	1	3	0	2	0	0
1	3	0	0	1	1	1	1	0	1
1	3	0	0	1	1	1	1	0	1
2	3	0	0	2	3	3	2	0	2
2	3	0	0	2	3	3	2	0	2
8	3	0	3	6	3	8	6	4	5
8	3	0	3	6	3	8	6	4	5
5	3	0	6	5	3	4	6	6	4
5	3	0	6	5	3	4	6	6	4
14	7	22	19	14	12	17	13	14	9
14	7	22	19	14	12	16	13	14	9
24	25	11	13	24	23	16	27	24	27
24	25	11	13	24	23	16	27	24	26
11	6	11	16	13	20	15	10	8	10
11	6	11	16	13	20	15	10	8	10
33	48	56	44	34	33	34	33	44	40
33	48	56	44	34	33	34	33	43	39
IONAL GOAL OF									
NOT PLANNING TO GO TO COLLEGE?									
0	2	0	0	0	1	0	1	0	0
0	1	0	0	0	1	0	1	0	0
1	0	0	0	1	4	1	1	1	2
1	0	0	0	1	4	1	1	1	2
1	2	0	0	1	1	0	1	0	1
1	1	0	0	1	1	0	1	0	1
2	3	0	3	1	0	2	1	1	4
2	3	0	3	1	0	2	1	1	4
8	6	0	3	7	7	7	5	8	9
8	6	0	3	7	7	7	5	8	9
4	3	0	6	4	4	6	2	3	4
4	3	0	6	4	4	6	2	3	4
11	5	22	16	11	7	13	10	12	9
11	4	22	16	11	7	13	9	12	9
16	11	22	16	18	19	18	19	12	16
16	10	22	16	18	19	18	19	12	16
12	19	0	25	11	11	13	13	9	11
12	18	0	25	11	11	13	13	9	11
44	50	56	31	46	47	38	47	54	42
43	48	56	31	45	47	37	47	54	42
06	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
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STATE WIDE POLL

		ALL	HSLD PUBL	PUBL	PUBL SCHL	SCHL	SCHL	SCHL	MALE	FE MAL
	N= 796									
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCAT									
	DEVELPING THE ABILITY TO USE MATHEMATICS FOR EV									
1		1	0	2	2	1	0	0	1	1
		0	0	2	2	1	0	0	1	1
2		0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0
3		1	0	2	0	0	1	0	1	1
		1	0	2	0	0	1	0	1	1
4		2	1	2	0	1	1	1	2	1
		1	1	2	0	1	1	1	2	1
5		6	8	2	2	5	12	7	5	7
		6	8	2	2	5	12	7	5	7
6		3	2	4	0	1	2	4	4	2
		3	2	4	0	1	2	4	4	2
7		7	7	6	7	9	10	8	7	6
		7	7	6	7	9	10	8	7	6
8		14	15	11	12	16	11	13	14	15
		14	15	11	12	16	11	13	14	15
9		11	9	13	14	8	11	9	13	12
		11	9	13	14	8	11	9	12	12
10		55	57	59	63	58	51	58	54	55
		54	57	59	63	58	51	58	53	54
	N= 791									
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCAT									
	ENCOURAGING RESPECT FOR LAW AND ORDER, FOR OBEY									
1		1	0	2	2	0	0	0	1	1
		0	0	2	2	0	0	0	1	1
2		1	1	0	0	1	0	1	1	1
		1	1	0	0	1	0	1	1	1
3		1	1	2	2	0	2	1	1	1
		1	1	2	2	0	2	1	1	1
4		1	1	0	0	1	1	1	1	1
		1	1	0	0	1	1	1	1	1
5		5	3	7	7	4	4	0	6	5
		5	3	7	7	4	4	0	6	6
6		4	4	2	0	5	6	2	4	4
		4	4	2	0	5	6	2	4	4
7		6	7	0	2	8	8	9	6	4
		6	7	0	2	8	8	9	6	4
8		13	14	19	16	14	15	11	12	13
		12	14	19	16	13	14	11	12	12
9		10	7	11	14	6	9	11	11	11
		10	7	11	14	6	9	11	11	10
10		58	61	57	56	60	54	63	57	60
		57	60	57	56	58	53	63	56	59
	N -	801	252	54	43	149	90	90	549	394

E	BLCK	HIS-PANC	OTHR	WHITE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
IONAL GOAL OF ERYDAY PROBLEMS?									
0	3	0	0	0	3	0	1	0	0
0	3	0	0	0	3	0	1	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
1	0	0	3	1	0	0	1	1	1
1	0	0	3	1	0	0	1	1	1
2	3	0	0	1	0	2	2	0	4
2	3	0	0	1	0	2	2	0	4
5	8	0	9	6	7	6	6	3	9
5	7	0	9	6	7	5	6	3	9
4	3	11	3	3	4	2	3	5	3
4	3	11	3	3	4	2	3	5	3
8	12	0	16	7	13	7	7	8	3
8	12	0	16	7	13	7	7	8	3
14	15	11	13	15	15	15	13	15	16
14	15	11	13	15	15	15	13	15	16
11	8	0	13	12	13	13	13	4	9
11	7	0	13	12	13	13	13	4	9
55	48	78	44	56	45	55	54	64	53
54	48	78	44	55	45	54	54	64	53
IONAL GOAL OF ING THE RULES OF SOCIETY?									
0	2	0	0	0	1	1	1	0	0
0	1	0	0	0	1	1	1	0	0
1	0	0	0	1	0	0	2	1	1
1	0	0	0	1	0	0	2	1	1
1	3	0	3	1	0	1	1	1	2
1	3	0	3	1	0	1	1	1	2
1	0	0	3	1	0	1	2	0	2
1	0	0	3	1	0	1	2	0	2
5	3	11	3	6	5	4	7	2	6
5	3	11	3	6	5	4	7	2	6
4	3	0	0	4	7	6	3	2	4
4	3	0	0	4	7	5	3	2	4
8	5	0	3	6	7	7	7	2	6
8	4	0	3	6	7	7	7	2	6
12	13	0	13	13	16	17	11	11	7
12	12	0	13	13	16	17	11	11	7
9	8	22	16	10	10	6	11	13	10
9	7	22	16	10	9	6	11	13	10
56	63	67	56	57	53	56	55	68	60
55	60	67	56	57	52	55	55	68	60
06	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
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STATE WIDE PO

	ALL	HSLD	PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON-MALE	FE MA
N= 791										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCA										
HELPING STUDENTS MAKE REALISTIC PLANS FOR WHAT										
1	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
2	1	1	2	2	1	1	0	1	1	
	1	1	2	2	1	1	0	1	1	
3	1	0	0	5	0	0	1	1	1	
	1	0	0	5	0	0	1	1	1	
4	2	2	0	2	2	3	2	2	2	
	2	2	0	2	2	3	2	2	2	
5	7	7	4	12	7	8	7	7	6	
	7	7	4	12	7	8	7	7	6	
6	5	1	4	7	2	2	1	6	4	
	5	1	4	7	2	2	1	6	4	
7	9	12	13	5	14	13	9	8	7	
	9	12	13	5	14	13	9	8	7	
8	20	22	25	21	20	19	18	20	17	
	20	22	24	21	19	19	18	19	17	
9	13	14	8	21	14	15	14	12	14	
	13	14	7	21	14	14	14	12	14	
10	42	40	45	26	39	38	48	43	48	
	41	39	44	26	39	38	48	42	47	
N= 787										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCA										
DEVELOPING THE ABILITY TO LIVE IN A COMPLEX AN										
1	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
2	1	0	0	2	1	1	0	1	1	
	1	0	0	2	1	1	0	1	1	
3	1	1	0	2	1	0	0	1	1	
	1	1	0	2	1	0	0	1	1	
4	2	2	4	2	2	3	3	2	1	
	2	2	4	2	2	3	3	2	1	
5	8	8	4	7	8	11	3	8	6	
	8	8	4	7	8	11	3	7	6	
6	5	5	2	7	5	4	5	5	4	
	5	5	2	7	5	4	4	5	4	
7	10	10	9	9	10	8	15	10	9	
	10	10	9	9	10	8	14	10	9	
8	19	20	19	14	20	21	15	19	19	
	19	19	19	14	19	21	14	18	19	
9	15	19	19	21	22	15	17	14	17	
	15	18	19	21	21	14	17	14	17	
10	38	34	43	35	30	36	42	40	42	
	37	34	43	35	30	36	41	39	41	
N -	801	252	54	43	149	90	90	549	394	

LL

ALE	HIS-PANC	BLCK	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
TIONAL GOAL OF THEY WILL DO AFTER HIGH SCHOOL?									
	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
	1	2	0	0	1	5	0	1	1	0
	1	1	0	0	1	5	0	1	1	0
	1	0	0	0	1	0	0	0	2	2
	1	0	0	0	1	0	0	0	2	2
	2	3	0	0	2	1	2	2	2	2
	2	3	0	0	2	1	2	2	2	2
	8	3	0	3	7	4	9	5	7	9
	8	3	0	3	7	4	9	5	7	9
	5	3	0	3	5	1	6	3	6	7
	5	3	0	3	5	1	5	3	6	7
	12	5	0	9	10	11	13	8	10	7
	12	4	0	9	10	11	13	8	10	7
	23	19	11	16	20	19	19	22	22	17
	23	18	11	16	20	19	19	21	22	17
	11	13	22	19	12	16	12	15	10	8
	11	12	22	19	12	16	12	15	10	8
	36	53	67	50	41	43	38	43	42	46
	36	51	67	50	40	43	38	42	42	45
TIONAL GOAL OF D CHANGING WORLD?										
	0	0	0	0	0	0	1	0	0	0
	0	0	0	0	0	0	1	0	0	0
	1	0	0	0	1	3	2	1	0	0
	1	0	0	0	1	3	2	1	0	0
	1	2	0	0	1	3	1	1	2	1
	1	1	0	0	1	3	1	1	2	1
	3	8	0	0	2	1	2	3	1	3
	3	7	0	0	2	1	2	3	1	3
	9	9	0	3	8	4	8	7	7	13
	9	9	0	3	8	4	8	7	7	12
	7	3	11	3	5	8	9	2	2	8
	6	3	11	3	5	8	9	2	2	8
	11	6	0	10	10	10	13	9	12	4
	11	6	0	9	10	9	13	9	12	4
	19	11	0	16	20	15	13	23	20	20
	18	10	0	16	20	15	13	22	20	19
	13	14	11	16	15	18	13	17	15	14
	13	13	11	16	15	17	13	17	14	13
	34	47	78	52	36	38	39	37	41	36
	33	45	78	50	36	37	39	36	40	35
406	67	9	32	688	75	182	316	125	99	

KEY XX - QUESTION STATE WIDE POLL
YY - SURVEY
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	ALL HSLD	PUBL PUBL	FRMR NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MALE
N= 791									
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATION									
DEVELOPING THE DESIRE TO EXCEL?									
1 —	0	0	0	2	1	1	1	0	0	0
	0	0	0	2	1	1	1	0	0	0
2	1	0	2	2	1	1	1	1	1	1
	1	0	2	2	1	1	1	1	1	1
3	2	2	0	2	1	2	2	2	2	1
	2	2	0	2	1	2	2	2	2	1
4	2	2	2	5	0	3	3	2	2	3
	2	2	2	5	0	3	3	2	2	2
5	8	8	6	9	7	11	6	9	7	9
	8	8	6	9	7	11	6	9	7	9
6	5	7	4	7	7	4	6	5	6	5
	5	7	4	7	7	4	6	5	6	5
7	11	12	6	9	15	11	9	11	10	12
	11	12	6	9	15	11	9	11	10	12
8	19	17	21	19	21	16	16	20	19	18
	19	17	20	19	20	16	16	19	19	18
9	13	11	13	12	11	12	11	13	13	12
	12	11	13	12	11	12	11	13	13	12
10	38	41	47	33	37	37	45	37	39	37
	38	40	46	33	36	37	44	37	39	36
N= 795									
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATION									
DEVELOPING THE ABILITY TO THINK--CREATIVELY, OBJEC									
1	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
2	1	0	2	2	1	1	1	1	0	1
	1	0	2	2	1	1	1	1	0	1
3	1	0	0	2	0	0	1	1	1	0
	0	0	0	2	0	0	1	1	1	0
4	1	0	2	2	0	0	0	1	1	1
	1	0	2	2	0	0	0	1	1	1
5	4	4	0	2	3	6	3	4	3	5
	4	4	0	2	3	6	3	4	3	5
6	3	4	6	2	4	4	4	3	3	3
	3	4	6	2	4	4	4	3	3	3
7	9	7	6	12	9	10	7	10	10	8
	9	7	6	12	9	10	7	10	10	8
8	20	24	24	16	26	20	21	19	20	21
	20	23	24	16	26	20	21	19	20	20
9	12	12	13	19	12	11	14	12	12	12
	12	12	13	19	12	11	14	12	12	12
10	48	49	48	40	45	48	48	48	48	48
	48	48	48	40	45	48	48	48	48	47
N -	801	252	54	43	149	90	90	549	394	406

BLCK	MIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
AL GOAL OF								
0	0	3	0	1	0	0	0	0
0	0	3	0	1	0	0	0	0
0	0	3	1	0	0	3	0	0
0	0	3	1	0	0	3	0	0
3	0	3	1	3	1	2	2	2
3	0	3	1	3	1	2	2	2
3	0	0	2	4	3	2	1	0
3	0	0	2	4	3	2	1	0
9	11	3	9	9	9	8	6	9
9	11	3	8	9	9	8	6	9
8	0	6	5	4	5	6	3	9
7	0	6	5	4	5	6	3	9
13	0	6	11	7	10	13	12	7
12	0	6	11	7	10	13	12	7
3	11	25	20	12	21	16	20	27
3	11	25	20	12	21	16	20	26
20	11	13	12	11	16	12	12	10
19	11	13	12	11	16	12	12	10
41	67	38	38	49	34	38	44	34
39	67	38	38	48	34	37	44	33
AL GOAL OF								
TIVELY, ANALYTICALLY?								
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
2	0	3	1	3	0	1	0	0
1	0	3	1	3	0	1	0	0
0	0	0	1	1	0	1	0	0
0	0	0	1	1	0	1	0	0
0	0	3	1	0	0	2	1	1
0	0	3	1	0	0	2	1	1
11	0	3	4	3	4	3	7	6
10	0	3	3	3	4	3	6	6
6	0	3	3	3	4	3	2	6
6	0	3	3	3	4	3	2	6
9	22	9	9	7	11	8	8	10
9	22	9	9	7	10	8	8	10
12	0	19	21	20	19	23	21	15
12	0	19	21	20	19	22	21	15
8	0	6	13	17	17	12	8	5
7	0	6	13	17	16	12	8	5
50	78	53	48	47	44	47	54	54
49	78	53	47	47	44	47	53	54
67	9	32	688	75	182	316	125	99

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YY - SURVEY
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STATE WIDE POLL

	ALL HSLD	PUBL FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON-SCHL	FE MALE	MALE
N- 798									
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO									
DEVELOPING GOOD WORK HABITS. THE ABILITY TO ORGAN									
1	0	0	0	2	1	1	1	0	1	0
	0	0	0	2	1	1	1	0	1	
2	1	0	4	0	0	0	0	1	0	1
	1	0	4	0	0	0	0	1	0	
3	1	1	2	0	0	2	1	1	2	1
	1	1	2	0	0	2	1	1	2	
4	1	1	2	2	1	0	2	1	0	2
	1	1	2	2	1	0	2	1	0	
5	2	2	0	2	2	3	3	2	3	2
	2	2	0	2	2	3	3	2	3	
6	3	2	4	0	2	6	2	3	3	3
	3	2	4	0	2	6	2	3	3	
7	8	8	4	9	9	10	7	7	7	8
	7	8	4	9	9	10	7	7	7	
8	15	17	15	12	17	17	14	14	13	17
	15	17	15	12	17	17	14	14	13	1
9	16	17	13	19	18	17	14	16	19	13
	16	17	13	19	18	17	14	16	19	1
10	51	51	57	51	50	44	54	52	52	51
	51	51	57	51	50	44	54	52	51	5
N- 797										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO										
PREPARING FOR COLLEGE THOSE WHO PLAN TO ATTEND CO										
1	0	0	0	2	0	0	0	0	1	0
	0	0	0	2	0	0	0	0	1	
2	0	0	2	0	0	1	0	0	0	0
	0	0	2	0	0	1	0	0	0	
3	1	0	2	0	0	0	0	1	1	1
	1	0	2	0	0	0	0	1	1	
4	2	1	2	2	1	2	1	2	2	1
	1	1	2	2	1	2	1	2	2	
5	5	5	4	5	4	4	3	5	5	5
	5	5	4	5	4	4	3	5	5	
6	3	2	6	2	3	3	4	3	2	4
	3	2	6	2	3	3	4	3	2	
7	8	8	6	7	12	8	3	8	8	9
	8	8	6	7	11	8	3	8	8	
8	17	18	19	16	18	21	14	17	15	19
	17	17	19	16	18	21	14	17	15	1
9	13	13	17	12	16	12	12	13	12	13
	13	13	17	12	16	12	12	13	12	1
10	50	51	44	51	45	48	61	50	54	46
	50	51	44	51	44	48	61	50	54	4
N -	801	252	54	43	149	90	90	549	394	406

	HIS-				18-	25-	35-	55-	OVER
BLCK	PANC	OTHR	WHITE		24YR	34YR	54YR	64YR	65YR
NAL GOAL OF									
IZE THOUGHTS AND CONCENTRATE									
	0	0	3	0	1	0	1	0	0
3	0	0	3	0	1	0	1	0	0
	2	0	0	1	0	1	1	0	0
1	1	0	0	1	0	1	1	0	0
	5	0	0	1	0	1	2	1	2
1	4	0	0	1	0	1	2	1	2
	3	0	0	1	0	1	1	1	3
2	3	0	0	1	0	1	1	1	3
	5	0	3	2	4	2	1	4	3
2	4	0	3	2	4	2	1	4	3
	2	22	6	3	5	2	2	3	6
3	1	22	6	3	5	2	2	3	6
	8	0	6	8	5	10	8	6	6
8	7	0	6	8	5	10	8	6	6
	8	11	16	16	16	14	17	15	10
7	7	11	16	16	16	14	17	15	10
	15	11	25	16	24	18	16	13	12
3	15	11	25	16	24	18	16	13	12
	52	56	41	52	44	50	50	58	55
1	51	56	41	52	44	49	50	58	55
NAL GOAL OF									
LLEGE?									
	0	0	0	0	1	0	0	0	0
0	0	0	0	0	1	0	0	0	0
	1	0	0	0	0	0	0	1	1
0	1	0	0	0	0	0	0	1	1
	1	0	0	1	0	0	1	1	2
1	1	0	0	1	0	0	1	1	2
	4	0	3	1	0	2	2	1	2
1	4	0	3	1	0	2	2	1	2
	4	11	6	5	3	4	6	4	7
5	4	11	6	5	3	4	6	4	7
	3	0	3	3	1	4	3	2	1
4	3	0	3	3	1	4	3	2	1
	3	0	6	9	9	11	8	6	5
9	3	0	6	9	9	10	8	6	5
	9	11	9	19	24	15	16	19	20
9	9	11	9	19	24	15	16	18	20
	9	11	22	13	11	16	15	8	9
3	9	11	22	13	11	15	15	8	9
	61	67	50	49	51	48	48	58	51
6	61	67	50	49	51	48	48	58	51
	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
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STATE WIDE POLL

		ALL	HSLD	PUBL	PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON-SCHL	MALE	FE MALE
	N= 790										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO										
	DEVELOPING THE ABILITY TO DEAL WITH ADULT RESPONS										
1		1	0	2	0	0	0	0	1	1	0
		0	0	2	0	0	0	0	1	1	
2		1	0	0	2	1	0	0	1	1	1
		1	0	0	2	1	0	0	1	1	
3		1	1	4	2	1	0	2	1	1	1
		1	1	4	2	1	0	2	1	1	
4		2	2	2	2	1	3	2	2	2	3
		2	2	2	2	1	3	2	2	2	
5		9	11	2	2	12	16	6	8	9	8
		8	11	2	2	12	16	6	7	9	
6		5	3	0	10	4	3	2	5	3	6
		4	3	0	9	4	3	2	5	3	
7		11	10	11	15	10	10	15	12	9	14
		11	10	11	14	10	10	14	11	9	1
8		15	17	17	15	18	22	15	15	15	16
		15	17	17	14	17	22	14	14	15	1
9		11	12	7	7	14	9	10	10	11	11
		11	12	7	7	13	9	10	10	11	1
10		44	43	56	41	39	37	48	45	48	41
		44	42	56	40	39	37	48	44	47	4
	N= 788										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIO										
	GAINING AN UNDERSTANDING OF SCIENCE AND TECHNOLOG										
1		0	0	0	0	1	0	1	0	0	0
		0	0	0	0	1	0	1	0	0	
2		0	0	0	0	1	1	0	0	0	0
		0	0	0	0	0	1	1	0	0	
3		1	2	0	2	0	3	2	1	1	2
		1	2	0	2	0	3	2	1	1	
4		2	2	2	2	3	3	2	2	3	2
		2	2	2	2	3	3	2	2	3	
5		8	9	4	9	11	13	8	8	7	9
		8	9	4	9	11	13	8	8	7	
6		7	7	8	7	6	6	8	8	6	9
		7	7	7	7	6	6	8	8	6	
7		13	15	12	5	17	13	14	11	12	13
		12	14	11	5	17	13	13	11	12	1
8		23	22	37	23	20	20	22	24	23	24
		23	22	35	23	20	20	21	24	23	2
9		13	13	8	19	14	12	13	13	15	11
		13	12	7	19	13	12	12	13	14	1
10		31	30	31	30	28	28	31	31	32	30
		30	30	30	30	28	28	30	31	31	3
	N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
NAL GOAL OF								
IBILITIES AND PROBLEMS?								
3	0	0	0	1	0	1	0	1
0 3	0	0	0	1	0	1	0	1
1	0	0	1	3	1	0	1	2
1 1	0	0	1	3	1	0	1	2
0	0	0	1	1	1	1	1	2
1 0	0	0	1	1	1	1	1	2
3	0	0	2	1	4	2	1	2
2 3	0	0	2	1	4	2	1	2
12	11	16	8	5	9	10	5	9
8 12	11	16	8	5	9	10	5	9
4	0	0	5	4	6	4	5	3
5 4	0	0	5	4	6	4	5	3
6	0	13	12	14	12	12	6	12
3 6	0	13	11	13	12	11	6	12
16	22	19	15	14	16	15	17	14
5 16	22	19	15	13	15	15	17	14
7	0	9	11	7	12	11	13	9
0 7	0	9	11	7	12	11	13	9
45	67	44	44	49	39	44	52	44
0 45	67	44	43	48	38	43	52	43
NAL GOAL OF								
Y?								
0	0	3	0	0	0	0	1	0
0 0	0	3	0	0	0	0	1	0
0	0	0	0	0	0	1	0	0
0 0	0	0	0	0	0	1	0	0
3	0	0	1	1	2	1	1	0
2 3	0	0	1	1	2	1	1	0
3	0	3	2	8	1	2	0	3
1 3	0	3	2	8	1	2	0	3
9	0	6	8	3	11	7	9	13
9 9	0	6	8	3	10	7	9	12
5	0	0	8	9	9	8	5	3
8 4	0	0	8	9	9	8	5	3
6	11	3	14	11	14	15	9	8
3 6	11	3	14	11	14	15	9	8
11	0	23	25	22	22	22	27	28
3 10	0	22	25	21	22	22	26	27
5	33	19	13	15	13	12	14	13
1 4	33	19	13	15	13	12	14	12
56	56	42	28	31	27	31	35	31
0 54	56	41	27	31	27	31	35	30
67	9	32	688	75	182	316	125	99

		ALL	PUBL HSLD	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MAL
	N= 773										
		ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATI									
		HELPING STUDENTS GET GOOD, HIGH-PAYING JOBS?									
1		1	0	0	0	1	0	0	1	1	
		0	0	0	0	1	0	0	1	1	
2		2	2	0	0	1	2	0	1	1	
		1	2	0	0	1	2	0	1	1	
3		2	0	4	8	0	0	0	3	1	
		2	0	4	7	0	0	0	3	1	
4		5	3	4	10	3	3	3	6	3	
		5	3	4	9	3	3	3	5	3	
5		18	22	13	33	22	30	17	16	19	1
		18	21	13	30	21	29	17	16	19	
6		9	9	8	10	8	11	10	8	5	1
		8	9	7	9	8	11	10	8	5	
7		15	15	11	5	15	10	14	15	18	1
		14	14	11	5	15	10	13	14	17	
8		19	19	40	18	18	15	20	18	21	1
		18	18	39	16	17	14	19	18	20	
9		9	9	2	5	10	14	10	9	11	
		9	8	2	5	9	13	10	9	11	
10		21	21	19	13	22	15	24	21	19	2
		20	20	19	12	21	14	23	21	19	
	N= 787										
		ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATI									
		TO HELP STUDENTS OVERCOME PERSONAL PROBLEMS?									
1		1	0	2	0	0	1	0	1	1	
		1	0	2	0	0	1	0	1	1	
2		2	2	0	0	3	1	2	3	1	
		2	2	0	0	3	1	2	3	1	
3		3	2	4	10	3	3	2	3	3	
		3	2	4	9	3	3	2	3	3	
4		3	4	0	2	3	5	2	3	3	
		3	4	0	2	3	4	2	3	3	
5		13	14	8	20	12	16	14	12	14	1
		13	13	7	19	11	16	13	12	14	
6		9	6	15	7	6	7	6	10	7	1
		8	6	15	7	5	7	6	9	7	
7		13	14	2	22	19	10	8	12	13	1
		13	14	2	21	18	10	8	12	13	
8		15	16	17	12	17	18	13	15	15	1
		15	15	17	12	17	18	12	14	15	
9		11	12	17	5	10	15	15	11	12	1
		11	12	17	5	9	14	14	11	12	
10		29	30	36	20	28	24	39	29	30	2
		29	29	35	19	28	23	38	29	29	
	N -	801	252	54	43	149	90	90	549	394	40

E	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
ONAL GOAL OF									
1	0	0	0	1	0	0	1	0	0
0	0	0	0	1	0	0	1	0	0
3	2	0	3	1	1	3	1	1	2
2	1	0	3	1	1	3	1	1	2
3	2	0	0	2	3	2	2	3	0
3	1	0	0	2	3	2	2	3	0
5	3	11	6	5	4	6	5	2	3
6	3	11	6	5	4	6	5	2	3
7	19	0	3	19	15	22	20	13	16
17	18	0	3	19	15	20	20	13	15
2	5	0	10	9	8	10	9	8	7
12	4	0	9	9	8	9	9	8	7
2	8	0	10	15	14	18	14	15	11
11	7	0	9	15	13	17	13	14	11
5	10	22	35	19	22	14	21	22	15
16	9	22	34	18	21	13	20	22	14
7	10	11	16	9	4	8	8	11	18
7	9	11	16	9	4	8	8	10	17
3	41	56	16	19	30	17	18	26	26
22	39	56	16	18	29	16	17	26	25
ONAL GOAL OF									
1	2	0	0	1	1	1	1	0	1
1	1	0	0	1	1	1	1	0	1
4	3	0	3	2	1	2	2	2	3
4	3	0	3	2	1	2	2	2	3
3	3	0	6	3	3	5	3	2	1
3	3	0	6	3	3	4	3	2	1
4	8	0	3	3	1	5	3	2	4
3	7	0	3	3	1	5	3	2	4
2	12	0	9	13	12	14	14	8	13
12	12	0	9	13	12	14	14	8	13
0	0	0	16	9	8	7	10	9	6
9	0	0	16	9	8	7	10	9	6
3	11	11	9	13	21	18	10	12	7
13	10	11	9	13	21	18	10	12	7
5	14	33	16	15	11	12	16	20	14
14	13	33	16	15	11	12	16	20	14
1	14	11	6	11	17	8	13	10	9
10	13	11	6	11	17	8	13	10	9
8	32	44	31	29	24	28	26	34	39
28	31	44	31	28	24	27	26	34	38
6	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY

STATE WIDE POLL

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	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MAL
N= 791										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATI									
	DEVELOPING THE ABILITY TO UNDERSTAND AND USE COM									
1	0	0	0	2	1	1	0	0	1	
	0	0	0	2	1	1	0	0	1	
2	1	1	0	2	1	0	1	1	1	
	1	1	0	2	1	0	1	1	1	
3	2	1	0	0	1	0	1	2	1	
	1	1	0	0	1	0	1	2	1	
4	2	2	0	0	1	2	3	2	1	
	2	2	0	0	1	2	3	2	1	
5	9	9	13	12	6	15	8	9	10	
	9	9	13	12	5	14	8	9	9	
6	8	6	8	17	7	1	3	8	7	
	7	6	7	16	7	1	3	8	7	
7	14	15	17	17	14	16	23	13	12	1
	14	15	17	16	13	16	22	13	12	
8	22	24	30	10	25	22	22	21	24	1
	21	23	30	9	24	21	21	21	24	
9	10	11	4	17	10	16	15	10	11	1
	10	11	4	16	10	16	14	10	10	
10	31	31	28	21	34	27	24	32	32	3
	31	30	28	21	34	27	23	32	31	
N= 793										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATI									
	DEVELOPING THE ABILITY TO GET ALONG WITH DIFFERE									
1	1	1	2	2	1	1	1	1	1	
	1	1	2	2	1	1	1	1	1	
2	1	1	0	2	1	0	0	1	1	
	1	1	0	2	1	0	0	1	1	
3	1	0	0	0	0	1	0	1	0	
	1	0	0	0	0	1	0	1	0	
4	2	1	0	0	2	1	0	2	2	
	2	1	0	0	2	1	0	2	2	
5	5	7	4	0	7	10	6	5	5	
	5	7	4	0	7	10	6	5	5	
6	5	4	11	10	3	6	8	6	6	
	5	4	11	9	3	6	8	6	6	
7	11	15	13	12	13	18	16	10	11	1
	11	15	13	12	13	18	16	10	11	
8	18	20	15	29	21	20	10	17	17	1
	18	19	15	28	21	20	10	17	17	
9	13	13	15	12	16	11	12	12	12	1
	12	13	15	12	16	11	12	12	12	
10	43	38	41	33	36	32	47	45	44	4
	42	38	41	33	36	32	47	44	43	
N -	801	252	54	43	149	90	90	549	394	40

E	BLCK	HIS PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
ONAL GOAL OF PUTERS?									
0	2	0	0	0	1	0	1	0	0
0	1	0	0	0	1	0	1	0	0
1	0	0	3	1	0	1	1	1	0
1	0	0	3	1	0	1	1	1	0
2	3	0	0	1	1	3	1	1	1
2	3	0	0	1	1	3	1	1	1
3	2	0	3	2	3	2	2	2	2
3	1	0	3	2	3	2	2	2	2
9	8	0	6	10	3	6	11	14	11
9	7	0	6	10	3	5	11	14	11
8	5	11	6	8	11	11	6	5	5
8	4	11	6	8	11	11	6	5	5
6	9	0	22	14	14	15	15	13	8
16	9	0	22	14	13	15	15	13	8
9	15	0	16	23	23	21	23	19	22
19	15	0	16	23	23	20	23	18	22
0	11	11	13	10	9	12	11	7	11
10	10	11	13	10	9	12	10	7	11
1	43	78	31	30	35	29	28	37	37
31	42	78	31	29	35	29	28	37	36
ONAL GOAL OF NT KINDS OF PEOPLE?									
1	3	0	0	1	1	1	1	0	0
1	3	0	0	1	1	1	1	0	0
0	3	0	0	0	3	2	0	0	0
0	3	0	0	0	3	2	0	0	0
2	2	0	0	1	1	2	0	2	0
2	1	0	0	1	1	2	0	2	0
1	0	0	0	2	0	2	3	0	2
1	0	0	0	2	0	2	3	0	2
6	3	0	9	6	8	4	5	4	7
6	3	0	9	6	8	4	5	4	7
5	6	0	9	5	4	8	6	3	2
5	6	0	9	5	4	8	6	3	2
2	11	0	6	12	11	17	12	9	5
12	10	0	6	12	11	16	11	9	5
8	5	33	19	19	15	16	20	15	19
18	4	33	19	18	15	15	20	15	19
3	8	11	16	13	13	9	14	17	6
13	7	11	16	13	13	9	14	17	6
1	58	56	41	41	44	40	38	48	57
41	57	56	41	41	44	39	37	48	57
6	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION STATE WIDE PO
YY - SURVEY
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		ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	MALE	M
	N= 796										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCA										
	GAINING KNOWLEDGE ABOUT THE WORLD OF TODAY AND										
1		0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	
2		1	0	2	0	0	1	0	1	0	
		0	0	2	0	0	1	0	1	0	
3		1	2	2	2	2	2	3	1	2	
		1	2	2	2	2	2	3	1	2	
4		2	3	4	0	3	4	2	1	2	
		2	3	4	0	3	4	2	1	2	
5		8	8	9	5	7	9	10	8	6	
		8	8	9	5	7	9	10	7	6	
6		7	5	9	12	5	6	3	8	5	
		7	5	9	12	5	6	3	8	5	
7		14	14	9	16	16	10	12	14	12	
		13	13	9	16	16	10	12	13	12	
8		21	23	25	19	21	30	21	20	22	
		20	23	24	19	21	30	21	19	22	
9		12	13	11	14	14	17	13	12	14	
		12	13	11	14	13	17	13	12	13	
10		34	32	28	28	33	20	34	35	38	
		34	32	28	28	33	20	34	35	37	
	N= 799										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCA										
	ENCOURAGING THE DESIRE TO CONTINUE LEARNING TH										
1		0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	
2		1	0	2	2	0	0	0	1	0	
		1	0	2	2	0	0	0	1	0	
3		2	0	2	5	0	0	1	2	2	
		2	0	2	5	0	0	1	2	2	
4		1	1	0	0	1	2	2	1	0	
		1	1	0	0	1	2	2	1	0	
5		4	3	2	5	3	4	1	4	4	
		4	3	2	5	3	4	1	4	4	
6		4	6	7	2	3	6	7	3	4	
		4	6	7	2	3	6	7	3	4	
7		8	7	13	14	7	9	6	9	8	
		8	7	13	14	7	9	6	9	8	
8		15	14	13	14	14	16	16	15	13	
		14	14	13	14	14	16	16	15	13	
9		11	14	7	7	19	10	8	10	12	
		11	14	7	7	19	10	8	10	12	
10		54	55	54	49	52	52	59	53	56	
		54	55	54	49	52	52	59	53	56	
	N -	801	252	54	43	149	90	90	549	394	

ALE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR	
TIONAL GOAL OF YESTERDAY?										
0	1	0	0	0	0	0	0	0	1	
0	1	0	0	0	0	0	0	0	1	
1	1	0	0	0	3	0	1	0	0	
1	1	0	0	0	3	0	1	0	0	
1	3	0	3	1	4	1	1	2	1	
1	3	0	3	1	4	1	1	2	1	
2	4	0	3	2	3	3	2	0	2	
2	4	0	3	2	3	3	2	0	2	
10	3	11	3	8	9	8	8	7	6	
10	3	11	3	8	9	8	8	6	6	
9	6	11	3	7	8	10	6	3	8	
9	6	11	3	7	8	10	6	3	8	
15	10	11	16	14	12	14	16	12	9	
15	10	11	16	14	12	14	16	12	9	
19	13	11	16	22	20	18	22	22	21	
19	13	11	16	22	20	18	22	22	21	
11	12	22	19	12	15	12	12	11	11	
11	12	22	19	12	15	12	12	11	11	
31	43	33	38	33	27	34	32	43	39	
31	43	33	38	33	27	34	31	42	39	
TIONAL GOAL OF ROUGHOUT ONE'S LIFE?										
0	1	0	0	0	0	0	0	0	1	
0	1	0	0	0	0	0	0	0	1	
1	3	0	0	0	1	1	0	1	1	
1	3	0	0	0	1	1	0	1	1	
2	3	0	0	2	1	2	2	1	2	
2	3	0	0	2	1	2	2	1	2	
1	0	0	6	1	0	1	1	1	1	
1	0	0	6	1	0	1	1	1	1	
4	3	0	6	4	7	5	3	2	6	
4	3	0	6	4	7	5	3	2	6	
4	6	11	3	4	5	2	5	5	2	
4	6	11	3	4	5	2	5	5	2	
9	7	11	0	9	8	9	8	10	6	
9	7	11	0	9	8	9	8	10	6	
16	9	0	16	15	16	10	15	20	13	
16	9	0	16	15	16	10	15	20	13	
11	10	0	16	11	7	13	13	7	11	
11	10	0	16	11	7	13	13	7	11	
51	55	78	53	53	55	58	51	54	56	
51	55	78	53	53	55	58	50	54	56	
406	67	9	32	688	75	182	316	125	99	

KEY XX - QUESTION STATE WIDE POL
YY - SURVEY
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	ALL	HSLD	PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
N= 791										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCAT										
DEVELOPING RESPECT FOR AND UNDERSTANDING OF OTH										
1	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
2	0	0	4	0	0	0	0	0	1	
	0	0	4	0	0	0	0	0	1	
3	1	0	2	2	0	0	0	2	1	
	1	0	2	2	0	0	0	2	1	
4	1	2	0	0	3	3	4	1	0	
	1	2	0	0	3	3	4	1	0	
5	7	7	4	5	8	10	3	6	6	
	6	7	4	5	8	10	3	6	6	
6	5	4	9	2	3	2	4	6	5	
	5	4	9	2	3	2	4	6	5	
7	9	9	11	16	7	12	9	9	7	
	9	9	11	16	7	12	9	9	7	
8	18	19	9	23	22	21	15	17	17	
	17	19	9	23	22	21	14	17	17	
9	13	14	13	21	11	13	15	12	13	
	13	14	13	21	11	13	14	12	13	
10	45	45	48	28	45	37	48	46	48	
	45	44	48	28	45	37	48	45	48	
N= 794										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCAT										
DEVELOPING AN APPRECIATION FOR AND PARTICIPATIO										
1	1	0	0	0	1	0	1	1	1	
	0	0	0	0	1	0	1	1	1	
2	1	0	0	2	0	0	0	1	1	
	1	0	0	2	0	0	0	1	1	
3	1	0	2	2	0	0	0	1	1	
	1	0	2	2	0	0	0	1	1	
4	3	4	4	2	4	6	4	3	3	
	3	4	4	2	4	6	4	3	3	
5	15	17	11	12	18	19	10	15	14	
	15	17	11	12	17	19	10	14	14	
6	9	9	19	9	6	10	15	10	8	
	9	9	19	9	6	10	14	9	8	
7	17	19	13	30	20	23	19	17	16	
	17	19	13	30	19	22	19	16	16	
8	22	23	37	12	22	20	20	21	23	
	22	23	37	12	21	20	20	21	23	
9	10	11	4	9	11	10	17	9	11	
	10	11	4	9	11	10	17	9	11	
10	20	16	11	19	19	11	13	22	22	
	20	16	11	19	19	11	13	21	21	
N -	801	252	54	43	149	90	90	549	394	4

LE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
IONAL GOAL OF ER RACES, RELIGIONS, NATIONS?									
1	0	0	0	0	0	0	0	1	0
0	0	0	0	0	0	0	0	1	0
0	0	0	0	0	0	0	1	0	0
0	0	0	0	0	0	0	1	0	0
2	2	0	0	1	3	1	1	2	0
2	1	0	0	1	3	1	1	2	0
2	3	0	6	1	3	1	2	0	1
2	3	0	6	1	3	1	2	0	1
7	9	0	6	6	9	9	7	2	6
7	9	0	6	6	9	9	7	2	6
5	6	0	6	5	0	7	6	5	4
5	6	0	6	5	0	7	6	5	4
10	3	0	6	10	9	7	12	7	6
10	3	0	6	10	9	7	11	6	6
18	12	11	9	19	15	22	16	15	19
18	12	11	9	18	15	22	16	14	19
12	9	22	22	13	17	13	14	10	9
12	9	22	22	12	17	13	14	10	9
42	55	67	41	44	44	41	41	59	52
41	54	67	41	44	44	40	41	58	52
IONAL GOAL OF N IN THE ARTS?									
0	0	0	3	0	1	0	0	2	0
0	0	0	3	0	1	0	0	2	0
1	0	0	0	1	3	1	1	1	0
1	0	0	0	1	3	1	1	1	0
1	0	0	0	1	3	1	1	1	1
1	0	0	0	1	3	1	1	1	1
4	6	11	3	3	7	4	3	3	1
4	6	11	3	3	7	4	3	3	1
17	12	11	10	16	9	16	15	17	18
17	12	11	9	16	9	16	14	17	18
10	9	0	16	9	9	10	10	10	5
10	9	0	16	9	9	10	10	10	5
19	9	11	6	19	15	22	17	11	19
18	9	11	6	19	15	22	16	11	19
21	25	11	23	21	27	18	25	21	19
21	25	11	22	21	27	18	24	21	19
8	6	22	19	10	4	9	12	10	9
8	6	22	19	10	4	9	12	10	9
18	31	33	19	19	23	19	16	24	26
18	31	33	19	18	23	19	16	24	26
06	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
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STATE WIDE POLL

	ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	MALE	MALE	E
	N= 790										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIONA										
	DEVELOPING AN UNDERSTANDING OF DEMOCRACY AND TO PRO										
1	0	0	0	0	0	0	0	1	0	1	
	0	0	0	0	0	0	0	1	0	1	
2	0	0	0	0	0	0	0	1	0	1	
	0	0	0	0	0	0	0	1	0	0	
3	1	2	2	5	2	3	0	1	2	1	
	1	2	2	5	2	3	0	1	2	1	
4	2	2	6	5	3	5	3	2	3	1	
	2	2	6	5	3	4	3	2	3	1	
5	9	9	9	5	10	9	6	9	9	9	
	9	9	9	5	10	9	6	9	9	9	
6	5	6	6	7	7	3	4	5	3	8	
	5	6	6	7	7	3	4	5	3	8	
7	13	14	7	10	14	11	13	12	13	13	
	13	13	7	9	13	11	13	12	13	13	
8	25	25	37	24	22	25	28	26	25	26	
	25	25	37	23	22	24	28	25	25	25	
9	12	14	13	12	15	18	11	11	15	9	
	12	13	13	12	15	18	11	11	15	9	
10	30	28	20	31	27	25	34	31	29	32	
	30	28	20	30	27	24	33	31	29	31	
	N= 767										
	ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATIONA										
	DEVELOPING AN APPRECIATION OF THE "GOOD" THINGS IN										
1	1	0	2	0	0	0	0	1	0	1	
	0	0	2	0	0	0	0	1	0	1	
2	2	2	2	3	3	2	0	2	2	3	
	2	2	2	2	3	2	0	2	2	2	
3	4	3	2	5	2	5	3	4	3	4	
	4	3	2	5	2	4	3	4	3	4	
4	4	5	4	8	6	2	6	4	3	5	
	4	5	4	7	5	2	6	4	3	5	
5	18	18	11	21	16	20	13	18	19	17	
	17	17	11	19	15	19	12	17	18	16	
6	8	8	15	8	9	13	6	9	7	9	
	8	8	15	7	9	12	6	8	7	9	
7	12	11	17	18	13	10	13	12	13	11	
	11	11	17	16	12	9	12	12	12	11	
8	16	15	17	13	17	13	20	16	17	14	
	15	14	17	12	16	12	19	15	16	14	
9	7	9	7	5	6	12	7	7	8	6	
	7	8	7	5	5	11	7	7	8	6	
10	27	28	24	16	28	23	33	27	26	29	
	26	27	24	14	26	21	32	26	25	28	
	N - 801	252	54	43	149	90	90	549	394	406	

	HIS-			18-	25-	35-	55-	OVER
LCK	PANC	OTHR	WHTE	24YR	34YR	54YR	64YR	65YR
L GOAL OF								
MOTE PARTICIPATION?								
0	0	0	0	0	0	1	1	0
0	0	0	0	0	0	1	1	0
0	0	0	0	0	1	0	0	1
0	0	0	0	0	1	0	0	1
2	0	3	1	1	1	2	0	0
1	0	3	1	1	1	2	0	0
5	0	6	2	3	2	2	4	1
4	0	6	2	3	2	2	4	1
12	0	9	9	11	11	6	7	15
12	0	9	9	11	11	6	7	15
9	0	6	5	7	8	5	5	3
9	0	6	5	7	8	4	5	3
8	11	13	13	28	15	11	10	5
7	11	13	13	28	15	11	10	5
12	11	22	27	15	23	28	30	25
12	11	22	26	15	23	28	30	24
15	22	6	12	12	13	15	6	8
15	22	6	12	12	13	15	6	8
36	56	34	29	23	27	28	38	40
36	56	34	29	23	27	28	38	39
L GOAL OF								
LIFE?								
2	0	3	0	0	1	1	1	0
1	0	3	0	0	1	1	1	0
3	0	0	2	0	8	1	0	0
3	0	0	2	0	7	1	0	0
6	0	3	3	4	4	5	2	1
6	0	3	3	4	3	5	2	1
0	0	7	5	4	4	5	5	1
0	0	6	4	4	4	5	5	1
12	11	3	19	15	17	19	16	17
12	11	3	18	15	16	19	16	16
6	11	10	8	10	8	9	9	5
6	11	9	8	9	8	9	9	5
5	0	28	12	15	13	13	11	5
4	0	25	12	15	12	13	11	5
18	33	7	16	15	14	16	15	20
18	33	6	15	15	13	15	14	19
6	22	7	7	10	7	6	7	10
6	22	6	7	9	7	6	6	10
41	22	31	26	27	24	23	34	40
40	22	28	25	27	23	22	34	38
67	9	32	680	75	182	316	125	99

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STATE WIDE POLL

	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT SCHL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	MALE	FE MALE
N= 788										
ON A SCALE OF 0 TO 10 HOW WOULD RATE THE EDUCATION										
PROMOTING PHYSICAL DEVELOPMENT THROUGH SPORTS PROG										
1	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
2	2	2	0	2	1	0	2	2	2	2
	2	2	0	2	1	0	2	2	2	2
3	3	2	0	7	1	2	2	3	2	3
	2	2	0	7	1	2	2	3	2	3
4	4	4	0	9	2	3	6	4	4	4
	4	4	0	9	2	3	6	4	4	4
5	14	10	17	9	10	10	9	16	13	15
	14	10	17	9	9	10	9	15	13	14
6	9	10	11	12	12	8	7	8	9	8
	8	10	11	12	11	8	7	8	9	8
7	16	15	15	12	14	19	13	17	16	17
	16	15	15	12	13	18	13	17	15	17
8	20	24	19	23	25	21	25	18	20	19
	19	23	19	23	24	20	24	17	20	19
9	9	12	4	9	12	15	11	7	10	8
	9	12	4	9	12	14	11	7	10	8
10	23	22	34	14	23	21	25	24	22	24
	23	21	33	14	22	20	24	24	22	24
N= 795										
DO YOU FAVOR OR OPPOSE THE SUGGESTION THAT NEW DRI										
$7.50 TO $9, AND RENEWALS FROM$6 TO $7 TO HELP PAY										
FAVOR	54	55	67	47	55	48	53	54	57	52
	54	55	67	47	55	48	53	54	56	52
OPPOSE	41	43	28	47	43	50	46	40	39	43
	41	42	28	47	42	50	46	40	39	43
CAN'T SAY	4	2	6	5	2	2	1	5	#	4
	4	2	6	5	2	2	1	5	4	4
N= 261										
HOW WOULD YOU RATE THE INSTRUCTION IN YOUR LOCAL P										
PROGRAM? EXCELLENT, GOOD, FAIR, OR POOR?										
EXCELLENT	11	11	38	20	10	7	15	17	13	10
	#	11	6	2	10	7	14	0	4	3
GOOD	34	34	38	20	26	37	47	42	29	39
	11	33	6	2	26	37	47	1	10	12
FAIR	14	14	0	0	13	14	15	8	13	14
	4	14	0	0	13	14	14	0	5	4
POOR	5	5	13	0	5	9	9	17	4	6
	2	5	2	0	5	9	9	0	2	2
DO NOT HAVE	2	2	0	20	2	1	3	0	2	2
SUCH A PROGRAM	1	2	0	2	2	1	3	0	1	0
CAN'T SAY	33	34	13	40	44	32	11	17	38	28
	11	34	2	5	44	32	11	0	13	9
N -	801	252	54	43	149	90	90	549	394	406

BLCK	HIS-PANC	OTHR	WHITE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
AL GOAL OF RAMS?								
0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0
2	0	3	2	3	3	1	2	1
1	0	3	2	3	3	1	2	1
0	13	0	3	3	3	3	1	2
0	11	0	3	3	3	3	1	2
5	0	6	4	7	5	3	4	3
4	0	6	4	7	5	3	4	3
8	13	9	15	7	9	15	23	15
7	11	9	15	7	9	15	22	15
8	0	3	9	3	9	9	9	9
7	0	3	9	3	9	9	9	9
18	0	6	17	16	19	16	11	20
18	0	6	17	16	19	16	11	20
20	25	41	18	23	19	23	14	16
19	22	41	18	23	19	22	14	16
14	13	6	9	12	9	9	7	9
13	11	6	8	12	9	9	6	9
26	38	25	23	27	24	20	30	22
25	33	25	23	27	24	19	30	22
VERS LICENSES BE RAISED FROM FOR DRIVERS EDUCATION?								
46	88	53	55	55	62	53	52	48
45	78	53	55	55	62	53	52	47
51	13	44	40	41	34	42	44	47
49	11	44	40	41	34	41	44	45
2	0	3	4	4	3	4	2	5
1	0	3	4	4	3	4	2	5
IGH SCHOOL'S DRIVER EDUCATION								
23	0	14	10	20	8	12	10	0
10	0	6	3	5	3	6	2	0
29	100	36	34	45	20	35	65	40
13	11	16	11	12	8	16	10	2
23	0	7	13	15	15	13	10	20
10	0	3	4	4	6	6	2	1
0	0	21	5	15	1	6	0	20
0	0	9	2	4	1	3	0	1
6	0	7	1	0	1	2	5	0
3	0	3	0	0	1	1	1	0
19	0	14	37	5	54	31	10	20
9	0	6	11	1	21	14	2	1
67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL	HSLD	PUBL	PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	MALE	FE MALE
N= 259										
DO YOU THINK THAT ELEMENTARY STUDENTS IN YOUR COM										
HARD, HARD ENOUGH, OR NOT HARD ENOUGH IN SCHOOL?										
TOO HARD	4	4	0	0	7	4	1	0	6	2
	1	4	0	0	7	4	1	0	2	
HARD ENOUGH	44	44	38	40	48	44	35	42	47	42
	14	44	6	5	48	44	34	1	16	1
NOT HARD ENOUGH	45	45	63	40	41	44	52	50	41	48
	14	44	9	5	41	44	51	1	14	1
CAN'T SAY	7	6	0	20	4	7	11	8	6	7
	2	6	0	2	4	7	11	0	2	
N= 261										
HOW ABOUT STUDENTS IN JUNIOR HIGH, OR MIDDLE SCHO										
TOO HARD, HARD ENOUGH, OR NOT HARD ENOUGH IN SCHO										
TOO HARD	3	3	0	0	4	6	2	0	3	3
	1	3	0	0	4	6	2	0	1	
HARD ENOUGH	30	30	38	40	26	32	38	42	30	30
	10	29	6	5	26	32	38	1	10	
NOT HARD ENOUGH	46	46	63	40	40	57	51	50	46	45
	15	45	9	5	40	57	50	1	16	1
CAN'T SAY	21	22	0	20	31	6	9	8	21	22
	7	21	0	2	31	6	9	0	7	
N= 259										
HOW ABOUT HIGH SCHOOL STUDENTS? ARE THEY ASKED TO										
OR NOT HARD ENOUGH IN SCHOOL?										
TOO HARD	2	2	0	0	2	0	1	0	3	0
	0	2	0	0	2	0	1	0	1	
HARD ENOUGH	26	25	75	60	20	27	31	50	22	30
	8	25	11	7	19	27	30	1	8	
NOT HARD ENOUGH	49	49	25	40	43	53	65	50	50	47
	16	48	4	5	43	52	63	1	17	1
CAN'T SAY	24	25	0	0	35	20	3	0	25	22
	8	24	0	0	35	20	3	0	8	
N= 258										
HOW OFTEN DOES YOUR CHILD PARTICIPATE IN THE SCHO										
MORE DAYS A WEED, LESS THAN THAT, OR NEVER?										
FREQUENTLY	54	55	25	40	60	60	52	22	54	54
	17	55	4	5	60	60	51	0	19	1
INFREQUENTLY	21	21	38	40	20	24	19	33	19	24
	7	21	6	5	20	24	19	1	6	
NEVER	24	24	38	20	20	16	29	44	27	21
	8	24	6	2	20	16	29	1	9	
N -	801	252	54	43	149	90	90	549	394	406

	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
MUNITY ARE ASKED TO WORK TOO									
	0	0	7	5	0	7	4	0	0
1	0	0	3	1	0	3	2	0	0
	37	0	21	47	68	55	35	50	40
3	16	0	9	15	17	21	16	8	2
	60	100	64	41	26	32	53	45	40
5	27	11	28	13	7	13	24	7	2
	3	0	7	7	5	6	7	5	20
2	1	0	3	2	1	2	3	1	1
OL? ARE THEY ASKED TO WORK OL?									
	3	0	0	3	5	4	2	5	0
1	1	0	0	1	1	2	1	1	0
	19	0	29	32	50	21	30	40	40
9	9	0	13	10	13	8	14	6	2
	65	100	64	41	40	35	51	50	40
4	30	11	28	13	11	14	23	8	2
	13	0	7	23	5	39	17	5	20
7	6	0	3	7	1	15	8	1	1
WORK TOO HARD, HARD ENOUGH.									
	3	0	0	1	5	4	0	0	0
0	1	0	0	0	1	2	0	0	0
	19	0	14	28	40	13	26	55	40
9	9	0	6	9	11	5	12	9	2
	58	100	79	45	55	40	53	40	60
5	27	11	34	14	15	15	24	6	3
	19	0	7	25	0	43	21	5	0
7	9	0	3	8	0	16	9	1	0
OL LUNCH PROGRAM--THREE OR									
	77	0	50	51	50	58	53	45	100
7	36	0	22	16	13	22	24	7	4
	0	0	21	25	25	12	26	20	0
7	0	0	9	8	7	4	12	3	0
	23	100	29	24	25	30	21	35	0
6	10	11	13	7	7	12	9	6	0
	67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL HSLD	PUBL	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON-SCHL	FE MALE	MAL
N= 068										
IF YOUR CHILD/CHILDREN DOES NOT PARTICIPATE IN T										
1-2 TIMES PER WEEK, MAY I ASK WHY?										
PEER PRESSURE	3	2	0	0	3	0	0	20	5	
	0	0	0	0	1	0	0	0	1	
TOO COSTLY	9	6	33	0	6	7	10	40	8	1
	1	2	2	0	1	1	3	0	1	
POOR QUALITY	12	13	0	0	10	33	17	0	15	
	1	3	0	0	2	6	6	0	2	
LIKES TO TAKE-OUT	1	2	33	0	0	0	3	20	0	
FAST FOOD INSTEAD	0	0	2	0	0	0	1	0	0	
MENU SELECTIONS	10	11	0	0	6	13	10	0	15	
	1	3	0	0	1	2	3	0	2	
NOT ENOUGH TIME TO	12	13	0	0	6	13	20	0	13	1
EAT	1	3	0	0	1	2	7	0	1	
COMES HOME FOR LUNCH	26	28	33	0	29	13	27	0	25	2
	2	7	2	0	6	2	9	0	3	
KINDERGARTNER/HOME	21	20	33	50	32	7	10	20	23	1
EARLY	2	5	2	2	7	1	3	0	2	
CAN'T SAY	6	5	0	0	10	7	0	20	3	
	0	1	0	0	2	1	0	0	0	
BRINGS LUNCH FROM	12	13	0	0	19	13	10	0	8	1
HOME	1	3	0	0	4	2	3	0	1	
MISCELLANEOUS	6	6	0	0	3	13	7	0	5	
	0	2	0	0	1	2	2	0	1	
N= 253										
PROPOSED BUDGET CUTS MAY REQUIRE YOUR SCHOOL TO										
PER LUNCH. IF THIS HAPPENS, WILL YOUR CHILD PART										
YES	53	54	25	80	57	49	49	25	44	6
	17	53	4	9	56	49	48	0	15	
NO	36	37	38	20	35	44	39	25	48	2
	11	36	6	2	35	44	38	0	16	
CAN'T SAY	10	9	38	0	7	7	11	50	8	1
	3	9	6	0	7	7	11	1	3	
N= 257										
WHAT IS THE OVERALL RATING OF YOUR SCHOOLS' LUNC										
FAIR, OR POOR?										
EXCELLENT	11	11	13	0	12	8	8	11	13	1
	4	11	2	0	12	8	8	0	4	
GOOD	42	42	50	60	44	46	42	44	40	4
	13	41	7	7	44	46	41	1	13	
FAIR	26	27	38	20	28	26	27	22	22	3
	8	27	6	2	28	26	27	0	8	
POOR	9	9	0	0	7	13	9	0	13	
	3	9	0	0	7	13	9	0	5	
CAN'T SAY	12	11	0	20	10	8	14	22	12	1
	4	11	0	2	10	8	13	0	4	
N -	801	252	54	43	149	90	90	549	394	40

E	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
THE LUNCH PROGRAM AT LEAST									
0	14	0	0	2	0	5	0	13	1
0	1	0	0	0	0	1	0	1	0
1	14	0	25	7	0	0	12	25	1
1	1	0	3	1	0	0	1	2	0
7	0	0	0	14	20	5	18	0	1
0	0	0	0	1	1	1	2	0	0
4	0	0	0	2	20	0	0	0	1
0	0	0	0	0	1	0	0	0	0
4	0	100	0	11	0	10	12	13	1
0	0	11	0	1	0	1	1	1	0
1	0	0	50	11	0	10	18	0	1
1	0	0	6	1	0	1	2	0	0
9	57	0	75	20	20	29	24	38	1
2	6	0	9	2	1	3	3	2	0
8	29	0	0	21	20	29	18	13	1
1	3	0	0	2	1	3	2	1	0
1	0	0	0	7	40	10	0	0	1
1	0	0	0	1	3	1	0	0	0
8	0	0	0	14	0	14	12	13	1
1	0	0	0	1	0	2	1	1	0
7	0	0	0	7	0	5	6	13	1
0	0	0	0	1	0	1	1	1	0
INCREASE LUNCH PRICES BY $.35									
ICIPATE AS FREQUENTLY?									
4	55	0	54	53	30	55	55	53	75
19	25	0	22	16	8	21	25	8	3
3	39	0	31	37	45	36	35	37	25
7	18	0	13	11	12	14	16	6	1
3	6	100	15	10	25	9	9	11	0
4	3	11	6	3	7	3	4	2	0
CH PROGRAM--EXCELLENT, GOOD,									
0	10	0	7	12	10	13	11	11	0
3	4	0	3	4	3	5	5	2	0
5	39	0	43	43	50	38	41	58	25
14	18	0	19	13	13	14	19	9	1
1	32	0	29	26	20	29	28	11	50
9	15	0	13	8	5	11	13	2	2
3	13	100	14	7	5	12	8	5	25
1	6	11	6	2	1	4	3	1	1
1	6	0	7	13	15	9	12	16	0
3	3	0	3	4	4	3	6	2	0
6	67	9	32	688	75	182	316	125	99

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STATE WIDE POLL

	ALL	PUBL HSLD	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
N= 800										
HOW DO YOU FEEL ABOUT EXTENDING THE SCHOOL DAY BY ONE HOUR? DO YOU FAVOR OR OPPOSE THIS IDEA?										
FAVOR	53	44	61	65	43	43	49	57	51	
	53	44	61	65	43	43	49	57	51	
OPPOSE	39	50	35	28	50	50	47	34	42	
	39	50	35	28	50	50	47	34	42	
DEPENDS ON COST	1	1	0	0	1	2	2	1	1	
	1	1	0	0	1	2	2	1	1	
CAN'T SAY	7	5	4	7	5	4	2	8	6	
	7	5	4	7	5	4	2	8	6	
N= 441										
WOULD YOU FAVOR EXTENDING THE SCHOOL DAY BY ONE IN SCHOOL TAXES?										
YES	59	60	64	50	55	60	57	58	59	
	32	28	39	33	26	29	30	34	31	
NO	30	22	27	43	29	19	19	32	29	
	16	10	17	28	13	9	10	19	15	
DEPENDS ON HOW MUCH	8	14	9	7	13	16	19	6	8	
	4	6	6	5	6	8	10	3	4	
CAN'T SAY	3	3	0	0	1	5	2	3	3	
	2	1	0	0	1	2	1	2	2	
N= 801										
THE STATE REQUIRES A 180 DAY SCHOOL YEAR. DO YO MAKE UP DAYS LOST TO BAD WEATHER?										
FAVOR	70	68	67	67	69	72	69	70	68	
	70	68	67	67	69	72	69	70	68	
OPPOSE	28	31	31	26	30	28	29	27	30	
	28	31	31	26	30	28	29	27	30	
CAN'T SAY	2	1	2	7	1	0	1	2	2	
	2	1	2	7	1	0	1	2	2	
N= 798										
WOULD YOU FAVOR OR OPPOSE EXTENDING THE SCHOOL FOR STUDENTS AND 200 DAYS FOR TEACHERS?										
FAVOR	45	41	46	37	41	42	40	47	42	
	45	41	46	37	41	42	40	46	42	
OPPOSE	49	54	48	51	53	53	56	47	50	
	49	54	48	51	53	53	56	47	50	
DEPENDS ON COST	1	0	2	2	1	1	0	1	1	
	1	0	2	2	1	1	0	1	1	
CAN'T SAY	5	4	4	9	5	3	3	5	7	
	5	4	4	9	5	3	3	5	7	
N -	801	252	54	43	149	90	90	549	394	4

LE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
IN THE SCHOOLS IN YOUR COMMUNITY									
55	48	44	53	54	41	42	57	62	59
55	48	44	53	54	41	42	57	62	59
36	49	44	38	38	52	49	37	33	26
36	49	44	38	38	52	49	36	33	26
1	1	0	3	1	1	2	1	0	3
1	1	0	3	1	1	2	1	0	3
8	1	11	6	7	5	7	6	6	12
8	1	11	6	7	5	7	6	6	12
HOUR IF IT MENAT AN INCREASE									
58	67	75	72	57	65	59	60	61	52
33	33	33	41	32	27	26	35	38	31
30	21	0	11	32	26	28	26	34	40
17	10	0	6	18	11	13	15	22	24
8	6	25	17	8	0	10	11	3	5
5	3	11	9	4	0	4	7	2	3
3	6	0	0	3	10	2	2	3	3
2	3	0	0	2	4	1	1	2	2
U FAVOR OR OPPOSE HAVING SCHOOLS									
71	75	56	69	69	56	68	71	73	79
71	75	56	69	69	56	68	71	73	79
27	25	44	25	29	43	30	28	26	19
27	25	44	25	29	43	30	28	26	19
1	0	0	6	2	1	3	1	1	2
1	0	0	6	2	1	3	1	1	2
YEAR FROM 180 DAYS TO 190 DAYS									
48	43	33	50	45	36	37	50	45	52
47	43	33	50	45	36	37	50	45	52
48	54	67	38	49	59	59	45	49	38
48	54	67	38	49	59	59	45	49	38
1	0	0	0	1	0	1	1	1	2
1	0	0	0	1	0	1	1	1	2
3	3	0	13	5	5	4	4	5	8
3	3	0	13	5	5	4	3	5	8
06	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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STATE WIDE POL

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		ALL HSLD	PUBL HSLD	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
	N= 368										
		WOULD YOU FAVOR EXTENDING THE SCHOOL YEAR FOR S									
		AN INCREASE IN SCHOOL TAXES?									
FAVOR		66	66	64	42	69	64	62	66	68	
		30	28	30	19	29	28	26	32	29	
OPPOSE		29	30	32	58	26	31	32	28	28	
		13	13	15	26	11	13	13	13	12	
CAN'T SAY		5	4	4	0	5	5	5	6	4	
		2	2	2	0	2	2	2	3	2	
	N= 801										
		DO YOU AGREE OR DISAGREE WITH A PROPOSED REQUIR									
		ONLY BE PERMITTED TO TEACH IN THEIR MAJOR OR MI									
AGREE		80	83	81	81	83	87	84	79	82	
		80	83	81	81	83	87	84	79	82	
DISAGREE		18	14	17	19	14	11	14	19	15	
		18	14	17	19	14	11	14	19	15	
CAN'T SAY		2	2	2	0	3	2	1	2	2	
		2	2	2	0	3	2	1	2	2	
	N= 798										
		DO YOU AGREE OR DISAGREE WITH A PROPOSED REQUIR									
		TRAINING BY HAVING TO TAKE A CERTAIN NUMBER OF									
AGREE		87	87	87	81	88	88	89	87	89	
		87	86	87	81	88	87	87	87	89	
DISAGREE		10	12	6	16	11	11	10	10	8	
		10	12	6	16	11	11	10	10	8	
CAN'T SAY		3	2	7	2	1	1	1	3	3	
		3	2	7	2	1	1	1	3	3	
	N= 799										
		WOULD YU LIKE TO HAVE A DAUGHTER OF YOURS TAKE									
		AS A CAREER?									
YES		67	67	67	63	66	69	65	67	64	
		67	66	67	63	66	68	64	67	64	
NO		26	27	28	35	24	27	31	25	29	
		26	27	28	35	24	27	31	25	29	
CAN'T SAY		7	6	6	2	9	4	3	8	7	
		7	6	6	2	9	4	3	8	7	
	N -	801	252	54	43	149	90	90	549	394	

L

LE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
TUDENTS AND TEACHERS IF IT MEANT									
64	69	100	59	66	46	72	65	74	63
31	30	33	31	30	16	27	34	34	33
29	28	0	29	29	50	20	30	23	31
14	12	0	16	13	17	8	16	10	16
6	3	0	12	5	4	6	5	4	6
3	1	0	6	2	1	2	3	2	3
EMENT THAT TEACHERS IN GRADES 6-8									
NOR FILD OF STUDY?									
78	78	78	75	81	83	85	83	79	65
78	78	78	75	81	83	85	83	79	65
20	19	11	22	17	16	14	16	19	28
20	19	11	22	17	16	14	16	19	28
3	3	11	3	2	1	2	1	2	7
3	3	11	3	2	1	2	1	2	7
EMENT THAT TEACHERS UPGRADE THEIR									
COLLEGE CLASSES EVERY 5 YEARS?									
85	90	100	97	86	89	88	87	87	83
84	90	100	97	86	89	88	86	86	83
13	6	0	3	11	9	10	11	10	11
13	6	0	3	11	9	10	10	10	11
2	4	0	0	3	1	1	3	3	6
2	4	0	0	3	1	1	3	3	6
UP TEACHING IN THE PUBLIC SCHOOLS									
70	51	89	66	69	53	66	66	73	76
69	51	89	66	68	53	66	66	72	76
23	37	11	22	25	41	25	26	22	18
22	37	11	22	25	41	25	26	22	18
8	12	0	13	6	5	9	7	6	6
8	12	0	13	6	5	9	7	6	6
406	67	9	32	688	75	182	316	12[illegible]	99

KEY XX - QUESTION
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STATE WIDE P

	ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	MALE	FE
			FRMR	NOT	ELEM	MIDL	HIGH	NON-		

N= 207

MAY I ASK WHY?

UNREWARDING	26	30	20	36	33	29	28	24	26
	7	8	6	12	8	8	9	6	8
LOW PAY	35	33	20	36	31	33	28	35	35
	9	9	6	12	7	9	9	9	10
DISCIPLINE PROBLEMS	27	27	27	29	22	21	34	28	27
	7	8	7	9	5	6	11	7	8
LOW PRESTIGE	13	13	7	14	19	17	10	12	11
	3	4	2	5	5	4	3	3	3
PERSONAL SAFETY	15	13	27	21	14	4	17	18	15
	4	4	7	7	3	1	6	4	4
NOT ENOUGH JOBS	6	3	7	0	6	4	0	7	8
	1	1	2	0	1	1	0	2	2
HIGH STRESS	12	13	20	21	8	17	14	12	11
	3	4	6	7	2	4	4	3	3
MISCELLANEOUS	10	6	7	14	6	8	7	12	9
	3	2	2	5	1	2	2	3	3
CAN'T SAY	6	3	20	0	0	8	7	8	7
	2	1	6	0	0	2	2	2	2

N= 795

WOULD YOU LIKE TO HAVE A SON OF YOURS TAKE UP A CAREER?

YES	65	65	69	63	64	67	66	64	62
	64	65	69	63	64	67	66	64	63
NO	29	28	30	35	28	27	28	29	32
	29	28	30	35	28	27	28	29	31
CAN'T SAY	7	7	2	2	8	6	6	6	6
	6	7	2	2	8	6	6	6	6

N= 226

MAY I ASK WHY NOT?

UNREWARDING	23	29	13	31	34	26	25	21	22
	7	8	4	9	9	7	7	6	
LOW PAY	42	41	44	46	32	48	38	42	42
	12	11	13	14	9	12	10	12	11
DISCIPLINE PROBLEMS	19	19	13	23	15	13	29	20	19
	5	5	4	7	4	3	8	6	
LOW PRESTIGE	15	16	6	15	22	17	13	14	14
	4	4	2	5	6	4	3	4	
PERSONAL SAFETY	13	9	19	23	10	4	13	15	11
	4	2	6	7	3	1	3	4	
NOT ENOUGH JOBS OPEN	5	4	0	0	7	4	0	6	7
	1	1	0	0	2	1	0	2	
HIGH STRESS	11	12	19	15	7	17	13	11	12
	3	3	6	5	2	4	3	3	
MISC	15	12	13	15	15	9	8	16	14
	4	3	4	5	4	2	2	5	
CAN'T SAY	8	3	19	0	2	0	8	10	8
	2	1	6	0	1	0	2	3	
N -	801	252	54	43	149	90	90	549	394

OLL

MALE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
26	20	0	0	29	33	20	27	30	22
6	7	0	0	7	13	5	7	6	4
34	28	100	38	35	37	48	31	30	22
8	10	11	9	9	15	12	8	6	4
27	32	0	25	27	23	13	32	30	44
6	12	0	6	7	9	3	9	6	8
15	12	0	0	13	0	17	13	15	17
3	4	0	0	3	0	4	3	3	3
16	32	0	50	12	10	11	18	26	11
4	12	0	13	3	4	3	5	6	2
3	0	0	0	7	3	15	1	7	0
1	0	0	0	2	1	4	0	2	0
13	8	0	13	12	10	9	17	11	6
3	3	0	3	3	4	2	4	2	1
12	8	0	13	11	3	13	11	15	6
3	3	0	3	3	1	3	3	3	1
5	8	0	0	6	3	0	6	4	33
1	3	0	0	2	1	0	2	1	6

P TEACHING IN THE PUBLIC SCHOOLS AS

67	52	78	59	66	50	61	68	64	72
66	52	78	59	65	49	60	68	63	72
26	34	22	31	28	45	30	25	31	24
26	34	22	31	28	44	30	25	30	24
7	13	0	9	6	5	8	6	6	4
7	13	0	9	6	5	8	6	6	4

26	22	0	10	25	28	18	25	26	25
6	7	0	3	7	12	5	6	7	6
42	35	100	30	42	44	46	45	34	29
10	12	22	9	12	19	14	11	10	7
19	30	0	20	18	16	14	18	20	38
5	10	0	6	5	7	4	4	6	9
16	13	0	0	16	3	21	14	17	13
4	4	0	0	4	1	7	3	5	3
15	26	0	30	11	13	9	13	20	13
4	9	0	9	3	5	3	3	6	3
3	0	0	10	6	3	11	3	9	0
1	0	0	3	2	1	3	1	2	0
10	9	0	10	11	9	7	16	11	8
2	3	0	3	3	4	2	4	3	2
16	4	0	20	16	9	19	14	14	13
4	1	0	6	4	4	6	3	4	3
7	9	0	10	7	6	4	5	9	25
2	3	0	3	2	3	1	1	2	6
406	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY SURVEY
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STATE WIDE POLL

	ALL HSLD	PUBL PUBL	FRMR PUBL	NOT PUBL	ELE SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
N= 801										
IN ORDER TO ATTRACT SCIENCE, MATH, TECH, VOC, T										
FORGIVING THE STUDENT LOAN REPAYMENT IF THY TEA										
FAVOR	58	61	56	44	56	57	63	56	58	
	58	61	56	44	56	57	63	56	58	
OPPOSE	39	37	43	56	42	41	34	40	38	
	39	37	43	56	42	41	34	40	38	
CAN'T SAY	3	2	2	0	3	2	2	4	5	
	3	2	2	0	3	2	2	4	5	
N= 799										
IN ORDER TO ATTRACT SCIENCE, MATH, TECH, VOC, T										
MAKING SPECIAL STATE LOANS TO PROSPECTIVE TEACH										
FAVOR	75	78	76	88	78	79	78	74	76	
	75	77	76	88	78	78	78	74	76	
OPPOSE	21	20	20	9	19	20	19	22	20	
	21	19	20	9	19	20	19	22	20	
CAN'T SAY	4	3	4	2	3	1	3	4	4	
	3	3	4	2	3	1	3	4	4	
N= 800										
DO YOU AGREE OR DISAGREE THAT SCHOOLS SHOULD AC										
BOYS TO TAKE HIGHER MATH AND COMPUTER CLASSES?										
AGREE	96	97	100	95	97	97	97	95	96	
	96	96	100	95	97	97	97	95	96	
OPPOSE	4	3	0	5	3	3	3	4	4	
	4	3	0	5	3	3	3	4	4	
CAN'T SAY	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
N= 801										
DO YOU AGREE OR DISAGREE THAT SCHOOLS SHOULD PR										
GIRLS AND BOYS SO EACH MAY LEARN SKILLS WHICH W										
AGREE	98	99	100	91	99	100	100	98	98	
	98	99	100	91	99	100	100	98	98	
OPPOSE	2	1	0	9	1	0	0	2	1	
	2	1	0	9	1	0	0	2	1	
CAN'T SAY	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
N= 800										
DO YOU AGREE OR DISAGREE THAT SCHOOLS SHOULD TE										
FOR WOMEN ONLY OR FOR MEN ONLY?										
AGREE	84	85	83	70	82	82	87	84	85	
	84	85	83	70	81	81	87	84	85	
OPPOSE	15	14	17	30	17	18	13	15	14	
	15	14	17	30	17	18	13	15	14	
CAN'T SAY	1	1	0	0	1	0	0	1	1	
	1	1	0	0	1	0	0	1	1	
N -	801	252	54	43	149	90	90	549	394	4

LE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
EACHERS WOULD YOU FAVOR OR OPPOSE									
CH FOR 5 YEARS?									
58	67	78	66	56	56	59	58	59	56
58	67	78	66	56	56	59	58	59	56
40	31	22	34	40	41	40	41	38	32
40	31	22	34	40	41	40	41	38	32
2	1	0	0	4	3	2	2	3	12
2	1	0	0	4	3	2	2	3	12
EACHERS WOULD YOU FAVOR OR OPPOSE									
ERS IN THESE AREAS?									
75	80	67	78	75	72	76	76	77	74
75	78	67	78	75	72	76	75	77	74
22	18	22	19	21	24	22	22	21	14
22	18	22	19	21	24	22	22	21	14
3	2	11	3	4	4	2	3	2	12
3	1	11	3	4	4	2	3	2	12
TIVELY ENCOURAGE GIRLS AS WELL AS									
96	99	100	97	95	95	94	97	97	92
96	99	100	97	95	95	94	97	97	92
4	1	0	3	4	5	6	3	3	6
4	1	0	3	4	5	5	3	3	6
0	0	0	0	0	0	0	0	0	2
0	0	0	0	0	0	0	0	0	2
OVIDE VOCATIONAL ED. TO BOTH									
ILL HELP THEN BE INDEPENDANT?									
98	99	100	94	98	100	99	98	98	98
98	99	100	94	98	100	99	98	98	98
2	1	0	6	1	0	1	2	2	1
2	1	0	6	1	0	1	2	2	1
0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	1
ACH STUDENTS THAT NO JOBS ARE									
84	88	100	91	83	89	87	85	81	77
83	88	100	91	83	89	86	85	81	77
15	12	0	6	16	8	13	14	18	19
15	12	0	6	16	8	13	14	18	19
1	0	0	3	1	3	1	0	2	4
1	0	0	3	1	3	1	0	2	4
06	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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STATE WIDE POL

	ALL	HSLD	PUBL FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	MA
N= 800										
DO YOU AGREE OR DISAGREE THAT SCHOOLS SHOULD BE WOMEN AS ADMINISTRATORS AS THEY ARE QUALIFIED										
AGREE	98	99	98	98	99	100	99	98	97	
	98	99	98	98	99	100	98	98	97	
OPPOSE	2	1	2	2	1	0	1	2	3	
	1	1	2	2	1	0	1	2	3	
CAN'T SAY	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	
N= 799										
WHICH ONE OF RULES OF ELIGIBILITY FOR STUDENTS DO YOU AGREE WITH?										
PASSING 3 OUT OF 4 CLASSES	12	13	13	10	11	13	17	12	14	
	12	13	13	9	11	13	17	11	13	
OVERALL C AVERAGE	40	39	40	33	36	50	41	40	37	
	39	39	39	33	36	50	41	39	37	
NO GRADE LOWER THAN A C	46	44	47	57	48	36	41	47	46	
	46	44	46	56	48	36	41	46	47	
CAN'T SAY	2	4	0	0	5	1	1	2	3	
	2	4	0	0	5	1	1	2	3	
N= 800										
DO YOU FAVOR OR OPPOSE THE PUBLIC SCHOOLS PROVI 4 YEAR OLDS?										
FAVOR	58	63	48	42	72	53	58	55	60	
	58	63	48	42	72	53	58	55	60	
OPPOSE	39	33	48	56	26	43	36	41	37	
	39	33	48	56	26	43	36	41	37	
CAN'T SAY	3	4	4	2	2	3	7	3	3	
	3	4	4	2	2	3	7	3	3	
N= 799										
DO YOU FAVOR OR OPPOSE A SELF-SUPPORTING, BEFOR CARE PROGRAM FOR STUDENTS OF WORKING PARENTS?										
FAVOR	80	82	79	72	84	79	80	79	83	
	80	82	78	72	84	79	80	79	82	
OPPOSE	17	13	17	23	14	16	11	18	13	
	17	13	17	23	14	16	11	18	13	
CAN'T SAY	3	5	4	5	2	6	9	3	4	
	3	5	4	5	2	6	9	3	4	
N -	801	252	54	43	149	90	90	549	394	

L

LE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
AS WILLING TOHIRE QUALIFIED									
EN?									
00	100	100	97	98	99	99	99	98	96
99	100	100	97	98	99	99	99	98	96
0	0	0	3	2	1	1	1	2	3
0	0	0	3	2	1	1	1	2	3
0	0	0	0	0	0	0	0	0	1
0	0	0	0	0	0	0	0	0	1
PARTICIPATING IN SCHOOL SPORTS									
10	18	0	6	12	12	11	13	6	16
10	18	0	6	12	12	11	13	6	16
43	46	33	35	39	43	36	39	44	39
42	46	33	34	39	43	36	39	43	38
46	31	67	55	46	40	50	46	48	40
45	31	67	53	46	40	50	46	48	39
1	4	0	3	2	5	2	1	1	5
1	4	0	3	2	5	2	1	1	5
DING A PRE-SCHOOL PROGRAM 3 AND									
56	76	56	56	56	81	70	54	45	47
56	76	56	56	56	81	70	54	45	47
40	22	44	31	41	17	29	42	50	47
40	22	44	31	41	17	29	42	50	47
4	1	0	13	3	1	1	4	5	5
4	1	0	13	3	1	1	4	5	5
RE-SCHOOL AND AFTER-SCHOOL DAY									
78	85	100	71	80	77	89	79	76	74
77	85	100	69	80	77	89	79	75	74
20	12	0	19	17	20	9	17	20	22
20	12	0	19	17	20	9	17	20	22
2	3	0	10	3	3	2	3	4	4
2	3	0	9	3	3	2	3	4	4
306	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
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STATE WIDE PO

	ALL	HSLD	PUBL	FRMR PUBL	NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE
N= 800										
GENERALLY, HOW WOULD :YOU RATE THE WAY THE PUB										
MANAGE THEIR MONEY--EXCELLENT, GOOD, FAIRR, OR										
EXCELLENT	8	12	7	7	13	9	8	6	9	
	8	12	7	7	13	9	8	6	9	
GOOD	37	40	30	35	36	39	52	35	37	
	37	40	30	35	36	39	52	35	37	
FAIR	30	29	43	26	29	33	24	30	28	
	30	29	43	26	29	33	24	30	28	
POOR	13	11	11	21	11	12	14	14	12	
	13	11	11	21	11	12	14	14	12	
CAN'T SAY	12	7	9	12	10	7	1	15	15	
	12	7	9	12	10	7	1	15	15	
N= 800										
DURING THE NEXT FEW YEARS, DO YOU THINK THAT S										
THE CURRENT LEVEL, INCREASE AT THE SAME RATE A										
REMAIN THE SAME	25	21	31	21	19	21	27	26	26	
	25	21	31	21	19	21	27	26	26	
INCREASE	65	71	56	72	74	69	62	63	63	
	65	71	56	72	74	69	62	62	63	
DECREASE	5	5	7	7	3	4	8	6	5	
	5	5	7	7	3	4	8	6	5	
CAN'T SAY	5	4	6	0	3	6	3	5	6	
	5	4	6	0	3	6	3	5	6	
N= 801										
WOULD YOU BE WILLING TO PAY MORE PROPERTY TAXE										
EDUCATION PROVIDED BYTHE PUBLIC SCHOOLS IN YOU										
YES	59	67	52	47	72	68	61	55	61	
	59	67	52	47	72	68	61	55	61	
NO	31	22	33	49	17	19	28	35	28	
	31	22	33	49	17	19	28	35	28	
DEPENDS ON HOW MUCH	7	9	13	2	9	8	8	7	7	
	7	9	13	2	9	8	8	7	7	
CAN'T SAY	3	2	2	2	1	6	3	3	4	
	3	2	2	2	1	6	3	3	4	
N= 801										
DO YOU FAVOR OR OPPOSE INCREASING STATE SALES										
REDUCE SCHOOL-OPERATING PROPERTY TAXES BY ONE										
FAVOR	43	42	59	37	42	36	40	44	45	
	43	42	59	37	42	36	40	44	45	
OPPOSE	51	52	31	63	53	60	53	51	48	
	51	52	31	63	53	60	53	51	48	
CAN'T SAY	6	6	9	0	5	4	6	6	7	
	6	6	9	0	5	4	6	6	7	
N -	801	252	54	43	149	90	90	549	394	

ILL

MALE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
BLIC SCHOOLS IN YOUR COMMUNITY									
R POOR?									
6	3	0	6	8	5	8	9	9	5
6	3	0	6	8	5	8	9	9	5
37	37	56	50	36	39	37	37	38	31
37	37	56	50	36	39	37	37	38	31
32	43	11	25	29	33	30	29	31	30
32	43	11	25	29	33	30	29	30	30
15	9	11	13	14	16	11	15	10	13
15	9	11	13	14	16	11	15	10	13
10	7	22	6	13	7	14	10	13	20
10	7	22	6	13	7	14	10	13	20
SCHOOL SPENDING SHOULD REMAIN AT									
AS INFLATION, OR DECREASE?									
24	22	56	28	24	27	23	23	26	30
24	22	56	28	24	27	23	23	26	30
67	69	44	56	66	61	71	70	62	49
67	69	44	56	66	61	71	70	62	49
5	3	0	9	5	5	3	5	7	9
5	3	0	9	5	5	3	5	7	9
4	6	0	6	5	7	3	3	5	11
4	6	0	6	5	7	3	3	5	11
ES TO HELP RAISE THE STANDARD OF									
UR COMMUNITY?									
57	73	44	66	57	67	65	59	57	45
57	73	44	66	57	67	65	59	57	45
34	18	44	25	32	27	26	30	32	43
34	18	44	25	32	27	26	30	32	43
8	7	11	6	7	0	7	9	9	7
8	7	11	6	7	0	7	9	9	7
2	1	0	3	3	7	2	2	2	4
2	1	0	3	3	7	2	2	2	4
TAXES FROM .04-.06 PER DOLLAR TO									
HALF?									
41	40	44	50	43	31	42	43	51	44
41	40	44	50	43	31	42	43	51	44
54	49	44	50	51	65	54	49	43	51
54	49	44	50	51	65	54	49	43	51
5	10	11	0	6	4	4	7	6	5
5	10	11	0	6	4	4	7	6	5
406	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
PAGE - 32

STATE WIDE PO

	ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	MALE	M
			PUBL	FRMR	NOT	ELEM	MIDL	HIGH	NON-	FE

N= 799

IF YOUR DISTRICT HAD FINANCIAL PROBLEMS FROM D
OR OPPOSE CONSOLIDATION OR ANNEXATION WITH A N

FAVOR COMBINING	62	59	67	72	57	60	60	64	57
	62	59	67	72	57	60	60	63	57
OPPOSE	32	39	30	21	42	38	38	28	37
	32	39	30	21	42	38	38	28	37
DEPENDS ON MILLAGE	1	0	0	2	0	0	0	1	1
RATE	1	0	0	2	0	0	0	1	1
CAN'T SAY	6	2	4	5	1	2	2	7	6
	5	2	4	5		2	2	7	6

N= 800

TO AVOID DISTRICT CONSOLIDATION OR ANNEXATION
INCREASED SCHOOL MILLAGE?

FAVOR SEPARATE	41	51	35	33	52	50	46	36	41
DISTRICT	40	51	35	33	52	50	46	36	41
OPPOSE	50	40	61	58	40	39	44	54	47
	49	40	61	58	40	39	44	54	47
DEPENDS ON AMOUNT OF	4	5	0	5	4	7	7	3	4
INCREASE	4	5	0	5	4	7	7	3	4
CAN'T SAY	6	4	4	5	4	4	3	7	8
	6	4	4	5	4	4	3	7	8

N= 801

WOULD YOU MIND TELLING ME THE YEAR IN WHICH YO

PRIOR TO 1920	12	2	4	2	1	1	1	17	12
	12	2	4	2	1	1	1	17	12
1921-1925	8	2	13	2	2	4	2	11	7
	8	2	13	2	2	4	2	11	7
1926-1930	8	5	11	2	5	4	4	9	8
	8	5	11	2	5	4	4	9	8
1931-1935	7	4	17	9	2	3	6	8	6
	7	4	17	9	2	3	6	3	6
1936-1940	10	11	15	14	5	12	21	9	9
	10	11	15	14	5	12	21	9	9
1941-1945	9	18	13	9	13	17	32	5	8
	9	18	13	9	13	17	32	5	8
1946-1950	14	23	13	30	27	31	21	9	13
	14	23	13	30	27	31	21	9	13
1951-1955	12	18	4	19	28	14	3	9	13
	12	18	4	19	28	14	3	9	13
1956-1960	11	10	4	5	13	3	2	11	11
	11	10	4	5	13	3	2	11	11
1961-1965	8	4	4	2	4	6	2	9	8
	8	4	4	2	4	6	2	9	8
1966-1967	2	3	4	2	1	3	4	1	2
	2	3	4	2	1	3	4	1	2
DECLINED TO ANSWER	0	0	0	2	0	0	0	1	1
	0	0	0	2	0	0	0	1	1
N -	801	252	54	43	149	90	90	549	394

LL

ALE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR	
ECLING ENROLLMENT WOULD YOU FAVOR										
EIGHBORING DISTRICT?										
67	72	67	59	61	56	60	67	60	60	
67	72	67	59	61	56	60	67	59	60	
27	24	22	38	32	40	35	29	34	28	
27	24	22	38	32	40	35	28	34	28	
1	0	0	0	1	0	2	0	1	1	
1	0	0	0	1	0	2	0	1	1	
5	4	11	3	6	4	3	4	6	11	
5	4	11	3	6	4	3	4	6	11	
WOULD YOU FAVOR OR OPPOSE										
40	33	44	47	41	39	47	42	37	30	
39	33	44	47	41	39	47	42	37	30	
52	52	44	41	50	53	47	47	54	55	
52	52	44	41	50	53	47	47	54	55	
4	7	0	6	3	7	3	4	3	2	
4	7	0	6	3	7	3	4	3	2	
5	7	11	6	6	1	3	6	6	13	
5	7	11	6	6	1	3	6	6	13	
U WERE BORN?										
13	7	0	9	13	0	0	0	0	100	
13	7	0	9	13	0	0	0	0	100	
9	6	11	9	8	0	0	0	50	0	
9	6	11	9	8	0	0	0	50	0	
7	9	0	6	8	0	0	0	50	0	
7	9	0	6	8	0	0	0	50	0	
7	3	11	6	7	0	0	17	0	0	
7	3	11	6	7	0	0	17	0	0	
10	10	11	6	10	0	0	25	0	0	
10	10	11	6	10	0	0	25	0	0	
10	12	0	13	9	0	0	23	0		
10	12	0	13	9	0	0	23	0	0	
14	12	33	34	13	0	0	35	0	0	
14	12	33	34	13	0	0	35	0	0	
11	18	11	0	12	0	53	0	0	0	
11	18	11	0	12	0	53	0	0	0	
10	9	22	6	11	0	47	0	0	0	
10	9	22	6	11	0	47	0	0	0	
7	9	0	6	8	83	0	0	0	0	
7	9	0	6	8	83	0	0	0	0	
1	4	0	0	1	17	0	0	0	0	
1	4	0	0	1	17	0	0	0	0	
0	0	0	3	0	0	0	0	0	0	
0	0	0	3	0	0	0	0	0	0	
406	67	9	32	688	75	182	316	125	99	

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
PAGE - 33

STATE WIDE PO

	ALL HSLD	PUBL PUBL	FRMR NOT PUBL	ELEM SCHL	MIDL SCHL	HIGH SCHL	NON- SCHL	FE MALE	M
N= 801									
WHAT IS THE LAST GRADE IN SCHOOL YOU HAD THE C									
GRADE SCHOOL OR LESS	5	1	6	0	0	1	2	7	3
	5	1	6	0	0	1	2	7	3
SOME HIGH SCHOOL	9	8	15	5	8	7	7	9	9
	9	8	15	5	8	7	7	9	9
HIGH SCHOOL GRAD	39	46	50	23	44	48	46	36	43
	39	46	50	23	44	48	46	36	43
VOC/TECH SCHOOL	2	2	2	0	2	1	2	3	3
	2	2	2	0	2	1	2	3	3
SOME COLLEGE	20	23	11	33	26	22	23	19	22
	20	23	11	33	26	22	23	19	22
COLLEGE GRAD	14	13	11	26	14	12	11	15	12
	14	13	11	26	14	12	11	15	12
POST GRAD STUDY	9	8	6	14	6	9	9	10	8
	9	8	6	14	6	9	9	10	8
DON'T KNOW	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
DECLINED TO ANSWER	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
N= 800									
IS THERE ANYONE IN YOUR HOUSEHOLD OVER AGE 18 TO LEARN TO READ AND WRITE?									
YES	1	1	2	0	1	0	0	1	1
	1	1	2	0	1	0	0	1	1
NO	99	99	98	100	99	100	100	98	99
	98	99	98	100	99	100	100	98	99
CAN'T SAY	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
N= 801									
WHICH OF THE FOLLOWING INCOME GROUPS INCLUDED YEAR?									
LESS THAN 10,000	15	10	17	2	11	11	6	17	19
	15	10	17	2	11	11	6	17	19
10,000-15,000	10	9	13	9	9	9	6	10	11
	10	9	13	9	9	9	6	10	11
15,000-25,000	19	20	22	9	22	18	19	19	19
	19	20	22	9	22	18	19	19	19
25,000-35,000	18	19	19	19	19	22	20	18	18
	18	19	19	19	19	22	20	18	18
MORE THAN 35,000	31	35	30	58	33	34	43	30	26
	31	35	30	58	33	34	43	30	26
DON'T KNOW	2	2	0	0	1	2	2	2	3
	2	2	0	0	1	2	2	2	3
DECLINED TO ANSWER	4	4	0	2	4	3	4	5	5
	4	4	0	2	4	3	4	5	5
N -	801	252	54	43	149	90	90	549	394

LL

ALF	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
PPORTUNITY TO COMPLETE?									
8	3	33	6	5	1	1	2	12	21
8	3	33	6	5	1	1	2	12	21
8	10	0	9	9	8	3	7	12	21
8	10	0	9	9	8	3	7	12	21
35	48	22	28	39	55	42	38	39	27
35	48	22	28	39	55	42	38	39	27
2	4	0	6	2	1	1	2	5	4
2	4	0	6	2	1	1	2	5	4
19	18	11	28	20	23	25	23	14	10
19	18	11	28	20	23	25	23	14	10
17	12	22	16	14	9	19	16	10	12
17	12	22	16	14	9	19	16	10	12
11	4	11	6	10	3	10	13	8	4
11	4	11	6	10	3	10	13	8	4
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
WHO HAS NOT HAD THE OPPORTUNITY									
1	2	22	0	1	0	2	1	2	1
1	1	22	0	1	0	2	1	2	1
98	98	78	100	99	100	98	99	98	99
98	97	78	100	99	100	98	98	98	99
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
YU TOTAL FAMILY INCOME LAST									
11	27	33	22	13	23	13	7	16	38
11	27	33	22	13	23	13	7	16	38
9	15	0	6	10	23	7	8	7	15
9	15	0	6	10	23	7	8	7	15
20	15	11	6	21	20	26	19	17	13
20	15	11	6	21	20	26	19	17	13
19	15	22	6	19	12	21	20	19	12
19	15	22	6	19	12	21	20	19	12
37	18	33	56	31	20	29	42	33	10
37	18	33	56	31	20	29	42	33	10
1	3	0	0	2	1	1	1	2	6
1	3	0	0	2	1	1	1	2	6
4	7	0	3	4	1	3	5	6	5
4	7	0	3	4	1	3	5	6	5
406	67	9	32	688	75	182	316	125	99

KEY XX - QUESTION
YY - SURVEY
TABLE - 1
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STATE WIDE

	ALL	HSLD	PUBL	PUBL	SCHL	SCHL	SCHL	SCHL	MALE	
		PUB	FRMR	NOT	ELEM	MIDL	HIGH	NON-		FE

N= 800

WOULD YOU MIND TELLING ME--ARE WHITE, BLACK,
GROUP?

BLACK	8	12	6	7	13	16	9	7	10
	8	12	6	7	13	16	9	7	10
HISPANC	1	0	2	2	0	1	0	1	1
	1	0	2	2	0	1	0	1	1
NATIVE AMERICAN	1	1	0	0	1	2	3	1	1
	1	1	0	0	1	2	3	1	1
WHITE	86	81	85	81	81	78	81	88	85
	86	81	83	81	81	78	81	88	85
OTHER	2	3	2	5	3	3	6	1	2
	2	3	2	5	3	3	6	1	2
OTHER2	1	1	4	5	2	0	1	1	2
	1	1	4	5	2	0	1	1	2
DECLINED TO ANSWER	1	0	2	0	0	0	0	1	0
	0	0	2	0	0	0	0	1	0

N= 801

IN WHAT TYPE OF COMMUNITY DO YOU LIVE --LARGE
OR TOWN, A VILLAGE, OR RURAL AREA?

DETROIT	10	10	4	9	11	9	10	10	11
	10	10	4	9	11	9	10	10	11
OTHER CITY	22	19	31	33	16	24	22	23	22
	22	19	31	33	16	24	22	23	22
SUBURBAN AREA	16	16	7	33	18	17	17	17	18
	16	16	7	33	18	17	17	17	18
SMALL CITY/TOWN	26	24	33	14	27	22	19	27	26
	26	24	33	14	27	22	19	27	26
VILLAGE-RURAL AREA	24	29	24	12	28	28	30	22	23
	24	29	24	12	28	28	30	22	23
CAN'T SAY	1	1	0	0	1	0	2	1	1
	1	1	0	0	1	0	2	1	1

N= 801

SEX OF RESPONDENT

FEMALE	49	52	56	47	54	57	41	48	100
	49	52	56	47	54	57	41	48	100
MALE	51	48	44	53	46	43	59	52	0
	51	48	44	53	46	43	59	52	0
N -	801	252	54	43	149	90	90	549	394

'OLL

MALE	BLCK	HIS-PANC	OTHR	WHTE	18-24YR	25-34YR	35-54YR	55-64YR	OVER 65YR
HISPANIC OR OF SOME OTHER ETHNIC									
7	100	0	0	0	12	10	8	9	5
7	100	0	0	0	12	10	8	8	5
1	0	100	0	0	0	2	2	1	0
1	0	100	0	0	0	2	2	1	0
1	0	0	19	0	1	0	1	1	0
1	0	0	19	0	1	0	1	1	0
87	0	0	0	100	85	87	84	87	92
87	0	0	0	100	85	87	84	87	92
2	0	0	50	0	1	1	3	2	3
2	0	0	50	0	1	1	3	2	3
1	0	0	31	0	0	1	2	1	0
1	0	0	31	0	0	1	2	1	0
1	0	0	0	0	0	1	1	0	0
1	0	0	0	0	0	1	1	0	0
CITY, A SUBURBAN AREA, SMALL CITY									
9	64	0	13	5	15	11	9	8	11
9	64	0	13	5	15	11	9	8	11
23	18	44	9	23	25	22	24	22	13
23	18	44	9	23	25	22	24	22	13
15	12	22	31	16	19	16	17	13	17
15	12	22	31	16	19	16	17	13	17
26	3	11	25	29	25	23	23	34	35
26	3	11	25	29	25	23	23	34	35
26	3	22	19	27	16	27	26	22	23
26	3	22	19	27	16	27	26	22	23
1	0	0	3	1	0	1	1	2	0
1	0	0	3	1	0	1	1	2	0
0	58	33	50	49	56	53	46	48	48
0	58	33	50	49	56	53	46	48	48
100	42	67	47	51	44	47	54	51	52
100	42	67	47	51	44	47	54	51	52
406	67	9	32	688	75	182	316	125	99

Project Outreach
of the Michigan State Board of Education
Michigan Department of Education
P.O. Box 30008
Lansing, MI 48909

1985 Michigan Education Poll
All Respondents
(s=801)

VERSION 2 (1)

DISPOSITION LOG

(2-5)

INTER-VIEW #	PHONE #	BUSY (Continue on number)	NO ANSWER (Continue on number)	CALL BACK DAY	CALL BACK TIME	BUS. INEL. (Bump)	UL/OS/ DISC. (Bump)	REF'D/ TERM'D (Bump)	COM-PLETE
					AM PM				
					AM PM				
					AM PM				
					AM PM				
					AM PM				
					AM PM				

DATE OF INTERVIEW: _____

INTERVIEWER: _____ LENGTH OF INTERVIEW: 19 MIN.

(6-7)

OPENING BY INTERVIEWER:

Hello, this is _____, calling for the Michigan State Board of Education.

We're calling a number of randomly selected households in the state to ask some questions about education.

This telephone number (REPEAT NUMBER) was randomly selected by computer. We don't know the name it is listed under. Is this a residence or a business? (IF A BUSINESS, THANKS AND TERMINATE.) (IF A RESIDENCE, CONTINUE).

To get a random sample, I need to ask two questions about the people living in your household.

How many adults 18 years of age or older live in this household? (CIRCLE APPROPRIATE NUMBER)

How many of those 18 and over are men? (CIRCLE APPROPRIATE NUMBER)

In your household, I should talk to the... (CIRCLE APPROPRIATE BOX.) Is he/she there?

MEN \ ADULTS	1 ADULT	2 ADULTS	3 ADULTS	4 OR MORE
0 MEN	ADULT	OLDEST WOMAN	YOUNGEST WOMAN	YOUNGEST WOMAN
1 MAN	ADULT	MAN	MAN	OLDEST WOMAN
2 MEN		OLDEST MAN	YOUNGEST MAN	YOUNGEST MAN
3 MEN			YOUNGEST MAN	OLDEST MAN
4 OR MORE				OLDEST MAN

SP 026541

WHEN SELECTED PERSON IS OTHER THAN YOUR INITIAL CONTACT SAY:

Hello, this is _____. I'm a volunteer calling for the Michigan Department of Education.

We are conducting a statewide public opinion survey to find out what citizens think about their local public schools.

All opinions you will give us will remain completely confidential. They will be summarized to give school officials a general picture of public opinion.

My questions will take about 15 minutes or so, depending on you. Is this a convenient time for you? (IF NOT, MAKE A CALL-BACK APPOINTMENT.)

IF PROPER RESPONDENT IS READY, START WITH #1. IF NOT, MAKE APPOINTMENT FOR A CALL-BACK.

1. Are there children of school age (K-12) or younger, in this household? (CIRCLE ONE)

Yes (SKIP TO #3)	41%	
No	59	(8-9)

2. (IF "NO" ON #1) Were there children enrolled in the local public schools from this household, within the last 3 years? (CIRCLE ONE)

Yes (SKIP TO #5)	7%	
No (SKIP TO #5)	52	(10-11)

3. Do the children attend public schools, private, or parochial schools? (CIRCLE ONE)

Local public schools (GO TO #4)	31%	
Private/parochial schools (SKIP TO #5)	5	
Both (GO TO #4)	-	
Neither; oldest child is pre-school age (SKIP TO #5)	3	
Children not enrolled in school (SKIP TO #5)	2	(12-13)

4. PUBLIC SCHOOL HOUSEHOLDS ONLY — Are the children in elementary school, middle school or junior high or senior high school? (CIRCLE ALL THAT APPLY)

Elementary	60%	(19)
Junior high/middle school	36	(11)
Senior high school	36	(11)
Can't say	1	(-)

5. How much do you feel you know about the public schools in your community -- quite a lot, some, or very little? (CIRCLE ONE)

Quite a lot.	28%	
Some	40	
Very little.	29	
Nothing.	3	
Can't say.	1	(20-21)

6. Where do you get your information that you use to judge the quality of schools in your community? (PROBE:) Is there any other source of information you use? (DO NOT READ ANSWERS BUT CIRCLE ALL THAT APPLY.)

Children; my children.	26%	
Daily newspaper.	38	
Word-of-mouth of others.	37	
School employees	14	
School district newsletter	12	
School bldg. newsletters, notes.	6	
Parent-teacher conferences	9	
Radio.	4	
TV	6	
Direct observation, experience	11	
Board members; meetings.	5	
Other (SPECIFY:)		(22-23)
		(24-25)
_____	2	(26-27)
None; no sources	4	(28-29)
Can't say.	3	(30-31)

7. Since last September, have you been in a local public school, when it was in session and students were in classes?

Yes	26%	
No	74	
Can't say	-	(32-33)

8. (IF "BEEN IN A SCHOOL") May I ask, what was the reason for your school visit? (DO NOT READ ANSWERS BUT MARK ANY RESPONDENT GIVES. MULTIPLE ANSWERS ARE OKAY)

Parent-teacher conference	5%	
Contact a teacher, counselor	3	
Contact an administrator	2	
Contact a school support staff member	-	
School athletic event	1	
School Open House	2	
Other school function, activity	3	
Errand (pick-up child; deliver, etc.)	5	
Voting	1	
To volunteer	3	
PTA	1	
Adult/Community Ed. activity or class (night school)	-	(34-35)
Other (SPECIFY:)		(36-37)
		(38-39)
	7	(40-41)
Can't say	-	(42-43)

9. During the past few years, would you say that the local public schools in your community have been getting better in quality, getting worse, or staying about the same? (CIRCLE ONE)

Getting better (GO TO #11)	27%	
Worse (GO TO #10)	15	
Some ways better, other ways worse (SKIP TO #12)	4	
About the same (SKIP TO #12)	37	
Can't say (SKIP TO #12)	17	(44-45)

10. (IF "WORSE") Why do you feel that way? (PROBE:) Any other reason? (n=123)

of 15%

Discipline has become too lax	33%	Violence in the schools	7%	
Quality of teaching has declined	20	Lack of basics	6	
Academic standards have lowered	19	Poor money mgmt.	6	
Lack of adequate financial support	10	Poor administration	8	
Inadequate curriculum	7	Schools have poor reputation	5	
Can't say	3	Miscellaneous	4	(46-51)

11. (IF "BETTER") In what way? (PROBE:) Anything else? (n-214)

of 27%

Academic standards	41%			
Curriculum has improved	29	Reputation of schools is better	6%	
Quality of teaching has improved	19	Miscellaneous	3	
Better financial support	13	Can't say	3	
Discipline has improved	12			
Better administration	8			(52-57)

12. Students are often given the grades A, B, C, D or E to describe the quality of their work. Suppose the public schools in your community were "graded" in the same way. What grade would you give your local public school system -- A, B, C, D or E?

A.	8%	
B.	42	
C.	32	
D.	5	
E.	1	
Can't say	13	(58-59)

Using that same A, B, C, D, E grading system, how would you rate the performance of each of the following groups of school employees and school officials in your local public schools. (CIRCLE ONE FOR EACH ITEM)

		A	B	C	D	E	Don't Know	
13.	Classroom teachers	10	40	23	3	1	23	(60-61)
14.	Principals	17	33	18	5	2	25	(62-63)
15.	School system superintendent and other top administrators	10	29	23	6	3	29	(64-65)
16.	Board of Education	9	30	25	6	3	27	(66-67)

17. Do you think your local School Board is very representative, somewhat representative or not very representative of the opinions of most citizens in your local school district? (CIRCLE ONE)

Very representative	24%	
Somewhat representative	42	
Not very representative	16	
Can't say	18	(68-69)

18. How about the credibility (believability) of the school district's information to citizens -- is most of the information from the School Board and the administration credible, somewhat credible, or not credible? (CIRCLE ONE)

Credible (SKIP TO #20)	43%	
Somewhat credible (SKIP TO #20)	39	
Not credible (GO TO #19)	6	
Can't say/don't know (SKIP TO #20)	13	(70-71)

19. (IF "NOT CREDIBLE") Why do you feel that way? (n=49)

Give minimal/biased information	49%	
Information not always truthful	37	
Miscellaneous	4	of 6%
Can't say	10	
		(72-77)

20. What kind of a job do you feel the public schools are doing in getting parents involved in the educational processes of their children -- excellent, good, fair, or poor?

Excellent	8%	
Good	33	
Fair	34	
Poor	13	
Can't say	12	(78-79)
		(80) 1

21. What are the things you like about the public schools in your community? (DO NOT READ ANSWERS, BUT MARK ANY RESPONDENT GIVES) (PROBE:) Anything else?

Good teachers	18%	
Good school facilities, resources	17	
Curriculum, range of subjects offered	24	
Special services, programs provided students	13	
Individual attention given students	14	
Sports, athletics	9	
Other extra-curricular activities	10	
Schools close to home	6	
Nothing	8	
Everything	5	(6-7)
Can't say	23	(8-9)
Other (SPECIFY:)		(10-11)
Good communication/cooperation	8	(12-13)
Miscellaneous	10	(14-15)

22. What don't you like about the local public schools? (DO NOT READ ANSWERS BUT MARK ANY RESPONDENT GIVES) (PROBE:) Anything else?

Student attitudes, behavior in school	8%	
Schools' poor discipline	15	
Some teachers	14	
Weakness in curriculum	13	
Lack of "3R's" -- basic skills	6	
Bus transportation concerns	4	
Principal, other administrators	8	
Board of Education policies	11	
Nothing	20	
Everything	4	(16-17)
Can't say	21	(18-19)
Other (SPECIFY:)		(20-21)
Money management/cutbacks	5	(22-23)
Poor communication	4	(24-25)
Too much emphasis on sports	2	
Miscellaneous	2	

23. What was the biggest problem the Board of Education in your community had to deal with in recent years? (DO NOT READ ANSWERS, BUT MARK ANY THAT RESPONDENT GIVES) (PROBE:) Anything else?

Finances, millage problems	30%	
Teacher negotiations	8	
Bus transportation	3	
School extra-curricular activities	1	
Building repairs	1	
Program cutbacks	3	
Discipline	9	
School administrators, superintendent	3	
Curriculum problems	3	(26-27)
Can't say	32	(28-29)
Other (SPECIFY:)		(30-31)
Drug/alcohol abuse	5	(32-33)
Declining enrollment	7	
Violence in the schools	3	
Miscellaneous	5	

I'm going to read a list of possible goals of education. I would like you to rate the importance of each goal on a scale of ZERO to 10. A ZERO means a goal is not at all important and should not be part of the public school program. A 10 means a goal is the most important goal -- before all others. A rating between ZERO and 10 means you consider the goal to be somewhere in between, in importance. (START WITH X'D ITEM, READ DOWN AND COMPLETE ENTIRE LIST)

START WITH X'D ITEM ↓		Mean	
( )	24. To develop the ability to speak and write correctly.	9.2	(34-35)
( )	25. To develop standards of what is "right" and "wrong".	8.6	(36-37)
( )	26. To develop an understanding about different kinds of jobs and careers, including their requirements and rewards.	8.3	(38-39)
( )	27. To develop skills needed to get jobs for those not planning to go to college.	8.5	(40-41)
( )	28. To develop the ability to use mathematics for everyday problems.	8.8	(42-43)
( )	29. To encourage respect for law and order, for obeying the rules of society.	8.8	(44-45)
( )	30. To help students make realistic plans for what they will do after high school graduation.	8.4	(46-47)
( )	31. To develop the ability to live in a complex and changing world.	8.3	(48-49)
( )	32. To develop the desire to excel.	8.2	(50-51)

START WITH X'D ITEM ↓

( )	33.	To develop the ability to think -- creatively, objectively, analytically.	8.8	(52-53)
( )	34.	To help develop good work habits, the ability to organize one's thoughts, the ability to concentrate.	8.9	(54-55)
( )	35.	To prepare for college those who plan to attend college.	8.8	(56-57)
( )	36.	To develop the ability to deal with adult responsibilities and problems (that is, sex, marriage, parenting, personal finances, alcohol and drug abuse).	8.4	(58-59)
( )	37.	To gain an understanding of science and technology.	8.1	(60-61)
( )	38.	To help students get good, high-paying jobs.	7.3	(62-63)
( )	39.	To help students overcome personal problems.	7.6	(64-65)
( )	40.	To develop the ability to understand and use computers.	8.0	(66-67)
( )	41.	To develop the ability to get along with different kinds of people.	8.5	(68-69)
( )	42.	To gain knowledge about the world of today and yesterday (through a study of history, geography, civics).	8.2	(70-71)
( )	43.	To encourage the desire to continue learning throughout one's life.	8.8	(72-73)
( )	44.	To develop respect for and understanding of other races, religions, nations, and cultures.	8.6	(74-75)
( )	45.	To develop an appreciation for and participation in the arts -- music, literature, theatre, etc.	7.5	(76-77)
( )	46.	To develop an understanding of democracy and to promote participation in the political process.	8.1	(78-79)
( )	47.	To develop an appreciation of the "good" things in life.	7.3	(80) 2 (6-7)
( )	48.	To promote physical development through sports programs.	7.4	(8-9)

49. To help offset the rising costs of driver education in Michigan high schools, some people think driver license fees should be increased. They suggest the fee for new licenses should be raised from $7.50 to $9 and license renewal fees increased from $6 to $7. Would you favor or oppose such increases to help pay for driver education in the schools?

Favor	54%	
Oppose	41	
Can't say	4	(10-11)

PUBLIC SCHOOL HOUSEHOLDS ONLY

(n=261)

50. Based on what you know, how would you rate the instruction in your local high school's driver education program? Do you think it is excellent, good, fair, or poor?

Excellent	11%	
Good	34	
Fair	14	
Poor	5	
Have no driver education program	2	
Can't say	34	(12-13)

51. On a different topic, do you think that elementary students in your community are asked to work too hard, hard enough, or not hard enough in school?

		Elem. Par.
Too hard	4%	(7%)
Hard enough	44	(48)
Not hard enough	45	(41)
Can't say	6	

52. How about students in junior high, or middle school? Are they asked to work too hard, hard enough, or not hard enough in school?

		Jr. Hi. Par.
Too hard	3%	(6%)
Hard enough	30	(32)
Not hard enough	46	(57)
Can't say	22	(6)

53. How about high school students? Are they asked to work too hard, hard enough, or not hard enough in school?

		H. S. Par.
Too hard	2%	(1%)
Hard enough	25	(31)
Not hard enough	49	(65)
Can't say	25	(3)

SCHOOL LUNCH PROGRAM QUESTIONS -- PARENTS ONLY

54. How often does your child participate in the school lunch program -- three or more days a week, less than that, or never?

Frequently (3 or more days per week) (SKIP TO #56)	54%	
Infrequently (2 days per week, or less) (SKIP TO #56)	21	
Never	24	(20-21)

55. If your child/children does not participate in the lunch program at least 1-2 times per week, may I ask why? (DO NOT READ ANSWERS BUT MARK ANY RESPONDENT GIVES)

(n=68)

Peer pressure	3%	
Too costly	9	
Poor quality	12	
Likes to visit fast food restaurants	1	
Menu selections	10	
Not enough time to eat	12	
Comes home for lunch	26	(22-23)
Other (SPECIFY:)		(24-25)
Kdg./home early	21	(26-27)
Brings lunch from home	12	(28-29)
Can't say	6	
Miscellaneous	6	

56. Proposed Federal budget cuts may require your school to increase lunch prices by 35¢ per lunch. If this happens, will your child participate as frequently as in the past?

Yes	54%	
No	37	
Can't say	9	(30-31)

57. What is the overall rating of your schools' lunch program -- excellent, good, fair, or poor?

Excellent	11%	
Good	42	
Fair	27	
Poor	9	
Can't say	11	(32-33)

ASK OF ALL RESPONDENTS

58. How do you feel about extending the school day in the schools in your community by one hour? Do you favor or oppose this idea?

Favor	53%	
Oppose (SKIP TO #60)	39	
Depends if it costs more	1	
Can't say (SKIP TO #60)	7	(34-35)

59. (IF "FAVOR") Would you favor extending the school day by one hour if it meant an increase in school taxes?

		% of All
Yes	(59%)	32%
No	(30)	16
Depends how much	(8)	4
Can't say	(4)	2

60. Recent State legislation requires that local school districts have a school year of at least 180 days. This means any days lost due to bad weather will have to be made up, or the district loses some state aid. Do you favor or oppose having schools make up "snow days"?

Favor	70%	
Oppose	28	
Can't say	2	(38-39)

61. Would you favor or oppose extending the school year from 180 days to 190 days for students and 200 days for teachers?

Favor	45%	
Oppose (SKIP TO #63)	49	
Depends if it costs more	1	
Can't say (SKIP TO #63)	5	(40-41)

62. (IF "FAVOR") Would you favor extending the school year for students and teachers if it meant an increase in school taxes?

		% of All
Favor	(66%)	(30%)
Oppose	(29)	(14)
Can't say	(5)	(2)

Let me ask you some questions about teachers....

63. The State Board of Education is considering a change in the requirements for teachers of students in grades 6 through 8. These teachers would only be permitted to teach in their major or minor field of study rather than teach any subject. Do you agree or disagree with that requirement?

Agree	80%	
Disagree	18	
Can't say	2	(44-45)

64. Another change in the certification of teachers would require teachers to upgrade their professional training by requiring them to take a certain number of additional college courses or other training every 5 years in order to renew their teaching certificate. Do you agree or disagree with that requirement?

Agree	87%	
Disagree	10	
Can't say	3	(46-47)

65. Would you like to have a <u>daughter</u> of yours take up teaching in the public schools as a career?

Yes (GO TO #67)	67%	
No (GO TO #66)	26	
Can't say (GO TO #67)	7	(48-49)

66. (IF "NO" FOR DAUGHTER) May I ask <u>why</u>? (DO NOT READ ANSWERS BUT MARK ANY RESPONDENT GIVES)

(26% of Q)

Unrewarding, thankless work	2[illegible]%	
Low pay	3[illegible]	
Discipline problems	27	
Low prestige profession	13	
Personal safety/dangerous	15	
Not enough jobs open	6	(50-51)
High stress job	12	(52-53)
Miscellaneous	10	(54-55)
Can't say	6	(56-57)

67. Would you like to have a <u>son</u> of yours take up teaching in the public schools as a career?

Yes (SKIP TO #69)	65%	
No (GO TO #68)	29	
Can't say (SKIP TO #69)	7	(58-59)

68. (IF "NO" FOR SON) May I ask why? (DO NOT READ ANSWERS BUT MARK ANY THAT RESPONDENT GIVES)

Unrewarding, thankless work	23%	
Low pay	42	
Discipline problems	19	
Low prestige profession	15	
Personal safety/dangerous	13	
Not enough jobs open	5	(60-61)
High stress job	11	(62-63)
Miscellaneous	15	(64-65)
Can't say	8	(66-67)

Today there is a shortage of teachers in science, math, and some technical and vocational subjects. Tell me if you favor or oppose these things in order to attract teachers to teach in those hard-to-fill positions.

		Favor	Oppose	Can't Say	
69.	If those teachers had a student loan while they were in college, forgive the loan repayment if they teach for 5 years.	58%	39%	3%	(68-69)
70.	Make special State loans to prospective science, math and technical subject teachers while they are in college.	75	21	4	(70-71)

Tell me whether you agree or disagree with these statements:

		Agree	Disagree	Can't Say	
71.	Schools should actively encourage girls as well as boys to take higher math and computer classes.	96%	4%	-%	(72-73)
72.	Vocational education should be provided both girls and boys so each may learn skills which will help them be economically independent.	98	2	-	(74-75)
73.	Schools should teach students that no jobs are for women only or for men only.	84	15	1	(76-77)
74.	Schools should be as willing to hire qualified women as administrators as they are qualified men.	98	2	-	(78-79) (80) 3

75. Let me ask you about standards of eligibility for students participating in school sports. Which one of these rules do you agree with in order for a student to be on a school athletic team? (CIRCLE ONLY ONE)

START WITH X'D ITEM ↓

(✓)	A student must have a passing grade in 3 out of every 4 subjects they take. . .	12%
( )	A student must have an overall "C" average among all of the subjects they take.	40
( )	A student must have no lower than a "C" grade in each subject they take.	46
	Can't say.	2 (6-7)

76. Some school districts offer a full-day pre-school program for 3 and 4 year olds. Do you favor or oppose the public schools providing such pre-school education?

	Favor.	58%
	Oppose	39
	Can't say.	3 (8-9)

77. How about the public schools offering a self-supporting, before-school and after-school day care program for students of working parents. Such a program would be paid for by parent fees. Do you favor or oppose schools offering this kind of service?

	Favor.	30%
	Oppose	17
	Can't say.	3 (10-11)

78. Generally, how would you rate the way the public schools in your community manage their money -- excellent, good, fair, or poor? (CIRCLE ONE)

	Excellent.	8%
	Good	37
	Fair	30
	Poor	13
	Can't say.	12 (12-13)

79. During the next few years, do you think that school spending should remain at the current level, increase at the same rate as inflation, or decrease? (CIRCLE ONE)

	Remain the same.	25%
	Increase	65
	Decrease	5
	Can't say.	5 (14-15)

80. Would you be willing to pay more property taxes to help raise the standard of education provided by the public schools in your community?

Yes	59%	
No	31	
Depends on how much	7	
Can't say	3	(16-17)

81. One Legislative plan has suggested a way to reduce school-operating property taxes by one-half, in the average Michigan school district. This could be done by increasing the state sales taxes from 4¢ to 6¢ per dollar. Do you favor or oppose this idea?

Favor	43%	
Oppose	51	
Can't say	6	(18-19)

82. Many school districts in Michigan are having serious financial problems due to declining student enrollment. If this happened in your district, would you favor or oppose combining your district with a neighboring district, through consolidation or annexation? (CIRCLE ONE)

Favor combining	62%	
Oppose	32	
Depends on millage rate	1	
Can't say	6	(20-21)

83. Rather than have school district consolidation or annexation, would you favor or oppose keeping your district a separate school district, even if it meant voting for increased school millage? (CIRCLE ONE)

Favor separate district	41%	
Oppose	50	
Depends on amount of increase	4	
Can't say	6	(22-23)

These last questions are just to help us classify the opinions of the people we are interviewing.

84. Would you mind telling me the year in which you were born? (CIRCLE ONE)

Prior to 1920 (65 and over)	12%	
1921 through 1925 (60-64)	8	
1926 through 1930 (55-59)	8	
1931 through 1935 (50-54)	7	
1936 through 1940 (45-49)	10	
1941 through 1945 (40-44)	9	
1946 through 1950 (35-39)	14	
1951 through 1955 (30-34)	12	
1956 through 1960 (25-29)	11	
1961 through 1965 (20-24)	5	
1966 through 1967 (18-19)	2	
Declined to answer	-	(24-25)

85. What is the last grade in school you had the opportunity to complete? (CIRCLE ONE)

Grade school or less (grades 1-8)	5%	
Some high school	9	
High school graduate (grades 9-12)	39	
Vocational/technical school	2	
Some college	20	
College graduate	14	
Post graduate study	9	
Don't know	-	
Declined to answer	-	(26-27)

86. Is there anyone in your household over age 18 who has not had the opportunity to learn to read and write?

Yes	1%	
No	99	
Can't say	-	(28-29)

87. Which of the following income groups included your <u>total family income</u> last year? (READ INCOME GROUPS. CIRCLE ONE)

Less than $10,000	15%	
More than $10,000, but less than $15,000	10	
More than $15,000, but less than $25,000	19	
More than $25,000, but less than $35,000	18	
More than $35,000	31	
Don't know	2	
Declined to answer	4	(30-31)

88. Would you mind telling me -- are you white, black, Hispanic, or of some other ethnic group? (CIRCLE ONE)

Black	8%	
Hispanic	1	
Native American (American Indian)	1	
White	86	
Other (SPECIFY:) _____	3	
Declined to answer	1	(32-33)

89. In what type of community do you live -- large city, a suburban area, small city or town, a village, or rural area? (GET NAME OF COMMUNITY)

Detroit: _____	10%	
Other city (SPECIFY:) _____	22	
Suburban area (SPECIFY:) _____	16	
Small city/town (SPECIFY:) _____	26	
Village-Rural area (SPECIFY:) _____	24	
Can't say	1	(34-35)

THANK YOU FOR TAKING THE TIME TO GIVE ME YOUR OPINIONS.

INTERVIEW # _____

(DO NOT ASK. RECORD AT END OF INTERVIEW.)

90. SEX OF RESPONDENT:

Female	49%	
Male	51	(36-37)

INTERVIEWER'S NAME: _____

COMMENTS: _____

_____

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TIME INTERVIEW ENDED: _____

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